Harvard University’s Community Benefits in Allston-Brighton
Harvard remains deeply committed to its longtime partnerships with the Allston-Brighton neighborhood and the City of Boston.

Many of the ways in which the University, community, and City collaborate are included as commitments in Harvard’s five active cooperation agreements with the City of Boston:

<table>
<thead>
<tr>
<th>Agreement Name</th>
<th>Agreement Date</th>
</tr>
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<tbody>
<tr>
<td>Science Complex Cooperation</td>
<td>4/2/08</td>
</tr>
<tr>
<td>IMP Cooperation Agreement</td>
<td>7/10/14</td>
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<tr>
<td>Harvard ArtLab Cooperation</td>
<td>4/24/18</td>
</tr>
<tr>
<td>28 Travis Street Cooperation</td>
<td>1/2/14</td>
</tr>
<tr>
<td>Harvard Life Lab Cooperation</td>
<td>4/8/16</td>
</tr>
</tbody>
</table>

In addition to providing a comprehensive update on Harvard’s commitments to the Allston-Brighton community, this annual report highlights many of the exciting partnerships and programs taking place throughout our shared neighborhood, each and every day.

Interconnected, a mural painted by Boston-based artist Sophy Tuttle, transformed the facade of the old New England Deposit Library at 135 Western Avenue. The mural is part of Harvard’s Public Art Tours: Allston.
Harvard University’s Community Benefits in Allston-Brighton

What’s Inside

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Harvard is proud of its longstanding programs and collaborations with the Allston-Brighton neighborhood, so many of which come alive at the Harvard Ed Portal. A dynamic place that nurtures creativity, discovery, and community, the Ed Portal is strengthened by the individuals who come through its doors or engage in its programs. Through these interactions and more, together we are able to build upon a shared vision of community, opportunity, and lifelong learning.

Lawrence S. Bacow
President of Harvard University

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### Programs at a Glance

- **Arts & Culture**
  Supporting a vibrant Allston-Brighton through visual and performing arts, engaging creative arts opportunities for youth, and capacity building

- **Health & Wellness**
  Providing Allston-Brighton residents with a variety of programs and recreational opportunities designed to promote a healthy body and mind

- **Youth Programming**
  Advancing Harvard’s commitment to education through programming designed to support classroom learning and develop enthusiastic learners

- **Workforce & Economic Development**
  Supporting and providing career advancement programs and scholarships to Allston-Brighton residents; Connecting local businesses with programs designed to promote success in a 21st-century economy

- **Digital Literacy & Learning**
  Fostering lifelong learning in a digital age through innovative, facilitated programs for community members

- **Public School Partnerships**
  Bringing Harvard programs and resources to educators, parents, and students within Boston Public Schools in Allston-Brighton

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### By the Numbers

**July 2021 - June 2022**

- Total Harvard Ed Portal members this year: **682**
- Events hosted by the Ed Portal: **253**
- Engagements across arts & culture programming: **210k**
- Allston-Brighton student participants reached through youth programming: **170**
- Participants across health & wellness program: **224**
- Participants reached through workforce development programming: **980**

### Languages spoken by Harvard Ed Portal staff:
- Spanish
- Portuguese
- English
- Mandarin
- Cantonese
A Year in Review

Harvard Ed Portal Snapshots

Muralist Andromeda Lisle (left) and her mother (right) in front of her mural Moshup.

The mural reflects a Wampanoag folklore hero and highlights the importance of preserving the cultural significance of animals in the Americas as well as the Indigenous stories that surround them.

Visitors pose in front of Postcards from Allston exhibition at the Ed Portal.

Visitors to the Postcards from Allston exhibition created by photographer Edward Boches celebrating the color, character, and creativity of Allston, while documenting changes across the neighborhood.

Harvard Ed Portal mentors and mentees create art masterpieces.

This year, the Mentoring Program included 37 mentors from Harvard College and 54 mentees from Boston Public Schools.

Brighton High School students in the Lab Skills Program at the Harvard Ed Portal.

The program is designed to provide students with an opportunity to learn about STEM careers and workplaces through a part-time, six-week paid summer apprenticeship. This year, six students participated.

In April 2022, Gardner Pilot Academy students visited the Harvard Recycling Center and cleaned up debris along the banks of the Charles River as part of Harvard Ed Portal’s Environmental Ambassador’s Club.
Joy and Connection through Public Art

This past winter, evening passersby on Western Avenue in Allston were greeted by a blast of colors, images, and sounds shining through the windows of the Harvard Ed Portal. The art installation, called FREQUENCIES, was a 20 minutes-long video loop of remixed crowdsourced sounds and visuals celebrating Allston-Brighton and the everyday moments that spark joy, familiarity, and togetherness.

FREQUENCIES, which was commissioned by the Harvard Ed Portal, with additional funding from a Transformative Public Art grant from the City of Boston Mayor’s Office of Arts and Culture, was the result of a collaboration between two local artists: musician and composer Maria Finkelmeier, and digital glitch artist Allison Tanenhaus, a Harvard alum. After meeting at an Ed Portal artists’ workshop led by Finkelmeier, the two became fans of each other’s craft and eventually started collaborating.

With help from the Ed Portal, the artists used social media, word-of-mouth, and two in-person events to explain their project and solicit footage from the community. They received dozens of submissions from individuals and organizations including Campus Childcare and Providence House Assisted Living. Some of the most remarkable footage was from students enrolled in a visual arts class at Brighton High School. “They really showed us the world through their eyes. We got a slice of their life, and their unique perspective,” noted Tanenhaus.

The diversity and age range of the submitters meant that the artists had a depth of source material, and the end result was a reflection of the community itself. Both artists use digital tools to manipulate and distort the raw material, often layering sounds and images to a point that it is not immediately recognizable, but they purposely developed FREQUENCIES to maintain a level of recognizability.

“I did have the public in mind especially the contributors—where I wanted them to be able to say ‘Oh that’s my piece. I am in this. I’m represented,’” noted Tanenhaus. “What we’re so excited by is the comfort that the community had with letting us into their spaces,” added Finkelmeier.

“The process to develop FREQUENCIES was community-driven from the start, and that came through in the end-result. It was approachable and full of fun surprises. It really embodied what public art is all about,” noted Ed Portal Arts Coordinator Philana Brown.

FREQUENCIES was held from November 2021 until the end of February 2022 at the Harvard Ed Portal’s Crossings Gallery, an exhibition space that features the work of local artists.

Harvard Ed Portal’s Crossings Gallery
Additional Exhibitions 2021 – 2022

- FREQUENCIES, a video mural celebrating Allston-Brighton
- Monuments Reimagined
- Running in the Rain
- Harvard Staff Art Show
- Postcards from Allston

By the Numbers

58 arts programs for people of all ages, including gallery exhibitions, performing arts events, and youth programs

30 Allston-Brighton-based artists reached through Ed Portal programs
Supporting Small Business Resilience

More than two years into the COVID-19 pandemic, small businesses continue to face a host of challenges.

“The initial shutdown, the surges that have followed, and general uncertainty across the economic landscape have created new challenges and exacerbated many of the difficulties small businesses were experiencing before COVID-19,” said Gordon Szerlip, Chief Connector of e-VOLV Senior Connections, a Brighton-based business dedicated to helping senior citizens connect through technology.

To help small businesses that populate the neighborhood, the Harvard Ed Portal provides support and training for local small business owners. This past year, the Ed Portal offered fourteen workshops, including programs focused on helping small businesses position themselves for success in a post-pandemic world.

