



Harvard University's Commitment to Community Engagement

Harvard University supports a healthy and vibrant Boston. As a consistent, reliable, and engaged partner, Harvard has a decades-long tradition of making voluntary Payments in Lieu of Taxes (PILOT) to the City of Boston. In the last 10 years alone, these payments total more than \$24.9 million. Recognizing the University's strengths as an educational and research institution, Harvard also operates mission-based services and programs that have evolved over years of collaboration between the University, neighbors, fellow nonprofit partners, Boston Public Schools, and the City. Harvard also pays taxes to the City of Boston on property it owns that does not support a tax-exempt purpose. Over the past 10 years, these property tax payments have totaled more than \$140 million to the University's multiple host communities and more than \$67 million to the City of Boston alone.

Boston is unique, in part, due to it being home to a dynamic nonprofit sector. The City's cultural, medical, and educational organizations bring public-serving missions and a long history of collaboration with local partners. Harvard's contributions to, and within, the City of Boston reflect the University's unique strengths as a nonprofit institution dedicated to education and research. There are countless ways in which Harvard's faculty, students, and staff contribute at the local level through partnerships and programs that meaningfully activate the University's charitable purpose. From the operation of a mobile health clinic in East Boston to the delivery of free legal services in Jamaica Plain, the University's community programs span every neighborhood and impact thousands of Boston residents.

The University also manages \$70 million in community benefits connected to institutional development in Allston. These initiatives were thoughtfully identified through a community process and include the Harvard Ed Portal, which hosted hundreds of public programs last year for Boston residents of all ages—including in the arts, workforce development, youth mentoring, faculty lectures, and digital learning.

It is Harvard's tax-exempt status that allows it to operate one of the most innovative and generous financial aid programs in the country, with a direct benefit to Boston residents. During the 2017–2018 academic year, 118 Boston residents were enrolled at Harvard College and 69 of those students received a combined \$3.1 million in financial aid. In the past decade, Harvard College students from Boston have received \$35.3 million in institutional aid. Through the Harvard Financial Aid Initiative, families with incomes below \$65,000 (1-in-5 undergraduates) pay nothing for their child's education, and families with incomes less than \$150,000 are asked to contribute no more than 10 percent of their income.

Harvard's commitment to its host communities also reflects its role in partnering around some of the region's most pressing challenges through initiatives designed to meet the broader needs of Boston residents. For example, over the last 20 years, Harvard has partnered with the City of Boston and the City of Cambridge, alongside other nonprofit lending organizations, to finance \$1.5 billion in affordable housing. These partnerships have resulted in the development or renovation of more than 7,000 units of affordable housing in 30 neighborhoods across Boston and Cambridge. The University's day-to-day operations also play an important role in the local economy. Last year, Harvard spent \$877 million in Boston, supporting local businesses small and large. Over 3,500 Boston residents are employed by the University in jobs that provide comprehensive benefits. More than 40 percent of these employees are represented by one of Harvard's unions.

The following pages provide examples of the many exciting community programs and initiatives that reach residents and neighborhoods across the City of Boston. While not all-inclusive, this list is representative of continually evolving engagement from all corners of Harvard's campus. It is in these ways, and in many others, that the University underscores its partnership with the extraordinary cities that it calls home. This work reflects the deep-rooted commitment of Harvard's faculty, students, and staff—and it builds upon a shared vision of what it means to live, learn, and thrive in Boston's neighborhoods.



PROGRAM SPOTLIGHT:

Educational Programming at the Arnold Arboretum

In FY18, the Arboretum reached more than 2,000 Boston Public Schools students and provided professional development to 37 BPS teachers.

The Arnold Arboretum of Harvard University is committed to scientific discovery and the management and preservation of botanical collections and landscapes. In addition to supporting research studies and operational expenses to maintain this publicly accessible open space, the Arboretum curates the living collections and offers the landscape as a learning environment for Boston Public Schools (BPS) students and educators.

