Harvard is proud to partner with the City of Boston and the Allston-Brighton neighborhood to create strong collaborations around lifelong learning, local improvement projects, arts efforts, and educational initiatives. The University community is excited to see these partnerships grow—and our neighbors thrive.

Harvard se enorgullece de asociarse con la ciudad de Boston y el vecindario de Allston-Brighton para desarrollar una colaboración sólida en torno a un aprendizaje continuo, proyectos locales de crecimiento, actividades artísticas e iniciativas educativas. La comunidad de la Universidad observa con gusto cómo estas asociaciones evolucionan, y cómo nuestra comunidad florece.

哈佛自豪地宣布与波士顿市和Allston-Brighton社区合作，在终生学习、当地改善项目、艺术工作和教育创新方面开展强有力的合作。大学社区非常激动地见证这些合作关系的茁壮成长和我们社区的繁荣昌盛。

Harvard orgulha-se de ser parceiro da Cidade de Boston e do bairro de Allston-Brighton para a criação de parcerias sólidas voltadas para a educação contínua, projetos de melhorias locais, iniciativas artísticas e educacionais. A comunidade da Universidade está entusiasta da ver estas iniciativas crescerem e os nossos vizinhos prosperarem.

— LAWRENCE S. BACOW
PRESIDENT OF HARVARD UNIVERSITY
1 At the Harvard Ed Portal, Jamie Herring ’18 mentors Vitoria DaSilva, a sixth-grader at the Edison K–8 School and an Allston resident.

2 Roberto Kolter of Harvard Medical School speaks to the community about microbes during the faculty lecture “Invisible Chefs,” as Pia Sorensen, from the Harvard John A. Paulson School of Engineering and Applied Sciences, looks on.

3 Harlem, New York–based artist Paul Deo snaps a photo in front of his mural titled We Are One, created in partnership with Harvard and Allston-Brighton students.

4 As part of the Boston String Academy string orchestra, Gardner Pilot Academy students prepare for a performance at the 10th Annual Harvard Allston Partnership Fund Awards Ceremony on April 25, 2018.
Harvard has a valued, longtime partnership with the Allston-Brighton neighborhood and the City of Boston.

Many partnerships are memorialized as commitments that are part of Harvard’s five active cooperation agreements with the City of Boston:

- Science Complex Cooperation Agreement (4/2/08)
- IMP Cooperation Agreement (7/10/14)
- Harvard ArtLab Cooperation Agreement (4/24/18)
- 28 Travis Street Cooperation Agreement (1/2/14)
- Harvard Life Lab Cooperation Agreement (4/8/16)

In addition to providing a comprehensive accounting of Harvard’s commitments to the Allston-Brighton community, this annual report provides an in-depth update on many of the exciting partnerships and programs taking place in our shared neighborhood every day.
Where Allston-Brighton and Harvard University communities come together, share ideas, and learn from one another.

**BY THE NUMBERS**

400
new Ed Portal members
(July 2017–June 2018)

222
events hosted at the Ed Portal
(July 2017–June 2018)

40+
community partners

147
scholarships* and athletics memberships provided to Ed Portal members
(July 2017–June 2018)

**Providing the community access to:**
Tickets to select Harvard Athletics games; family passes to Harvard museums; discounted tickets to American Repertory Theatre (A.R.T.) performances; a weekly programming newsletter; and multilingual staff

*Includes scholarships for Harvard Museum of Natural History, Athletics, Ceramics, Swim & Dive School, and the Harvard Extension School
## PROGRAMMING SPOTLIGHTS

### Arts & Culture

Art exhibitions and receptions; ceramics community scholarships; ARTS FIRST Allston; live performances; Western Ave. Arts Walk; school vacation art camps; creative economy events.

### Workforce Development

Job seeker connection groups; Harvard Extension School scholarships; computer skills and job search workshops.

### Economic Development

Trainings on social media for businesses, website strategy, and business writing; business certification information sessions; local business networking opportunities.

### Health & Wellness

Yoga classes; Harvard Athletics scholarships; access to Blodgett Pool and Harvard’s Bright-Landry Hockey Center; memberships to Harvard gyms; bike workshops.

### Faculty Speaker Series

Public lectures with Harvard faculty; interactive discussions; engaging content—from cities to sustainability.

### Digital Learning & HarvardX for Allston

Tech Talks; digital learning through HarvardX 101; panel discussions; skills training; resources for lifelong learners.