Designed to help business owners manage high-stakes interruptions, a workshop titled, “Rebuild Cash Flow Post-Pandemic for Small Businesses” offered tools for developing a cashflow system and practical solutions for business owners navigating unforeseen interruptions to their work. “Thrive vs. Survive: Financial Projections for Small Business Owners” offered lessons focused on leveraging historical financial information to make data-based decisions and predictions. Small business owners had the opportunity to learn how to utilize key metrics, analyze trends, and understand the relationship between decisions and expected outcomes. By the end of the workshop, participants drafted assumptions to predict future profits and financing needs.

In addition to promoting small business resilience, the Harvard Ed Portal offers programs designed to help small business owners make strategic decisions and plan for success. This includes the recently launched Harvard ManageMentor, a program that combines flexible online learning and virtual workshops taught by Areen Shahbari, a faculty member at the Harvard Extension School. ManageMentor provides interactive activities, expert commentary, articles from Harvard Business Review, and additional access to expert knowledge. Upon completion of ManageMentor, the program provides small business owners with one-on-one business coaching and a four-month scholarship to LinkedIn Learning to further support their success.

“ManageMentor and one-on-one coaching support small businesses while building a strong community of small business owners who share resources and best practices,” said Areen Shahbari. “These programs and others at the Ed Portal allow us to problem-solve together and positively impact small businesses – the heart of our communities.”

“Through the Harvard Ed Portal, I’ve had the opportunity to engage in mentoring programs that offer resources to address critical issues,” said Szerlip. “There is always something new to learn.”

From developing a business plan to navigating the post-pandemic world, during the past year, the Ed Portal offered a collection of expertly tailored classes for small businesses, including:

- Harvard ManageMentor: Business Plan Development for Small Businesses
- Harvard ManageMentor: Strategic Thinking for Small Businesses
- Harvard ManageMentor: Marketing Essentials
- Harvard ManageMentor: Innovation and Creativity
- Small Business Saturday is Coming—Is Your Business Ready?
- Rebuild Cash Flow Post-Pandemic for Small Businesses
- The Relationship Between Cash and Operations for Small Businesses
- Increase Approvals of Financing Capital for Small Businesses
- Dashboards and Financial Analysis for Small Businesses
- Connecting the Dots: Financial Ratios for Small Business Owners
- Thrive vs. Survive: Financial Projections for Small Business Owners
- Budget vs. Forecast for Small Business Owners
- Financial Agility: Scenario Planning for Small Business Owners
- Product and Service Pricing for Small Businesses

*See Appendix D for a complete list of classes
Expanding Educational Opportunities

Scholarships for Allston-Brighton Residents

Each year, the Harvard Ed Portal offers scholarships to Allston-Brighton residents to take courses at the Harvard Extension School. With more than 900 courses across a variety of academic disciplines, the Extension School provides learners with the opportunity to advance in their careers, explore an academic passion, or pursue a degree, expanding access to educational opportunities through a combination of online and on-campus programs.

To date, the Ed Portal has awarded more than 250 scholarships to residents from Allston-Brighton. From humanities to medicine and public health, screenwriting and video editing, sciences and engineering—the scholarships have allowed residents to pursue a wide range of study interests.

“I took Professor Allyson Sherlock’s Video Editing and Digital Design class,” said Anne Coughlin who lives in Brighton. “I am deeply grateful to the Harvard Ed Portal for the scholarship. It gave me the opportunity to work on a project where I created a short film about the history of my family. The course was life-changing, and I learned so much.”

With workforce development as a core area of focus for the Ed Portal team, the Extension School scholarship model was revised for the fall semester of 2022 to further support career development and skill building among neighborhood residents. Allston-Brighton individuals can now use the scholarship toward an undergraduate or graduate certificate program. If they continue to meet the scholarship criteria, individuals enrolled in certificate or degree programs can receive a scholarship for one course per semester until their certificate is earned.

Beyond the Extension School, the Ed Portal provides additional scholarships for Allston-Brighton residents to access Harvard programming. These include access to a four-week course at the Harvard Ceramics program; a Kids Theater Scholarship at the American Repertory Theater (A.R.T.), that allows students aged 5-13 who live or go to school in Allston-Brighton to participate in A.R.T. programming; as well as scholarships for youth to access various athletics programs at Harvard.

Community Scholarships to the Harvard Extension School for Allston-Brighton Residents

In the 2021–2022 academic year, scholarship recipients enrolled in the following courses:

Fall 2021
- Beginning Screenwriting
- Child Health in America and Around the World
- Elementary Modern Standard Arabic I
- Health Justice
- Introduction to Sustainability and Environmental Management
- Molecular and Cellular Biology
- Political Corruption
- Project Management
- The Art of the Book Review
- Understanding Special Needs

Spring 2022
- Advanced Screenwriting
- Introduction to Quantitative Methods
- Music and the Mind
- Stem Cell and Regenerative Biology
- Stress, Coping, and Resilience
- Video Editing and Digital Design
- Website Development
- Weeping in the Religious Imagination

By the Numbers

20 scholarships to Harvard Extension School offered to Allston-Brighton residents

26 A.R.T. scholarships offered to Allston-Brighton students

12 Ceramics and Artisans Asylum scholarships offered to Allston-Brighton residents
Embracing Allston-Brighton’s Spanish-Speaking Community

The Allston-Brighton community is one of the most ethnically and culturally diverse in Boston. In order to further its mission as a neighborhood resource open to all, the Harvard Ed Portal continually seeks ways to better meet the needs of and reduce barriers to access for all community members.

Embracing cultural and ethnic traditions and vibrant public spaces across Allston-Brighton, the Harvard Ed Portal continues to advance programming for non-native English speakers. Two years ago, the Ed Portal established an English Language Learners subcommittee to assess the needs of the Spanish and other language-speaking community. Through the work of the subcommittee, the Ed Portal has increased accessibility to programs with a number of efforts: the Ed Portal website automatically translates program offerings into Spanish and other languages including Mandarin, Korean, and Portuguese; program applications are offered in multiple languages; and programs are designed intentionally to remove barriers to access (both language-based and cultural) and more closely engage the Allston-Brighton community.

With Spanish identified as the second most commonly spoken language in the neighborhood after English, this past year, the Ed Portal worked on programs designed to encourage participation. “Families and Children: Team Up and Learn Together”, workshop that equips parents with practical tools to promote self-care and personal wellness was offered in Spanish through a collaboration with the Baldwin Early Learning Academy. “The course was fun and enlightening,” said Neidmar Ferreira who lives in Allston. “We learned about the importance of exercising, perseverance, and how to overcome our daily challenges among many other things.”

Other programs were designed intentionally to help break down barriers to communication. An “Introduction to Zoom” workshop, offered in Spanish, provided an overview of the popular online meeting system. Participants were supported with instructions for creating free Zoom accounts and logging into meetings on their computer or smartphone. Programs like these help cultivate community and further engage more neighbors across Allston-Brighton.

By the Numbers

27 Allston-Brighton residents attended family engagement events
33% of Ed Portal staff speak Spanish or a language other than English
On-Location Programs Bring Hands-On Learning to Brighton High Teens

The Ed Portal has long served as a coordination hub for many of Harvard’s partnerships with public schools in both Cambridge and Boston. Many of the Ed Portal’s school-age programs have given students the opportunity to work with Harvard undergraduate and graduate students as mentors and instructors both at the Ed Portal itself and through opportunities where mentors visit students in their classroom.

Last year, programming that brought mentors into classrooms took on a new level of importance as many Harvard buildings, including the Ed Portal were limiting public access due to the ongoing pandemic. “We really had to figure out ways to push into schools in order to reach our students,” explained Jean Dao, Manager, High School Programming & Professional Development at the Ed Portal. According to Dao, that challenge also presented an opportunity to reach what had been historically a challenging group to reach: high school students.

The Public Schools Partnerships team, including Dao, met with teachers and administrators at Brighton High School (BHS) to find ways for the Ed Portal to bring programs or staff into the school that could support teachers. “I really see our role as that of a connector,” explained Dao. “We can connect teachers with expertise and resources to support the curriculum or enrichment goals they have for their students.”