Key to the Arboretum's educational mission is nurturing young scientists through hands-on exploration in Boston's landscape. To achieve this, the Arboretum offers the Field Study Experience program to preschool and elementary school students and their teachers. The Field Study Experience is aimed at encouraging students to investigate life sciences in the meadows, ponds, and woodlands of the Arboretum. In a small group setting that emphasizes inquiry and hands-on learning, students receive increased attention with a well-trained volunteer as their guide through the landscape. The Field Study Experience began in 1984 as a response to a request to local museums from Boston Public Schools for help with science instruction. This need continues today as science remains an important element in the overall education of elementary school students.

Through its unique relationship with the City of Boston, the Arboretum has been increasingly committed to improving local science education. The programs align with BPS priorities around the life sciences and Massachusetts Science and Technology/Engineering Curriculum. In addition to programming for students, the Arboretum also serves as a community resource for educators. Through its Educators Monthly Explorations, the Arboretum delivers professional development opportunities to elementary and middle school teachers, introducing them to life sciences and the landscape as an outdoor classroom.

Students and teachers came from more than 40 schools and community organizations across Boston:

Boston Adult Technical Academy
Boston Arts Academy
Boston Collaborative High School
Boston Latin School
Boston Renaissance Charter Public School
Charlestown High School
Conservatory Lab Charter School
Curley K-8 School
Dante Alighieri Montessori School
Donald McKay School
Dr. William W. Henderson Inclusion School

East Boston Early Education Center
East Boston Social Centers
Edward Brooke Charter School
Ellis Elementary School
Epiphany School
Gardner Pilot Academy
Hennigan Community Center
Horace Mann School for the Deaf
Hugh Roe O'Donnell Elementary School
James F. Condon School
John D. O'Bryant School of Mathematics and Science
John D. Philbrick Elementary School
John F. Kennedy STEM Innovation School
Josiah Quincy Upper School
Lilla G. Frederick Pilot Middle School

Mario Umana Academy K-8
Martin L. King Jr. School
Mendell Elementary School
Mission Hill K-8 School
Mother Caroline Academy & Education Center
New Mission High School
Orchard Gardens K-8 Pilot School
Phineas Bates Elementary School
St. Stephen's Youth Programs
Trotter Elementary School
West Zone Early Learning Center
William E. Russell Elementary School
Winship Elementary School
Young Achievers Science and Math Pilot School

ADDITIONAL EXAMPLES OF UNIVERSITY-WIDE COMMUNITY ENGAGEMENT IN BOSTON

PUBLIC SCHOOL ENGAGEMENT

Public School Partnerships

Harvard University

Impact Highlight: More than 9,000 Boston students and 128 educators were reached through PSP programming in FY18.

As an extension of the University's educational mission, Harvard's Public School Partnerships (PSP) team develops responsive and innovative programming for Boston and Cambridge educators, students, and families. PSP works directly in collaboration with local schools, community organizations, and families to design meaningful initiatives, events, and opportunities that foster children's social, emotional, and intellectual skills. The team offers a wide range of programs for Boston youth across numerous subject areas such as homework support, STEM, college and career awareness, and the arts. PSP focuses on identifying resources from across Harvard's schools and departments, including the Harvard Graduate School of Education, to help meet the needs of Boston Public Schools (BPS). PSP also provides professional development opportunities to BPS educators and administrators to learn from Harvard research, faculty, and students that seek to meet the needs of the diverse student populations throughout Boston.

Bridge to AP Biology

Harvard Medical School

Impact Highlight: 106 Boston Public Schools students participated in the program in FY18.

Bridge to AP Biology is a summer enrichment pre-Advanced Placement Biology program held at Harvard Medical School (HMS) in collaboration with BPS. Rising 10th, 11th, and 12th- graders are exposed to AP Biology concepts taught by their teachers, hands-on laboratory activities, and academic field trips before commencing their AP Biology high school courses in the fall. More than 1,300 students from Boston public schools have participated in this summer program since 2005.

Reflection in Action: Building Healthy Communities

Harvard Medical School

Impact Highlight: 125 Boston Public Schools students participated in the program in FY18.

