The Reimagining Integration: Diverse and Equitable Schools Project (RIDES) started at the Harvard Graduate School of Education in an effort to help diverse schools become places where all children learn at high levels, feel included, appreciate their own and other cultures, and understand and work to dismantle racism. Harvard partners with Fletcher Maynard Academy, Cambridge Rindge and Latin School, Graham and Parks School, and Cambridge Street Upper School to provide school leadership and staff with training and resources to build more equitable communities.

James Bryant Conant Fellowship

The Conant Fellowship fund was established to support the professional growth of outstanding teachers and administrators under contract with the Boston and Cambridge public schools who are accepted to HGSE degree programs.

"The Conant Fellowship afforded me opportunities to access a variety of learning across the graduate schools of Harvard, as well as across the city of Cambridge. As a veteran teacher of 10 years in Cambridge, having such opportunities and a flexible schedule allowed me time to delve more deeply into the community my students and their families know and love. I look forward to returning to CRLS this fall and bringing my new lenses in learning for co-creation of curriculum, cutting edge research related to child development, youth participation in research, and more holistically engaged student centered planning for post secondary opportunities with my students with or without disabilities."

– KRISTIN A. KNOWLTON, M.ED., 2017-18 CONANT FELLOW

Learning & Teaching - Instructional Leadership Strand ’18, Ed.M.
Harvard Graduate School of Education

Summer Science Institute

Coming August 2018

The Harvard Museum of Natural History, FAS Office of Science Education, and CPS Science Department partnered to develop and implement a professional development institute open to upper elementary teachers. The four-day institute will focus on Constructing Explanations and Arguing from Evidence across Physical & Life Science curriculum.

PROFESSIONAL DEVELOPMENT FOR CLASSROOM EDUCATORS

Harvard University supports CPS educators in identifying or providing professional development classes on campus.

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Harvard Museums of Science & Culture Field Trips

Educators from the museums are working with members of the CPS science department on ways to align museum programs with of the new science curriculum standards. This year, 12 CPS elementary schools visited at least one of the four HMSC museums.

Mind Matters: Families Make a Difference

Developed by Harvard University, Mind Matters is a 20-hour hands-on learning series that equips Cambridge parents/families of 3-8 year-olds with practical tools to build their child’s social, emotional, and intellectual skills. Families learn about current research on childhood brain development and how to use these findings to help foster their child’s lifelong development. This program is currently offered to five cohorts of CPS families from all elementary schools in collaboration with Agenda for Children and Cambridge Center for Families.

Crimson Summer Academy

The Crimson Summer Academy is a rigorous enrichment program that provides motivated high school students with skills and financial support to thrive and excel in college. Through small group instruction, projects, cultural activities, sustained support, and close mentoring relationships with college undergraduates, the Academy encourages students to expand their vision of what’s possible as they prepare to become viable candidates for admission to selective four-year colleges or universities. More than 85% of the Academy’s graduates have gone on to attend four-year colleges or universities.

CRLS – Science Research Mentoring Program in Astrophysics

The Science Research Mentoring Program at the Harvard-Smithsonian Center for Astrophysics (CfA) provides opportunities for high school juniors and seniors to work on year-long independent research projects in astrophysics under the guidance of a CfA astrophysicist. Students learn what it is like to conduct real, cutting-edge research and work closely with scientists from diverse backgrounds.

CRLS – Harvard Marine Science Internships

Through a partnership co-developed by a CRLS marine science teacher and a Harvard University faculty member, 14 CRLS marine biology students have been trained and mentored by Harvard postdocs, and placed in Harvard labs for research opportunities.

Did you know

Every year, more than 500 CPS students attend performances at the American Repertory Theater (A.R.T.) and more than 4,000 CPS students & teachers visit the Harvard Museums of Science & Culture!