One such connection brought the expertise of an instructor from Harvard’s Ceramics Program to art teacher Shari Malgieri’s students at BHS. The multi-week program taught students about both the history of clay and how to create art with the medium.

“It’s great for the kids to have the opportunity to learn from and develop a dialogue with specialists in a profession—especially when they are so passionate about their art form and they have facilities, in this case kilns, clay and glazes, that are not usually available to us. It really gave the kids a hands-on awareness about the steps it takes to create and finish something in clay. It’s an experience students wouldn’t get from a book,” explained Malgieri.

By the Numbers

446
hours of teaching support provided to Allston-Brighton youth by four Harvard Graduate School of Education students

276
student participants in college preparation, career pathways, tutoring, and personal development programming

6
Brighton High School students participated in the Lab Skills Program

446 hours of teaching support provided to Allston-Brighton youth by four Harvard Graduate School of Education students

276 student participants in college preparation, career pathways, tutoring, and personal development programming

6 Brighton High School students participated in the Lab Skills Program
Harvard is committed to supporting a range of affordable housing initiatives throughout Allston-Brighton in coordination with the City of Boston and nonprofit partners. These include the All Bright Homeownership Program—a first-of-its-kind pilot partnership between Harvard, the Allston Brighton Community Development Corporation (ABCDC), and the City of Boston—that promotes a permanent increase in the overall owner-occupancy rate through the use of deed restrictions, allowing residents to stay in the neighborhood; the Harvard Local Housing Collaborative (HLHC)—a partnership between Harvard and three local community lending organizations aimed at increasing the amount of affordable housing in Greater Boston; and contributions to the City of Boston’s Housing Linkage Program that was designed to further leverage funding for affordable housing.

By the Numbers

24
units sold since start of All Bright Homeownership Program

5,500+
units of affordable housing created or preserved through HLHC in the City of Boston over the past 20 years

$5.9M
in housing linkage payments to the City of Boston

65-79 Seattle Street

This past year, Harvard University announced the donation of a nearly one-acre parcel at 65-79 Seattle Street in Allston for an affordable homeownership development. The project is at its earliest stage but once completed, it will provide homeownership opportunities for neighborhood residents in the heart of lower Allston, adjacent to connected green space, Harvard campus buildings, and the Enterprise Research Campus.

90 Antwerp Street

The donation of 65-79 Seattle Street builds on the success of another partnership with the City of Boston and community to construct an affordable homeownership development at the former Brookline Machine site. In 2014, the University donated the 30,000 square foot parcel at no cost to the City of Boston, enabling a city-run development process. The project is now complete and includes 20 deed-restricted homeownership units, 12 of which are affordable units. The development includes 20 covered parking spaces for homeowners and family-oriented design features like bicycle storage and publicly accessible open space. Harvard’s contribution helped to leverage further funding sources that have boosted affordability: a $1 million award from Community Preservation Act Funding and $750,000 from Boston’s Neighborhood Housing Trust.

90 Antwerp Street

30,000
square foot parcel donated by Harvard University

20
deed-restricted homeownership units

12
affordable homeownership units
Public Realm

Harvard supports public space improvements that allow Allston-Brighton to shine. From direct financial support to opening campus spaces to the Allston-Brighton community, the University’s initiatives help empower the efforts of community partners to enhance the physical and cultural landscapes of the neighborhood and contribute to vibrant civic and cultural activities.

Transforming Collins Park

Recently, work was completed at Collins Park, a project supported by the Harvard-Allston Public Realm Flexible Fund, designed to advance projects that create vibrant public spaces and encourage civic and cultural activity. In partnership with Friends of Collins Park, funding supported the restoration of the park, transforming it into a place that is welcoming to residents. Collins Park is dedicated in honor of United States Army Staff Sergeant James Finbar Collins, who gave his life in World War II.

Road to the Right Track, an Allston-Brighton track team of youngsters aged 10 to 18, is dedicated to promoting the physical and mental wellbeing as well as the good decision-making for youth in the City of Boston. In support of the team’s activities, Harvard has partnered with the program to provide access to the University’s athletic and physical fitness facilities. In this photo, the Road to the Right Track team is practicing at Harvard’s McCurdy Outdoor Track.
Harvard Allston Partnership Fund

Created by Harvard University and the City of Boston, in collaboration with the Allston community, the Harvard Allston Partnership Fund (HAPF) supports local nonprofit organizations by leveraging their expertise in delivering a wide range of programs from neighborhood improvement projects to educational and enrichment activities for families and local youth. Since the fund was established in 2008, Harvard has partnered with 42 local nonprofits and distributed over $1.4 million in grants.

2021–2022

14 nonprofit awardees

$100K in grants

Since 2008

$1.4M in grants

42 nonprofit partners

161 grants

"My neighborhood was and still is made up of black and brown families, immigrant families, and first generation families that work multiple jobs, hoping to give their young ones a better life. I’m now privileged to serve those very same families at the Gardner Pilot Academy. As we strive to deliver programs – from adult education, to arts, to direct assistance for families in need – we are grateful for the Partnership Fund grants that have enabled this work and brought us one step closer to building a strong community at the GPA.”

– Mariela DeLeon
Director of Out of School Time
Gardner Pilot Academy

2021–2022 HAPF Grant Recipients

- Allston-Brighton Food Pantry
  Awarded grant to allow for the permanent continuation of the Allston Brighton Community Fridge.

- Allston-Brighton Youth Hockey Association
  Awarded grant to support local youth hockey and Learn to Skate programs.

- Big Sister Association of Greater Boston
  Awarded grant to support mentoring programs for girls.

- Boston String Academy
  Awarded grant to support musical instruction for elementary school students.

- Brazilian Women’s Group
  Awarded grant to support the workforce leadership development program and COVID-19 prevention and education program.

- Family Nurturing Center
  Awarded grant to support playgroups serving families in North Allston, North Brighton.

- The Fishing Academy
  Awarded grant to support fishing instruction for local youth.

- Gardner Pilot Academy
  Awarded grant to support a licensed school-based clinician.

- Kithara Project
  Awarded grant to support guitar instruction for local youth.

- Oak Square YMCA
  Awarded grant to support the engagement of local families in YMCA’s newly established Out of School Time Center at the Charlesview’s Fiorentino Community Center.

- Open Door Soup Kitchen
  Awarded grant to support the Prepared Meals and Grocery Bags programs.

- West End House
  Awarded grant to support the Family Food Program.

- West End House Boys Summer Camp
  Awarded grant to support camp scholarships for local youth in North Allston, North Brighton.

- West End House Girls Camp
  Awarded grant to support overnight camp in the summer for North Allston, North Brighton girls.
Expanded Community Engagement
and the Enterprise Research Campus

This July, the Boston Planning and Development Agency (BPDA) board unanimously approved the first phase of Harvard University’s Enterprise Research Campus (ERC) in Allston. The project consists of 900,000 square feet of mixed-use development that includes residential areas, office and lab space, a hotel, a conference center, restaurant and retail locations, and publicly accessible open and green spaces that will contribute to an already vibrant neighborhood.

The approval emerged from extensive engagement with the Allston community, the City of Boston, and multiple stakeholders over many years. A public review process included site walks, surveys, focus groups, more than 12 pop-up events, and more than 10 public meetings.

Some of the community benefits tied to the ERC include:

**Quality affordable housing**

25 percent of all residential housing units in Phase A developed by Tishman Speyer will be affordable, nearly double the 13 percent of on-site units required under the City of Boston’s 2015 Inclusionary Development Plan. Additionally, 20 percent of all units in future ERC development will be affordable, ensuring that the neighborhood remains diverse, inclusive, and vibrant. Over the next 12 years, Harvard will dedicate $25 million to further enable affordable housing creation and preservation projects in Allston-Brighton.