Reflection in Action: Building Healthy Communities empowers students to connect individual and community health with civic engagement. The program seeks to expand middle school students' knowledge about public health issues, while at the same time recognizing students' roles as leaders in the community and providing an opportunity for students to use the arts to express their messages about health. Reflection in Action partners with local offices, schools, organizations, and museums such as the Boston Public Health Department, Boston Mayor's Youth Council, Youthline, Mission Hill Youth Collaborative, Roxbury Tenants

of Harvard, Simmons College, Northeastern University, Massachusetts College of Art and Design, the Museum of Fine Arts Boston, and the Museum of Science. Since its inception 15 years ago, the program has engaged 4,296 students.

AP Biology Hinton Scholars Program

Harvard Medical School

Impact Highlight: 114 Boston Public Schools students participated in the program in FY18.

The AP Biology Hinton Scholars Program is an after-school enrichment program designed to enhance students' understanding of AP Biology concepts, provide laboratory exposure, and increase knowledge about careers in science throughout the academic year. Program components include hands-on AP Biology-related science labs; test preparation for the AP Biology exam; small group tutoring led by Harvard medical and graduate students; enhancement of students' speaking and writing skills; site visits to a research lab and a hospital; access to Harvard lectures, conferences, researchers, and faculty; and career panel discussions in the biomedical sciences. More than 1,000 Boston public school students have participated in this program since 2003.

Roxbury Prep Tutoring Program

Harvard T.H. Chan School of Public Health

Impact Highlight: 26 students received math tutoring in FY18.

Harvard T.H. Chan School of Public Health students and staff provide academic support and mentoring to fifth- to eighth-grade students on a weekly basis at the Roxbury Prep Charter School.

AP Biology Teacher Callbacks

Harvard Medical School

Impact Highlight: Five Boston Public Schools teachers received professional development in FY18.

AP Biology Teacher Callbacks are designed for AP Biology teachers and are open to all Boston Public Schools science teachers. Teachers engage in quarterly AP Biology professional development workshops, seminars, best teaching practices exchanges, lectures, and lab exercises facilitated by Harvard Medical School faculty, staff, and students. More than 120 Boston teachers have participated in the program since it first began.

Program for Leadership Development Scholarship

Harvard Business School

Impact Highlight: Three Boston Public Schools administrators were awarded \$96,000 in professional development scholarships in FY18.

Focused on leadership, change, and innovation, the Program for Leadership Development seeks to give participants a broader understanding of management and to enhance their ability to address key challenges facing their organizations. Scholarships are provided to BPS staff members each year as part of an ongoing commitment to Boston Public Schools.

Public Education Leadership Project

Harvard Business School and
Harvard Graduate School of Education

Impact Highlight: \$20,800 in scholarships provided to Boston Public Schools administrators in FY18.

Over 15 years ago, faculty and staff from the Harvard Graduate School of Education and the Harvard Business School joined together to support the management and leadership skills of public school leaders across the country and to improve educational outcomes. Along with interactive lectures, collaborative group work, and relevant case studies, the Public Education Leadership project supports educators in addressing specific issues confronting their school districts.

Project Zero Professional Learning Programs

Harvard Graduate School of Education

Impact Highlight: 55 Boston educators were reached through six different workshops in FY18.

Project Zero is a research center, working toward an enlightened educational process and system that prepares learners for the world that they will live in. Every year, Project Zero hosts professional development workshops for educators to explore ways to deepen student engagement, encourage learners to think critically and creatively, and make learning and thinking visible.

James Bryant Conant Fellowship

Harvard Graduate School of Education

Impact Highlight: Five Boston teachers were awarded \$221,500 in scholarship aid in FY18.

The James Bryant Conant Fellowship fund was established to support the professional growth of outstanding teachers and administrators under contract with Boston Public Schools and Cambridge Public Schools who are accepted to Harvard Graduate School of Education (HGSE) degree programs. Fellows are required to return to or remain in their school systems for a minimum of one year after completing the HGSE program.

Youth in Public Health

Harvard T.H. Chan School of Public Health

Impact Highlight: More than 120 students from Boston-area schools and youth programs participated in FY18.

In 2018, students of the Harvard T.H. Chan School of Public Health led a one-day summit for Boston area students. The Youth in Public Health Summit was designed to help attendees explore educational pathways into public health, learn about public health-oriented careers, and share current local public health projects with other youth groups. The summit included a diverse panel of Harvard students sharing stories of their paths to a Harvard degree.

Lowell Scholarships

Harvard Division of Continuing Education

Impact Highlight: Seven Boston high school students and teachers received scholarship aid in FY18.

Lowell Scholarships enable middle school and high school teachers, as well as 10th-, 11th-, and 12th grade students from Boston-area schools to take one course per term at the Harvard Extension School at half the regular tuition rate for undergraduate or graduate credit.

Secondary School Scholarship & Summer Dean's Waiver

Harvard Division of Continuing Education

Impact Highlight: 16 Boston high school students received \$33,050 in scholarship aid to take coursework in FY18.

The Harvard Division of Continuing Education provides scholarships to secondary school students with excellent academic records who demonstrate financial need and want to study at the Harvard Extension School.

Public and Educational Programming

Harvard Museums of Science & Culture

Impact Highlight: More than 13,000 Boston residents received over \$100,000 in free or discounted admission to the Harvard Museums of Science & Culture in FY18.

The Harvard Museums of Science & Culture (HMSC) is a partnership of four public Harvard museums designed to coordinate captivating programming for all ages, permanent galleries, and dynamic rotating exhibits. HMSC provides free and discounted admission to Massachusetts residents, teachers, and individuals who present Electronic Benefits Transfer cards. The Harvard Museums of Science & Culture also provided free programming to more than 2,700 Boston public school students and teachers over the course of more than 70 different visits.

Center on the Developing Child Science-Based Innovation Training

Harvard Graduate School of Education

Impact Highlight: 15 Boston educators received professional development training in FY18.

The Center on the Developing Child delivers a one-day training for professionals working with young children and/or families, focused on the IDEAS Impact Framework, a rigorous design process for developing, testing, deploying, and iterating early childhood programming. The training provides a set of tools that support translating science into practice to teach how an intervention works, for whom, and in what contexts. This model is designed to help teams develop stronger programs, optimize evaluation efforts, and engage in rapid-cycle learning.

Read to a Child

Harvard T.H. Chan School of Public Health

Under the Read to a Child program, more than 24 Harvard T.H. Chan School of Public Health staff members are paired with students in grades 1–4 at the Maurice J. Tobin K-8 School in Roxbury. They read together once a week during

lunchtime, with the goal of boosting students' interest in books and reading. Read to a Child is a national literacy and mentoring nonprofit that fosters a love of reading, improves literacy skills, and empowers underserved children by inspiring adults to read aloud to them regularly.

Making Caring Common

Harvard Graduate School of Education

Impact Highlight: More than 500 Boston students were reached through the program in FY18.

Making Caring Common strives to teach children to care about the common good and become citizens who can strengthen democracy and create a more just world. The program partners with schools, educators, parents, and caregivers to amplify the message and elevate the importance of developing children's care for others.

Professional Education

Harvard Graduate School of Education

Professional Education at the Harvard Graduate School of Education (HGSE) serves practicing educators across their career-span through a robust portfolio of 90 programs for early childhood, K-12, and higher education sectors. Through Professional Education programs, the School delivers high-impact professional learning experiences by bringing together diverse education professionals and HGSE faculty to improve the lives and learning of students. In FY18, a total of 18 educators from Boston participated in the programs.

PUBLIC REALM

Arnold Arboretum of Harvard University

Harvard University

Impact Highlight: Harvard's operating budget for the Arboretum totaled over \$11 million in FY18.

A living museum containing more than 14,000 trees collected during the past century from Asia, Europe, and North America, the Arnold Arboretum is one of Boston's largest green spaces and draws approximately 250,000 visitors each year. The Arboretum was founded in 1872 as a public-private partnership between the City of Boston and Harvard University, and today it continues to serve as both a research institution and publicly accessible open space. In addition to its leadership role in managing botanical collections and landscapes, the Arboretum designs programming to support and supplement the curriculum of Boston public schools in the life sciences, plant biology, horticulture, and related disciplines.