**Supporting Small Businesses**

A quarter of the retail areas will be reserved for local, small, and/or minority-/women-owned businesses. Harvard will also provide $1.05 million over three years toward new and existing workforce education programs, including robust workforce development programs through the Harvard Ed Portal.

**Creating Shared Outdoor Gathering Spaces**

20 percent of the total developable land area in the fully built ERC will be dedicated as publicly accessible open space. ERC will also become home to more than 800 newly planted trees, covering nearly a third of the land by tree canopy.
Harvard is pleased to recognize our partners from the Boston community and across campus that contribute to many programs and partnerships, making our relationship with the Allston-Brighton neighborhood so meaningful.

July 2021 – June 2022

**External Partners**

**Community:**
- Allston Board of Trade
- Allston Brighton Adult Education Coalition
- Allston Brighton Community Development Corporation
- Allston Brighton Health Collaborative
- Allston Brighton Food Pantry
- Allston-Brighton Youth Handley Association
- Allston Civic Association
- Allston Village Main Streets
- Big Sister Association of Greater Boston
- Boston String Academy
- Brazilian Women's Group
- Charlesview, Inc.
- Family Nurturing Center
- Gardner Adult Education Program
- Kithara Project
- McNamara House
- Oak Square YMCA
- Open Door Soup Kitchen
- SCOREd Boston
- The Fishing Academy
- West End House
- West End House Boys Summer Camp
- West End House Girls Camp
- YMCA of Greater Boston
- Young Audiences of Massachusetts
- Zone3

**City of Boston:**
- Boston Parks and Recreation Department
- Boston Planning and Development Agency
- Boston Police Department
- Boston Public Library System
- Honan-Allston Library
- Boston Public Schools
- Boston Green Academy
- Brighton High School
- Edison K-8 School
- Gardner Pilot Academy
- Horace Mann School for the Deaf and Hard of Hearing
- Jackson Mann K-8 School
- Mary Lyon School
- Baldwin Early Learning Pilot Academy
- Department of Neighborhood Development
- Mayor's Office of Arts and Culture
- Mayor's Office of Community Development
- Mayor's Office of Neighborhood Services
- Mayor's Office of Workforce Development

**Harvard Partners**
- American Repertory Theater
- Derek Bok Center for Teaching and Learning
- Harvard ArtLab
- Harvard Athletics
- Harvard Business School
- Harvard Business Review
- Harvard College Center for Public Service and Engaged Scholarship
- Harvard Extension School
- Harvard Graduate School of Education
- Harvard Human Resources
- Center for Workplace Development
- Harvard Kennedy School
- Harvard John A. Paulson School of Engineering and Applied Sciences
- Harvard Planning and Project Management
- Harvard Real Estate
- Harvard Strategic Procurement
- Harvard University Center for Wellness and Health Promotion
- Harvard University Employee Credit Union
- Harvard University Faculty of Arts and Sciences
- Department of Molecular and Cellular Biology
- Department of Chemistry and Chemical Biology
- Harvard Art Museums
- Harvard Ceramics Program
- Harvard Museums of Science & Culture
- Harvard Museum of Natural History
- Harvard Peabody Museum of Archaeology & Ethnology
- Harvard-Smithsonian Center for Astrophysics
- LabXChange
- Harvard University Information Technology
- Harvard University Police Department
- HarvardX

**Advisory Boards & Committees 2021–2022**

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- Tracy Bragon
- John Cusack
- Dan Daly
- Rita DeGesse
- Anthony D’Isidore
- Mike Hanlon
- Bruce Haughton
- Ed Katornak
- Cindy Marchando
- Tim McIntyre
- Mike Mclaughlin
- Barbara Parminter
- Christine Varnale
- Brent Wheaton

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- Conor Newman
- Karen Smith
- Maile Takahashi

**Harvard Ed Portal Team**
- Eva Alipern, Arts & Culture
- Phyllis Brown, Arts & Culture
- Tessa Castellani, Communications
- Jason Clark, Manager of Ed Portal and Health & Wellness Program
- Jean Dao, Public School Partnerships
- Leah Bodei, Digital Learning & HarvardX for Allston
- Danielle Estan, Workforce & Economic Development
- Ben Franco, Ed Portal Assistant Director
- Amy Kamasa, Communications & Media Inquiries
- Cynthia Grant, Public School Partnerships
- Dan Hassett-Sallee, Design
- Susan Johnson, Youth Programming & Mentoring
- Cassandra O’Brien, Reception
- Bridgid O’Farouche, Communications & Media Inquiries
- Lorenzo Paulino De La Cruz, Public School Partnerships
- Marcel Pons Ventura, Reception
- Libna Ramos, Public School Partnerships
- Michele Racy, Workforce Development
- Mariah Smith Shapie, Mentoring and Youth Programming
- Maile Takahashi, Director of Community Programming and Ed Portal

A special thanks to Allison Tanenhaus, Maria Finkelmeier, Areen Shahbari, Gordon Szerlip, Anne Coughlin, Neidmar Ferreira, Shari Malgieri, Jean Dao, and Mariela DeLeon who contributed to this report.

Photos provided by Harvard Public Affairs & Communications, Edward Boches, Mel Taking, Aram Boghosian, and Frank Hughes.
Harvard operates many community-serving programs that are separate and apart from the University’s commitments tied to institutional development in Allston. From educational opportunities for Boston Public Schools students and teachers to mentoring and career exploration, youth internships, critical health and legal services, support for local nonprofits, and maintenance of public parks and pathways, these programs are a natural extension of Harvard’s mission of teaching and research and reach thousands across the City of Boston. A few examples are highlighted below:

**Free Legal Services from the Clinical & Pro Bono Programs at Harvard Law School**

The Clinical and Pro Bono Programs – a collection of 49 in-house clinics, externship clinics, and student practice organizations – provide referrals and free legal services to low-income individuals across the Commonwealth, including residents of Allston-Brighton. Harvard Law School faculty and students help individuals on issues ranging from housing, family law, domestic violence, taxes, consumer protection, government benefits, criminal defense, special education, immigration, and bankruptcy.

**Harvard Dental Center Teaching Practice**

The Harvard School of Dental Medicine (HSDM) provides a public facing dental practice where care is provided by predoctoral students under the supervision of HSDM faculty. Services in the teaching practice are open to the public and offered at 50-40 percent less than fees typical of a private dental practice.

**Summer Youth Employment Program**

In partnership with the Mayor’s Summer Jobs Program in Boston and the Private Industry Council, the Harvard Summer Youth Employment Program hires Boston teens for six-week summer jobs in various office positions and as lab and library assistants across Harvard University. In addition to earning money, teens participate in job shadowing days and weekly educational seminars aimed at preparing them for both future careers and further education.