CLINICS

Clinical and Pro Bono Programs

Harvard Law School

Impact Highlight: More than 1,900 low-income Boston residents received pro bono legal assistance in FY18.

The Harvard Law School (HLS) Clinical and Pro Bono Programs serve the community through 18 in-house clinics and 11 student-run volunteer groups (known as student practice organizations). In FY18, Harvard Law School students provided free legal help to Boston residents on issues ranging from housing, family law, domestic violence, taxes, consumer protection, government benefits, criminal defense, special education, immigration, and bankruptcy. The operating budget attributable to work on Boston cases totaled more than \$5 million. HLS also runs 11 externship clinics where students work for local nonprofits and federal and state government agencies. The graduating class of 2018 completed 376,532 pro bono hours, an average of 637 hours per student over the course of three years.

The Family Van

Harvard Medical School

Impact Highlight: More than 2,127 Boston residents received free health screenings in FY18.

The Family Van, operated out of Harvard Medical School, was designed in collaboration with community partners over 26 years ago. The van's focus is improving access to care by carrying out curbside testing, health coaching, and referrals for follow-up care and social services. The van regularly sees patients in underserved communities in Roxbury, East Boston, and Dorchester. In 2018, 84 percent of van patients were either uninsured or on public insurance. In FY18, Harvard spent more than \$290,000 to operate the program and provided over 6,000 free health screenings. Over the past five years, it is estimated that the program has saved more than \$2.8 million in avoided emergency room costs.

Harvard Dental Center Teaching Practice

Harvard School of Dental Medicine

Impact Highlight: More than 1,600 Boston residents received dental services in FY18.

The Harvard School of Dental Medicine (HSDM) provides a public-facing dental practice where care is provided by predoctoral students under the supervision of HSDM faculty. Services in the teaching practice are open to the public and cost approximately 30–40 percent less than fees typical of a private dental practice. Fees are subsidized by HSDM. In addition to absorbing over \$1 million in costs associated with below-market fees and pro bono care (\$800,000 of which was attributable to Boston residents), The center estimates that it saves members of the community more than \$5 million in dental costs each year.

Crimson Care Collaborative — Nashua Street Jail

Harvard School of Dental Medicine

Faculty and students of the Harvard School of Dental Medicine treat inmates at the Suffolk County Jail on Nashua Street who are pretrial detainees or are engaged in court processes. The clinic provides compassionate, evidence-based health and dental care to inmates with a focus on the transition back to community health care.



SUPPORT FOR BOSTON NONPROFITS AND CITY GOVERNMENT

Harvard Presidential City of Boston Fellowship

Harvard University

The Harvard Presidential City of Boston Fellowship provides funding for a recent Harvard College graduate to work as a public service fellow in the Mayor's Office. In collaboration with City officials, fellows work full-time for a year to manage and execute projects in various issue areas and engage Boston residents through a range of community-based efforts. Since it was launched in 2016, the program has continued to support a pipeline to civic-oriented career-development opportunities and to encourage students to make a difference through public service.

Community Service Fellowship Program

Harvard Graduate School of Design

Impact Highlight: In FY18, the Harvard Graduate School of Design contributed more than \$29,000 to fund fellowship work at five Boston-based organizations.

Fellows of the Community Service Fellowship program are graduate design students placed with local nonprofits and government agencies. While working for these organizations, students help to advance projects that address public needs and community concerns. This funding allows fellows to provide design services to the community — accounting for work that organizations would otherwise need to fund through their own budgets.

HBS Leadership Fellows

Harvard Business School

The Leadership Fellows program at Harvard Business School offers nonprofit and public sector organizations the opportunity to leverage the experience, expertise, and skills of Harvard's MBA students for one year with a salary subsidized by the Harvard Business School. In 2018, three fellows were placed at Boston Medical Center and the City of Boston Mayor's Office.

Harvard Joint Center for Housing Studies Summer Fellowship Program

Harvard Graduate School of Design

The Harvard Joint Center for Housing Studies supports community service fellowships for Harvard students obtaining internships or other volunteer opportunities with nonprofit organizations whose work focuses on housing, the

built environment, and/or community development. In FY18, \$21,000 in fellowship funding supported three students who worked at the Boston Department of Neighborhood Development and the Boston Planning and Development Agency.