**Supporting Boston-based Nonprofit Organizations**

Harvard supports the work of several Boston-based nonprofit organizations that serve residents in the City of Boston. In FY21, the University’s support included nonprofits focused on the arts, economic and community development, youth programming, health and wellbeing, as well as services for the elderly.
Budget Overview: Active Cooperation Agreements

### 2008 Science Complex Cooperation Agreement (4/2/08)
- Housing Linkage: 24.7%
- Public Realm & Park Maintenance: 12.8%
- Workforce Development: 4.0%
- Jobs Linkage: 2.4%
- Education Programs: 1.6%

### 28 Travis Street Cooperation Agreement (1/2/14) (Complete)
- Housing Linkage: 8.4%
- Partnership Fund: 31.7%
- Workforce Development: 15.3%
- Jobs Linkage: 15.0%
- Education Programs: 17.9%

### IMP Cooperation Agreement (7/10/14)
- Housing Linkage: 53.1%
- BPS Contribution: 38.5%
- Workforce Development: 19.0%
- Jobs Linkage: 17.0%
- Education Programs: 16.7%

### 2016 Life Lab Cooperation Agreement (Complete)
- Housing Linkage: 100%
- BPS Contribution: 100%

### 2018 ArtLab Cooperation Agreement (Complete)
- Housing Linkage: 100%
- Cultural Fund: 100%

---

### 2008 Science Complex Cooperation Agreement Fund

<table>
<thead>
<tr>
<th>Categories</th>
<th>2008 Cooperation Agreement Fund</th>
<th>Spend Through 06/30/2022</th>
<th>Remaining Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Housing Linkage</td>
<td>3,848,450</td>
<td>3,344,749</td>
<td>513,681</td>
</tr>
<tr>
<td>Public Realm</td>
<td>9,700,000</td>
<td>60,000</td>
<td></td>
</tr>
<tr>
<td>Portsmouth Park</td>
<td>123,456</td>
<td>2,253,498</td>
<td></td>
</tr>
<tr>
<td>Western Ave Sidewalk and Trees</td>
<td>1,448,016</td>
<td>2,253,498</td>
<td></td>
</tr>
<tr>
<td>Barry’s Corner Imp &amp; Grove</td>
<td>225,000</td>
<td>2,253,498</td>
<td></td>
</tr>
<tr>
<td>Farmer’s Market</td>
<td>5,205,330</td>
<td>2,253,498</td>
<td></td>
</tr>
<tr>
<td>Library Park</td>
<td>2,200,000</td>
<td>2,253,498</td>
<td></td>
</tr>
<tr>
<td>Longfellow Park</td>
<td>700,000</td>
<td>2,253,498</td>
<td></td>
</tr>
<tr>
<td>Workforce Development</td>
<td>3,670,000</td>
<td>2,253,498</td>
<td></td>
</tr>
<tr>
<td>Jobs Linkage</td>
<td>767,750</td>
<td>2,253,498</td>
<td></td>
</tr>
<tr>
<td>Education Program</td>
<td>4,786,000</td>
<td>2,253,498</td>
<td></td>
</tr>
<tr>
<td>Partnership Fund</td>
<td>500,000</td>
<td>2,253,498</td>
<td></td>
</tr>
<tr>
<td>Library Park Maintenance</td>
<td>2,200,000</td>
<td>2,253,498</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$25,472,160</strong></td>
<td><strong>$23,060,305</strong></td>
<td><strong>$1,411,856</strong></td>
</tr>
</tbody>
</table>

### 2014 IMP Cooperation Agreement Fund

<table>
<thead>
<tr>
<th>Categories</th>
<th>2014 IMP Cooperation Agreement Fund</th>
<th>Spend Through 06/30/2022</th>
<th>Remaining Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Realm</td>
<td>9,750,000</td>
<td>2,245,957</td>
<td></td>
</tr>
<tr>
<td>Flexible Fund</td>
<td>3,466,192</td>
<td>169,851</td>
<td></td>
</tr>
<tr>
<td>Study</td>
<td>3,350,000</td>
<td>169,851</td>
<td></td>
</tr>
<tr>
<td>Two Crossings</td>
<td>3,350,000</td>
<td>169,851</td>
<td></td>
</tr>
<tr>
<td>Everett Street</td>
<td>500,000</td>
<td>169,851</td>
<td></td>
</tr>
<tr>
<td>Roy Mallone Park</td>
<td>2,000,000</td>
<td>1,653,425</td>
<td></td>
</tr>
<tr>
<td>Partnership Fund</td>
<td>3,000,000</td>
<td>90,120</td>
<td></td>
</tr>
<tr>
<td>Housing Fund</td>
<td>3,000,000</td>
<td>90,120</td>
<td></td>
</tr>
<tr>
<td>DPL/Linkage</td>
<td>6,000,000</td>
<td>1,794,604</td>
<td>9,752,396</td>
</tr>
<tr>
<td>Donation of Brookline Machine Site</td>
<td>2,000,000</td>
<td>2,000,000</td>
<td></td>
</tr>
<tr>
<td>Ed Portal (formerly Education, Transformative Project &amp; Workforce Development)</td>
<td>14,750,000</td>
<td>9,100,705</td>
<td>5,649,295</td>
</tr>
<tr>
<td>Education</td>
<td>4,500,000</td>
<td>5,649,295</td>
<td></td>
</tr>
<tr>
<td>Transformative Project</td>
<td>8,250,000</td>
<td>5,649,295</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$43,000,000</strong></td>
<td><strong>$23,630,607</strong></td>
<td><strong>$19,369,393</strong></td>
</tr>
</tbody>
</table>

### 28 Travis Street Cooperation Agreement Fund (Complete)

<table>
<thead>
<tr>
<th>Categories</th>
<th>28 Travis Street Cooperation Agreement Fund</th>
<th>Spend Through 06/30/2022</th>
<th>Remaining Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Housing Linkage</td>
<td>413,300</td>
<td>84,158</td>
<td>24,158</td>
</tr>
<tr>
<td>Jobs Linkage</td>
<td>82,879</td>
<td>82,879</td>
<td></td>
</tr>
<tr>
<td>Partnership Fund</td>
<td>554,000</td>
<td>565,088</td>
<td>11,088</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$1,050,179</strong></td>
<td><strong>$1,063,416</strong></td>
<td><strong>($13,237)</strong></td>
</tr>
</tbody>
</table>

### 2016 Life Lab Cooperation Agreement Fund (Complete)

<table>
<thead>
<tr>
<th>Categories</th>
<th>2016 Life Lab Cooperation Agreement Fund</th>
<th>Spend Through 06/30/2022</th>
<th>Remaining Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPS Contribution</td>
<td>60,000</td>
<td>84,158</td>
<td>24,158</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$60,000</strong></td>
<td><strong>$84,158</strong></td>
<td></td>
</tr>
</tbody>
</table>

---

*Ed Portal reflects spending in the categories of Education, Transformative Project, and Workforce Development lines as reported in previous years. These categories reflect on the operations of the Harvard Ed Portal.*
Status Update: Active Cooperation Agreements

Through 6/30/2022

**SCIENCE COMPLEX COOPERATION AGREEMENT (SIGNED 4/2/08)**

*Cooperation Agreement amended and restated 6/14/17 as part of Science and Engineering Complex project approval.

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Obligation and Timing</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Develop Transportation Access Plan Agreement</td>
<td>Science and Engineering Complex (SEC) project requires a TAPA prior to opening.</td>
<td>Complete.</td>
<td></td>
</tr>
<tr>
<td><strong>TRANSPORTATION ACCESS PLAN AGREEMENT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pedestrian and Bicycle Access Improvements</td>
<td>Implement measures to facilitate walking and bicycling access.</td>
<td>Complete.</td>
<td></td>
</tr>
<tr>
<td>Transit Improvements:</td>
<td>Work with MBTA to develop recommendations for improvements to service in the neighborhood.</td>
<td>Complete.</td>
<td></td>
</tr>
<tr>
<td>Shuttle Service</td>
<td>Expand connections between Harvard campuses.</td>
<td>Complete.</td>
<td></td>
</tr>
<tr>
<td>Transit Improvements:</td>
<td>Harvard to study public access to Harvard shuttle services.</td>
<td>Complete. Harvard shuttle opened to public as part of 28 Travis Street project.</td>
<td></td>
</tr>
<tr>
<td>Expanded Shuttle Service</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transportation Demand Management Program</td>
<td>Implement TDM program for project users.</td>
<td>Complete. All SEC Harvard faculty, staff, and students are eligible for Harvard's Commuter Choice program</td>
<td></td>
</tr>
<tr>
<td>Roadway Infrastructure Improvements</td>
<td>Construct new roadways as part of project.</td>
<td>Complete.</td>
<td></td>
</tr>
</tbody>
</table>

**LINKAGE**


**PILOT**

Negotiate PILOT agreement

Meet annually with City of Boston to discuss PILOT.