Leaders in Health Community Training Program

Harvard T.H. Chan School of Public Health

Impact Highlight: Seven Boston community and government organizations received training in FY18.

The eight-week Leaders in Health program provides training in public health research and science to strengthen existing community health initiatives. The program is designed to build the concrete skills of community activists, local health department employees, and practitioners from community-based organizations through discussion-based activities. Participants attend interactive training sessions, complete assignments, and receive support to create an action plan to enhance their work. To date, the program has trained 45 community practitioners.

Rose Service Learning Fellowship

Harvard T.H. Chan School of Public Health

The Rose Service Learning Fellowship supports students and postdoctoral fellows at the Harvard T.H. Chan School of Public Health in service learning projects. Students use academic knowledge and skills to address community needs, working in partnership with local organizations. In FY18, the Harvard T.H. Chan School of Public Health funded the work of students who supported six Boston-serving organizations, including: the Boston Mayor's Office of New Urban Mechanics, Boston Public Health Commission, Mission Hill Health Movement, and YMCA of Greater Boston.

Student Field Practice

Harvard T.H. Chan School of Public Health

Impact Highlight: More than 100 students supported the work of 33 Boston-based organizations through 22,000 hours of field practice in FY18.

As part of the Master of Public Health program, Harvard T.H. Chan School of Public Health students are required to complete a field practice experience, designed jointly by the students and their preceptors at a host organization, to advance the work of the organization as well as provide a real-world learning experience for the student.

Center for Education Policy Research Strategic Data Project

Harvard Graduate School of Education

The Center for Education Policy Research supports education leaders and organizations in making vital decisions using evidence-based findings. One way of doing this, is through the Strategic Data Project (SDP), which works with education agencies to find and train data leaders to uncover trends, measure solutions, and effectively communicate evidence to stakeholders. Boston Public Schools has participated as an SDP partner in three cohorts over the past 10 years.

HBS Neighborhood Business Partnership

Harvard Business School

Impact Highlight: 16 small businesses across seven Boston neighborhoods received free consulting services from HBS students in FY18.

The HBS Neighborhood Business Partnership is a semester-long field course that connects MBA students with Boston-based neighborhood businesses. Students provide business management expertise to business owners and conduct project-based work. In FY18, 40 students delivered consulting services to businesses located in Dorchester, South Boston, Allston, Roxbury, Jamaica Plain, South End, and Downtown Crossing.

Consulting for Impact Club

Harvard Business School

The Consulting for Impact Club seeks to provide support to local nonprofit organizations, allowing advancement of critical projects while simultaneously providing MBA candidates with valuable community leadership development through placement on nonprofit boards as nonvoting members. In FY18, Harvard Business School students worked on projects that advanced the goals of eight Boston-based nonprofit and government organizations, including WGBH Educational Foundation, Empower Schools, Boston Public Schools Department of Early Childhood, South End Community Health Center, Catholic Schools Foundation, MEDIAGIRLS, Greater Boston Legal Services, and Summer Search.

Greater Boston Applied Field Lab

Harvard Kennedy School

Through the Harvard Kennedy School's (HKS) Greater Boston Applied Field Lab, students help to address financial and operational challenges in the local community. In 2018, students worked with the City of Boston's Office of Budget Management to analyze capital projects and report on ways to reduce the median duration between the approval of a capital project and its execution.

Policy Analysis Exercise

Harvard Kennedy School

Through HKS's Policy Analysis Exercise, students examine and develop solutions for public and nonprofit organizations. Students and organizations work together to define specific issues, design research strategies, gather data, formulate and evaluate options, and make actionable recommendations. This year, students worked with eight organizations, including the City of Boston, to address a variety of public policy issues such as the opioid crisis, venture capital investments on clean energy technologies, the impact of autonomous vehicles on people with disabilities in the Boston region, and assessing the impact of funding provided by the City of Boston to Boston Public Schools to help students experiencing homelessness.



CAREER EXPLORATION AND MENTORSHIP

Crimson Summer Academy

Harvard University

Impact Highlight: 65 students from 23 BPS schools across 9 Boston neighborhoods attended the Crimson Summer Academy last year.

The Crimson Summer Academy (CSA) is an innovative program for underserved high school students who have a passion for learning and a desire to excel. Over the course of three consecutive summers, students from public schools in Boston, Cambridge, and Somerville engage in a stimulating mix of classes (on Harvard's campus), projects, and cultural activities as they prepare for success in college and beyond. In 2018, the program served 89 students, including 65 from Boston. Ninety-four percent of CSA graduates complete college in four years. Costs attributable to Boston students total \$1,388,000, which includes program operation costs, room and board, as well as enrollment in Harvard Summer School courses.

Summer Youth Employment Program

Harvard University

Impact Highlight: In FY18, 16 Boston teens held summer internships at Harvard University, gaining professional experience and mentoring.

In partnership with the Mayor's Summer Jobs Program in Boston and the Private Industry Council, the Harvard Summer Youth Employment Program hires Boston teens for six-week summer jobs in various office positions and as lab and library assistants across Harvard University. In addition to earning money, teens participate in job shadowing days and weekly educational seminars aimed at preparing them for both future careers and further education.

Year Up

Harvard University

Impact Highlight: 30 Boston residents received skills development and job training at Harvard University in FY18.

Year Up is a one-year intensive training program that provides low-income young adults, ages 18 to 24, with a combination of hands-on skills development, course work eligible for college credit, and corporate internships. Since Harvard first partnered with Year Up 15 years ago, the University has hosted nearly 230 interns and hired approximately 130 of them into permanent or temporary positions.

HMS MEDscience

Harvard Medical School

Impact Highlight: 288 students from ten schools participated in the program in FY18.

MEDscience is an innovative high school science curriculum that provides Boston Public Schools students with the opportunity to bring science to life through hands-on mock clinical cases and classroom lessons conducted at Harvard Medical School. The program addresses the inspiration gap in the science, technology, engineering, and math (STEM) fields and engages traditionally urban, underserved, and underrepresented youth.

Project Success for High School Students

Harvard Medical School

Impact Highlight: 167 Boston Public Schools students have held internships at Harvard University since the program's inception.

Project Success is a paid internship program for local junior and senior high school students, particularly for students in groups that are underrepresented in medical fields. The program allows students to work at Harvard Medical School and its affiliated institutions, and provides mentoring, seminars, workshops, and career guidance counseling. Students can return to the program for multiple years — high school through college. In FY18, nine students from Boston Public Schools participated.

Design Discovery: Young Adult

Harvard Graduate School of Design

Design Discovery: Young Adult is an intensive four-week summer architecture and design program that seeks to immerse Boston high school students in the world of design. Developed by Harvard Graduate School of Design students, the program introduces teenagers to architectural design and alternative perspectives of landscape design; urban planning; and graphic, industrial, and fine arts design. The program strives to foster a passion for design in local communities and to develop the skills to put students on track for exploring these ideas at the collegiate level. More than a dozen students participate in the program every year. In FY18, eight of these students were from Boston.

The Compliance Mentor Group Diversity Compliance Program

Harvard Business School

Harvard Business School partners with The Compliance Mentor Group on a youth mentoring program focused on exposing high school students to opportunities in construction fields. Through the program, Boston public school students have the opportunity to gain exposure to aspects of Harvard construction projects, working directly with HBS and Walsh Brothers to better understand construction-related careers. In FY18, nine students from Madison Technical Vocational High School participated in the program and were placed at Harvard.

Environmental Health Education Program

Harvard T.H. Chan School of Public Health

The Department of Environmental Health at Harvard T.H. Chan School of Public Health supports high school education programs in Harvard's host communities, including the City of Boston. In FY18, department members provided support to students of the Edward M. Kennedy Academy for Health Careers by serving as judges for the annual science fair, teaching ninth-graders how to check vital signs, and presenting workshops on nutrition and pediatrician career exploration to more than 100 students.