Complete and Ongoing. Harvard engages in regular discussions with the City of Boston as it aims to strike a balance between direct programming and reliable financial contributions that support basic city services and enhance the quality of life for Boston residents.

**PUBLIC REALM IMPROVEMENTS**

| Portsmouth Park                                  | $60,000                      | Fund improvements to Portsmouth Park. | Complete. | Complete. |
|                                                 |                             | Check issued to Parks Department in 2006. |          |          |
| Western Avenue Sidewalk and Tree Plantings      | $1,200,000                   | Improve Western Avenue through new sidewalks and tree plantings. | Complete. |          |
| Barry’s Corner Improvements                      | $1,800,000                   | Provide landscaping and streetscape improvements, including Ed Portal landscape and Citygo landscape. | Complete and Ongoing. The remaining budget is ~$350,000. |          |
| Longfellow Path                                  | $700,000                     | Construct Longfellow Path. | Due at Occupancy Permit for SEC. | Complete. |
| Rena Path                                        | $700,000                     | Construct Rena Path. | Due at Occupancy Permit for SEC. | Complete. |

**SCIENCE COMPLEX COOPERATION AGREEMENT (SIGNED 4/2/08)**

*Cooperation Agreement amended and restated 6/14/17 as part of Science and Engineering Complex project approval.

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Obligation and Timing</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Events</td>
<td>$240,000 ($24,000/ year)</td>
<td>Program public events in Barry’s Corner area.</td>
<td>Complete and Ongoing.</td>
</tr>
<tr>
<td>Library Park and Maintenance for 10 years</td>
<td>Total of $5,700,000</td>
<td>Design and build one-acre park. Maintain park for 10 years.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Rena Park Design and Interim Improvements</td>
<td>$1,500,000</td>
<td>Due at Occupancy Permit for SEC.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Stadium Way and Rena Street Extension</td>
<td>Due at Occupancy Permit for SEC.</td>
<td>The sections of Stadium Way and Rena Street Extension (now called Science Drive) are complete.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Additional interim public realm improvements in Barry’s Corner</td>
<td>Provide additional improvements by December 31, 2013.</td>
<td>Complete.</td>
<td></td>
</tr>
</tbody>
</table>

**SURVEY/NEEDS ASSESSMENT**

Conduct Survey/Needs Assessment


**EDUCATION**

Create and fund Ed Portal


Computer Lab at Ed Portal

$100,000 Build computer lab at Ed Portal. | Complete. |

Ed Portal Coordinator

Hire staff person. | Complete. |

Form Ed Portal Advisory Board

Form Ed Portal Advisory Board. | Complete. |

Programming

$1,100,000 Provide programming for the Ed Portal including tutoring, mentoring, Secondary School Scholarships, and Summer Athletic Camps Scholarships. | Complete. |

Gardner School

$120,000 Partner with the Gardner School for ten years of activities. | Complete. |

Adult Education

$215,000 Continue and expand adult education programs including Allston-Brighton community scholars, new lecture series, and computer teaching classrooms. | Complete. |

Outreach

$250,000 over 10 years Provide updates through website, letters, Allston Update, Ed Portal flyers, and emails. | Complete. |
### APPENDIX B

**Status Update: Active Cooperation Agreements, cont’d**

**Through 6/30/2022**

#### SCIENCE COMPLEX COOPERATION AGREEMENT (SIGNED 4/2/08)*

*Cooperation Agreement amended and restated 6/14/17 as part of Science and Engineering Complex project approval.

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Obligation and Timing</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PARTNERSHIP FUND</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Partnership Fund</td>
<td>$500,000 ($100,000/year)</td>
<td>Checks issued to BRA annually, 2008-2013.</td>
<td>Complete.</td>
</tr>
<tr>
<td><strong>EMPLOYMENT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Workforce Program Development</td>
<td>$200,000</td>
<td>Develop workforce development programs.</td>
<td>Ongoing. Year 10 Complete.</td>
</tr>
<tr>
<td>Rent for Resource Center</td>
<td>$600,000</td>
<td>Provide in-kind rent for 2009 through 2019.</td>
<td>Complete. The Career Resource Center closed in 2015 and the programs were moved to the new Harvard Ed Portal at 224 Western Avenue. The remaining in-kind rent is supporting the Workforce Development program at the Harvard Ed Portal.</td>
</tr>
<tr>
<td>Operation of Resource Center</td>
<td>$1,000,000</td>
<td>Fund Operation of Resource Center for 10 years.</td>
<td>Complete. The Career Center was closed in 2015 and a Workforce Development specialist was hired to work out of the Harvard Ed Portal. This work continues in the Ed Portal. See Appendix D for complete programming list.</td>
</tr>
<tr>
<td>Human Resource staff person</td>
<td></td>
<td>Hire staff person.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Advertising of workforce programs</td>
<td>$50,000</td>
<td>Advertise workforce programs.</td>
<td>This has been rolled into the Ed Portal’s outreach and marketing efforts.</td>
</tr>
<tr>
<td>Workforce Development Classes (Computer Classes)</td>
<td>$1,000,000 ($100,000/year)</td>
<td>Offer workforce development classes for 10 years.</td>
<td>Complete.</td>
</tr>
<tr>
<td><strong>LONG TERM PARTNERSHIP</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Evaluate options for a transformative project</td>
<td>Transformative project evaluation to happen prior to filing a new IMP.</td>
<td>Complete. Transformative project evaluation was included in 2015 IMP.</td>
<td></td>
</tr>
<tr>
<td>Collaborate on planning West of Barry’s Corner.</td>
<td></td>
<td>Participate in City’s Community Wide Planning process.</td>
<td>Complete. In addition, Harvard is currently participating in the City’s ongoing Western Avenue Corridor Study and Rezoning process.</td>
</tr>
<tr>
<td><strong>OTHER</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contractor Pre-Apprenticeship Program</td>
<td>$30,000/year (total of 100K)</td>
<td>Provide 5 slots/year.</td>
<td>This program has been on hold for the last 3 summers. It will be restarted this year.</td>
</tr>
<tr>
<td>Retail Use Restriction</td>
<td></td>
<td>Use best efforts to lease retail space to local businesses which are retail and restaurant uses.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Day Care Facilities</td>
<td>Valued at $450,000 over 10 years</td>
<td>Upon opening new childcare at SEC, 15% of slots will be made available to Allston-Brighton residents.</td>
<td></td>
</tr>
<tr>
<td>Construction Management Plan</td>
<td></td>
<td>Prior to issuance of a full building permit.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Wireless Communications</td>
<td></td>
<td>Review if roof of Science is suitable location for wireless communications equipment.</td>
<td>The Project team has determined that the rooftop of the SEC is not a suitable location for wireless communications equipment.</td>
</tr>
<tr>
<td><strong>APPENDIX B</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**IMF COOPERATION AGREEMENT (SIGNED 7/10/14)**