Health Professions Recruitment & Exposure Program

Harvard Medical School

Harvard Medical School's Health Professions Recruitment & Exposure Program is a high school science enrichment program that seeks to recruit Boston and Cambridge high school students into science and medicine, and particularly aims to reach students from underrepresented backgrounds. The program provides students with academic support and facilitates conversations with students in medical, dental, and pharmacy schools. More than 500 students from the Greater Boston area have participated in the program since 2007.

W.E.B. Du Bois Society

Harvard Faculty of Arts and Sciences

The W.E.B. Du Bois Society is an academic and cultural enrichment program designed to engage secondary school students of African descent who attend academically competitive Boston schools. Hosted by the Hutchins Center and the Ella J. Baker House in Dorchester, the society provides local high school students with an opportunity to engage in dialogues and develop skills as they reflect on readings selected by Harvard faculty. High school students meet six Saturdays per year with a Harvard professor to discuss an assigned reading. Prior to these sessions, the students work with Harvard undergraduates.



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SPOTLIGHT ON HARVARD'S NONPROFIT PARTNERS

Through community benefit programs and meaningful relationships with non-profit partners, Harvard is fortunate to collaborate with and support the work of the following organizations across the City of Boston:

Nonprofit Partners

A Far Cry
Action for Boston Community Development
Allston Brighton Adult Education Coalition
Allston Brighton Community Development Corporation
Allston Brighton Health Collaborative
Allston Brighton Little League
Allston-Brighton Kiwanis Club
Allston Brighton Toy Drive
Allston Brighton Youth Hockey League
Allston Civic Association
Allston Open Studios
Allston Village Main Streets
American Modern Opera Company
Ballet Russes Arts Initiative
Boston Alliance for Community Health
Boston Area Health Education Center
Boston Harbor Now
Boston Healthcare for the Homeless Program
Boston LGBTQIA Artists Alliance
Boston Medical Center
Boston Minstrel Company Charitable Trust
Boston Municipal Research Bureau
Brazilian Women's Group
Brighton Allston Historical Society
Brighton Board of Trade
Brighton Main Streets
Brooklyn Rider
Catholic Schools Foundation

CASPAR Inc.
Charles River Community Health Center
Charlesview, Inc.
Chica Project
Child Relief International Foundation
Children's HealthWatch
City Life / Vida Urbana
College for Social Innovation
CommonWheels
Community Catalyst
Cradles to Crayons
Creative City
East Boston Social Centers
Ella J. Baker House
Emerald Network Initiative of Livable Streets
Empower Schools
ESAC Boston
Family Nurturing Center
Family Reach
Foundation for Boston Centers for Youth & Families
Friends of the Honan-Allston Library
Gardner Adult Education Program
GLBTQ Legal Advocates & Defenders
Greater Boston Legal Services
GrubStreet
Health Care For All
Hennigan Community Center
Home Base Program
Horizons for Homeless Children
Inquilinos Boricuas en Acción
Jackson Mann Community Center
MacNamara House
Madison Park Community Development
Massachusetts Immigrant and Refugee Advocacy Coalition
MassLegalHelp
MEDIAGIRLS
Mission Grammar School
Mission Hill Health Movement
Mission Hill Little League
Mission Hill Main Streets

Mission Hill Neighborhood Housing Services
Mission Hill Youth Collaborative
Mother Caroline Academy & Education Center
Multicultural Aids Coalition
Museum of Fine Arts
Museum of Science
National Consumer Law Center
Oak Square YMCA
Pine Street Inn
Presentation School Foundation
Community Center
Project Citizenship
PRX Podcast Garage
Roxbury Community Alliance for Health
Roxbury Tenants of Harvard
Saint Joseph Preparatory High School
SCORE Boston
Sociedad Latina
South Boston Neighborhood Development Corporation
South End Community Health Center
St. Anthony's Parish
St. Mary's Center for Women and Children
St. Stephen's Youth Programs
Summer Search
The Fenway Institute
The Fishing Academy
The Literacy Connection
Tobin Community Center
Unbound Visual Arts, Inc.
Urban Edge
West End House Boys & Girls Club
WGBH Educational Foundation
YMCA of Greater Boston
YouthBuild Boston



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