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Obligation and Timing</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submit Construction Management Plan</td>
<td></td>
<td>Submit CMP.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Submit a Transportation Access Plan Agreement</td>
<td></td>
<td>Submit TAPA.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Pay linkage payments</td>
<td>Approximately $500,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maintenance and Operation</td>
<td>Keep the site in good and safe condition and repair.</td>
<td>Ongoing.</td>
<td></td>
</tr>
<tr>
<td>No Entrance/Exit on Travis Street</td>
<td></td>
<td>Keep Travis Street entrance closed. Complete.</td>
<td></td>
</tr>
<tr>
<td><strong>28 TRAVIS STREET COOPERATION AGREEMENT (SIGNED 1/2/14)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Description</td>
<td>Budget</td>
<td>Obligation and Timing</td>
<td>Status</td>
</tr>
<tr>
<td>-------------</td>
<td>--------</td>
<td>------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>Everett Street Improvements</td>
<td>$500,000</td>
<td>Provide funding for City-led project for improvements to Everett Street.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Soldiers Field Road Crossings</td>
<td>$150,000 for study and $3,350,000 for implementation</td>
<td>Study phase to be followed by an implementation phase.</td>
<td>Complete and ongoing. Payment provided to City of Boston. Administration of the project and crossing design by DCR remains ongoing.</td>
</tr>
<tr>
<td>Maintenance of Ray Mellone Park</td>
<td>$400,000</td>
<td>Extend maintenance of Ray Mellone Park from 2021 through 2025.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td>Flexible Fund</td>
<td>$5,350,000 over 10 years</td>
<td>Develop flexible fund for public realm improvements. Funds will be spent over ten years but there is a two-year planning period.</td>
<td>Ongoing.</td>
</tr>
</tbody>
</table>
### IMP COOPERATION AGREEMENT (SIGNED 7/10/14)

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Obligation and Timing</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interim improvements to Grove</td>
<td>Funded through Science Cooperation Agreement</td>
<td>Make immediate interim improvements to the Grove.</td>
<td>Complete, Grove opened in Summer 2014.</td>
</tr>
<tr>
<td>Commence Rena Park planning</td>
<td>$1,500,000</td>
<td>Continue to plan and identify implementable improvements that will begin construction in 2014.</td>
<td>Complete.</td>
</tr>
</tbody>
</table>

### EDUCATION

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Obligation and Timing</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ed Portal</td>
<td></td>
<td>Continue to operate and fund the Ed Portal through 2024.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td>Programming</td>
<td></td>
<td>Extend academic and enrichment programming (including Mentoring and Community Scholarships) in the Ed Portal through 2024.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td>Gardner Pilot Academy</td>
<td></td>
<td>Extend partnership program with Gardner Pilot Academy through 2024.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td>Adult Education</td>
<td></td>
<td>Extend Adult Education programs through 2024.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td>Public Information and Outreach</td>
<td></td>
<td>Extend public information and outreach program through 2024.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td>Contribution to BPS</td>
<td>$500,000</td>
<td>Contribution to BPS in support of a capital project at the GPA.</td>
<td>Complete.</td>
</tr>
</tbody>
</table>

### WORKFORCE DEVELOPMENT

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Obligation and Timing</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workforce Development</td>
<td>$2,000,000</td>
<td>Extend Workforce Development program from Science Cooperation Agreement through 2024.</td>
<td>Ongoing, Services supporting workforce development in the Allston-Brighton neighborhood will continue at the Harvard Ed Portal.</td>
</tr>
<tr>
<td>Jobs Linkage</td>
<td>$2,000,000</td>
<td>Ongoing, Payments are part of each IMP project that is required to pay linkage.</td>
<td>Ongoing.</td>
</tr>
</tbody>
</table>

### PARTNERSHIP FUND

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Obligation and Timing</th>
<th>Status</th>
</tr>
</thead>
</table>

### HOUSING FUND

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Obligation and Timing</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harvard Allston Housing Fund</td>
<td></td>
<td>Contribute $3,000,000 to assist third-party organization in housing stabilization.</td>
<td>Complete.</td>
</tr>
</tbody>
</table>

### HOUSING LINKAGE

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Obligation and Timing</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Housing Linkage</td>
<td></td>
<td>Ongoing, Payments are part of each IMP project that is required to pay linkage.</td>
<td>Ongoing.</td>
</tr>
</tbody>
</table>

### DONATION OF BROOKLINE MACHINE

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Obligation and Timing</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Donation of Brookline Machine</td>
<td></td>
<td>Re locate Ed Portal to 224 Western and transform space into Transformative Project by the end of 2015.</td>
<td>Complete.</td>
</tr>
</tbody>
</table>

### TRANSPORTATION

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Obligation and Timing</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evaluate construction support area</td>
<td></td>
<td>Evaluate construction support area.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td>Special events study</td>
<td></td>
<td>Prepare study by April 30, 2014.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Study implementation of parking reserve</td>
<td></td>
<td>Prepare parking analysis memo.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Analysis of alternatives for surface parking</td>
<td></td>
<td>Prepare parking analysis memo.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Extend TDM measures to tenants</td>
<td></td>
<td>Extend TDM measures to commercial tenants in Allston.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Prepare transportation and parking analysis program, scope to be determined with BTD</td>
<td>$4,000,000</td>
<td>Scop of analysis is essentially the items listed above.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Assist BTD in residential parking</td>
<td></td>
<td>Assist BTD during 2014.</td>
<td>Complete.</td>
</tr>
</tbody>
</table>

### ANNUAL REPORT

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Obligation and Timing</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submit Annual Report</td>
<td></td>
<td>Annual report submitted to BPDA and Task Force.</td>
<td>Due by August 31 of each year.</td>
</tr>
</tbody>
</table>

---

**Housing Linkage**

- Ongoing, Payments are part of each IMP project that is required to pay linkage.

---

**Physical Space & Operations**

- Ongoing, See Appendix D for complete program list.

---

**Programming**

- Ongoing, See Appendix D for complete program list.

---

**Workforce and Economic Development**

- Ongoing, See Appendix D for complete program list.

---

**PILOT**

- Ongoing, See Appendix D for complete program list.

---

**Construction Management Plan**

- Ongoing, See Appendix D for complete program list.

---

**Construction Employment**

- Ongoing, See Appendix D for complete program list.

---

**Permanant Employment**

- Ongoing, See Appendix D for complete program list.

---

**Transportation Access Plan Agreement**

- Ongoing, See Appendix D for complete program list.

---

**Transportation Access Plan Agreement**

- Ongoing, See Appendix D for complete program list.

---

**Transportation Access Plan Agreement**

- Ongoing, See Appendix D for complete program list.

---

**Transportation Access Plan Agreement**

- Ongoing, See Appendix D for complete program list.
<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Obligation and Timing</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EDUCATION</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Programming</td>
<td></td>
<td>Programming of events at the Ed Portal and i-Lab.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td>Laptop Access</td>
<td>$60,000</td>
<td>Partner with BPS to provide a grant to fully fund the purchase of Chromebook laptops.</td>
<td>Complete.</td>
</tr>
<tr>
<td><strong>PUBLIC REALM</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ice Cream Social</td>
<td></td>
<td>Host an annual event for the Allston-Brighton community for five years.</td>
<td>Ice cream social was canceled due to COVID-19 pandemic; 2 instances of ice cream social event remain.</td>
</tr>
</tbody>
</table>

**HARVARD ARTLAB COOPERATION AGREEMENT (SIGNED 4/24/18)**

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Obligation and Timing</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Support for Local Allston-Brighton Artists</td>
<td>$10,000 per year for five years</td>
<td>Starting in 2018, City of Boston grant program to support professional development and participatory arts learning experiences</td>
<td>Complete.</td>
</tr>
<tr>
<td>Community Educational Programming</td>
<td></td>
<td>Provide programming for five years.</td>
<td>Year 3 complete. The ArtLab “soft” opened in Spring 2019. Official opening, including community opening event, in Fall 2019.</td>
</tr>
</tbody>
</table>
### Housing Stabilization Fund Update

Prepared By Allston Brighton Community Development Corporation

---

#### Statement of Activities
**July 2021 - June 2022**

<table>
<thead>
<tr>
<th>Income</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grant funds</td>
<td>118,194</td>
</tr>
<tr>
<td>Interest</td>
<td>503</td>
</tr>
<tr>
<td><strong>Total Income</strong></td>
<td><strong>118,697</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expense</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staffing</td>
<td>17,797</td>
</tr>
<tr>
<td>Professional services</td>
<td>9,200</td>
</tr>
<tr>
<td>Fees</td>
<td>530</td>
</tr>
<tr>
<td>Maintenance</td>
<td>2,939</td>
</tr>
<tr>
<td>Loss on sales</td>
<td>88,231</td>
</tr>
<tr>
<td><strong>Total Expense</strong></td>
<td><strong>118,697</strong></td>
</tr>
</tbody>
</table>

**Surplus/(Deficit):** 0

---

#### Statement of Financial Position
**June 30, 2022**

**Assets**

<table>
<thead>
<tr>
<th>Asset Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash-program operating account</td>
<td>236,859</td>
</tr>
<tr>
<td>Cash-emergency account</td>
<td>98,563</td>
</tr>
<tr>
<td>Cash and cash equivalents-reserve account</td>
<td>1,025,672</td>
</tr>
<tr>
<td>Deposits</td>
<td>60,000</td>
</tr>
<tr>
<td>Prepaid expenses</td>
<td>7,240</td>
</tr>
<tr>
<td><strong>Total Current Assets</strong></td>
<td><strong>1,428,334</strong></td>
</tr>
<tr>
<td><strong>Total Assets</strong></td>
<td><strong>1,428,334</strong></td>
</tr>
</tbody>
</table>

**Liabilities and Net Assets**

<table>
<thead>
<tr>
<th>Liability Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounts payable and accrued expenses</td>
<td>3,242</td>
</tr>
<tr>
<td>Due to related parties (ABCDC)</td>
<td>7,437</td>
</tr>
<tr>
<td><strong>Total Current Liabilities</strong></td>
<td><strong>10,689</strong></td>
</tr>
</tbody>
</table>

**Net Assets**

| Net assets without donor restrictions                       | 17,806   |
| Net assets with donor restrictions                          | 1,518,021|
| Change in net assets year-to-date                           | (118,194)|
| **Total Net Assets**                                       | **1,417,835** |
| **Total Liabilities & Net Assets**                         | **1,428,334** |

---

Harvard University supports the Housing Stabilization Fund. Since the start of the program, 19 units have been purchased and 24 units have been sold.
Ongoing and Offered Throughout the Year

- Athletic memberships for Ed Portal members
- Job Search and Career Planning Coaching
- Monday Job Seekers Connections:
  - Beyond the Job Search: Hitting the Career Reset Button
  - Boosting Your Confidence and Presence
  - Building Resilience
  - Career Transition - Navigating the Education & Training Ecosystem
  - Career Transitions - Conveying Accomplishments on Your Resume
- Create a Resume People Actually Read - Diversity, Equity, and Inclusion with Adesuwa Igbineweka
- Harvard University Hiring Process
- Hitting the Career Reset Button - Harvard Talent Acquisition
- Ongoing and Offered

Harvard Ed Portal Community Programming Catalog

July 1, 2021 – June 30, 2022

Yoga Nidra

- Yoga for Burnout
- Yoga for the New Year Blues
- Youth Programing
- 1st & 2nd Grade Club
- A.R.T. Scholarships
- Academic Support
- Art Making with Imagination, Joy & Community
- Connections Club
- Movement & Wellness Club
- Mentoring Program
- Programs Embedded in Boston Public Schools
- GPA After School Programing
  - 1st Grade Club
  - 2nd Grade Club
- 4th Grade Science Club
- Middle School Sustainability Club
- Brighton High School
- Ceramics Classes
- Black Excellence Project
- Men of Honor
- Computer Skills (Fall)
- High School Lab Skills Program (Spring)
- Boston Green Academy
- Financial Literacy (Spring)
- Science Storytelling (Spring)
- Allston Brighton Scholarships to the Harvard Extension School (20 scholarships)
- Crossings Gallery Exhibits
- Monuments Reimagined: Public Art in Our Communities
- Frequencies
- Harvard Staff Art Show
- Running in the Rain
- Postcards from Allston
- Mural: Mashup
- Artist Pipeline Program (Spring launch)

July 2021

- Yoga & Movement Program for GPA Educators (Four Sessions)
- Youth Programing – Virtual Summer Explorations (Three 1-week sessions)
- Programing for 1st-2nd Grade
- Programing for 3rd-5th Grade
- Programing for 6th-8th Grade
- Concerts in the Common: Ezekiel's Santas and Grooverness
- The Folding Chair: Book Discussion on Leadership & Ambition
- The Post-Pandemic Workplace

August 2021

- Concerts in the Common: Marcus Santas and Grooverness
- Vendor Information Session: Allston-Brighton Winter Market
- Yoga & Movement Program for GPA Educators

September 2021

- Concerts in the Common: Beantown Lockers
- Sights + Sounds of Allston-Brighton: Community Workshop
- Business Plan Development for Small Businesses & Nonprofits

October 2021

- Families and Children: Team Up and Learn Together (Four workshops)
- Monuments Reimagined: Public Art in Our Communities
- Concerts in the Common: Odaiko New England
- College Apps 101: The Basics
- Computer Skills Workshop for GPA Adult Education Program Participants
- Strategic Thinking for Small Businesses & Nonprofits

November 2021

- Sights + Sounds of Allston-Brighton: Community Workshop
- 2021 Allston-Brighton Winter Market (Virtual) (Offered Nov. 15 – 30)
- Families and Children: Team Up and Learn Together (Two workshops)
- Wellness Wednesdays: Get Up and Get Moving
- College Apps 101: The Types of Schools
- College Apps 101: The Essay

December 2021

- 2021 Allston-Brighton Winter Market (Virtual) (Offered Nov. 15 – 30)
- Keep Your Friends Close, But Your Mental Health Closer (Two sessions)
- How to Build Genuine Relationships on LinkedIn
- Wellness Wednesdays: Get Up and Get Moving
- Increase Approvals of Financing Capital for Small Businesses
- Dashboards and Financial Analysis for Small Businesses
- Maintaining Job Search Momentum through the Holidays

January 2022

- Allston-Brighton Winter Market (Virtual) (Offered Jan 1 – 15)
- Strengthening for the New Year (Three sessions)
- Wellness Wednesdays: Get Up and Get Moving
- Identifying Your Core Professional Values in a Career Transition

February 2022

- Building Career Connections: Intro to American Networking
- Building Career Connections: Networking Tips with Sabrina Woods
- Building Career Connections: The Informational Interview
- Leading People (Four Sessions)
- Technical Support Sessions for McNamara House Residents (Two sessions)

March 2022

- Unmute Yourself: Improv Skills for Better Communication and Networking
- Harvard Staff Art Show at Crossings Gallery
- The Role of Emotional Intelligence in Successful Communication
- Technical Support Sessions for McNamara House Residents (Two sessions)
- Job Search Basics (Two sessions)
- Hack Your Creative Brand: Marketing Consultations for Local Artists
- Introduction to Zoom Workshop in Spanish & English

April 2022

- Harvard Staff Art Show at Crossings Gallery
- Culturally Responsive Interview Preparation
- Making Career Transitions: Communicate Your Value & Professional Identity
- Innovation and Creativity (Four sessions)
- Resume Writing Workshop

May 2022

- Connecting the Dots: Financial Ratios for Small Business Owners
- Thrive vs. Survive: Financial Projections for Small Business Owners
- Budget vs. Forecast for Small Business Owners

June 2022

- Spring Strengthening (Four sessions)
- Beginner Yoga 4 (Four sessions)
- Postcards from Allston Opening Celebration
- Product and Service Pricing for Small Businesses
- Culturally Responsive Interview Preparation
- Concerts in the Common: Ava Sophia
- Concerts in the Common: Kier Byrnes & Friends

GPA Moving On 8th Grade Graduation Ceremony