### Youth Programming

Mentoring and enrichment clubs (grades 1–12) with Harvard undergraduates; homework coaching for middle and high school students; Summer Explorations; workforce training.

### Public School Partnerships

Professional development for Boston Public Schools teachers; family engagement events and trainings; college readiness programs for Allston-Brighton youth; on-campus and in-school programming.

### Connect with us!

**edportal.harvard.edu**

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“The arts are one of the most powerful ways we have to come together and explore who we are and how we can understand each other better. Since the Ed Portal fosters the shared community of the Allston neighborhood and Harvard, our continued expansion into various arts programs and events could not be more exciting and timely.”

---

ROBERT A. LUE  
FACULTY DIRECTOR OF THE HARVARD ED PORTAL;  
HARVARD UNIVERSITY PROFESSOR OF THE PRACTICE OF MOLECULAR & CELLULAR BIOLOGY; RICHARD L. MENSCHEL FACULTY DIRECTOR OF THE DEREK BOK CENTER FOR TEACHING & LEARNING
Arts & Culture

The Harvard Ed Portal serves as a unique arts venue, convening the diverse talents of local and campus-based creative communities. Through performances, workshops, and art exhibitions, the Ed Portal regularly brings visual, media, and teaching arts to residents of Allston-Brighton and beyond. Understanding the importance of supporting a vibrant cultural ecosystem, the Harvard Ed Portal also convenes neighborhood artists and connects them to peers, resources, and opportunities that allow them to showcase their work, including at the Crossings Gallery.

ARTS FIRST Allston: This year, Harvard’s ARTS FIRST festival expanded into Allston, providing a daylong lineup of performance-based and visual arts programs. Festivities included the launch of a new mural by artist Paul Deo, the Western Ave. Arts Walk, art-making at a Harvard Ceramics open house, and a historic performance of Sophocles’ Antigone at the Harvard Stadium.

“The Allston-Brighton Winter Market had a great turnout and was a very easy event to take part in. It was more than worthwhile to be there and set a good precedent for the future.”

MATT EMMONS
ANIMATION & ILLUSTRATION
BRIGHTON RESIDENT

ARTS & CULTURE NUMBERS

| 42 | 7 | 6,550 |
| arts events | ARTS FIRST Allston events | attendees at arts events |

23
Harvard University–based partners engaged in delivery of arts programs

25
artists participated in the Allston-Brighton Winter Market

19
stops on a Western Ave. Arts Walk
CREATIVE ECONOMY

Allston-Brighton Winter Market: In December 2017, the Harvard Ed Portal hosted a four-day winter market, which featured local vendors, artists, live music, a food truck, and interactive programming. The market kicked off the holiday shopping season as guests purchased a range of goods from local makers including jewelry, skin care products, clothing, accessories, paintings, and photography. Learn more about the local impact of the Allston-Brighton Winter Market on page 10!

TEACHING ARTS

Spring Workshops: From fairy tales to mosaics, the Ed Portal hosted a series of free performance and visual arts Saturday workshops as part of a special youth program for Harvard Ed Portal members. Each program was designed for a specific age group:

- Treasures and Tales (4th–5th grade)
- Mini Matinees (6th–8th grade)
- Mosaic Mirror (3rd–5th grade)
- Dots! Lines! Action! (1st–3rd grade)
- DIY Galaxy T-Shirts (6th–8th grade)
- Hacker Creations (3rd–5th grade)

Visual Arts

Crossings Gallery

and other exhibitions

JULY 2017–JUNE 2018

- Rejuvenation, Unbound Visual Arts
- Romance and Reality: Posters from the Russian Revolution, Davis Center for Russian and Eurasian Studies
- Here It Is, Stephen Sherman
- Allston Open Studios, group show
- Marca X, Boston LGBTQIA Artists Alliance, Inquilinos Boricuas en Acción, and the David Rockefeller Center for Latin American Studies at Harvard University
- All in Allston, Russ Pope
- 10th Annual Harvard Student Art Show, group show
- Space for the Unknown, Crislin Waldman
Workforce development programs at the Harvard Ed Portal include innovative and market-driven offerings carefully designed to set individuals up for success. Individuals at any stage in a career and across industries can participate in a series of skills-based workshops and events that support them in their professional development. From résumé writing to interview skills to building a network, the Ed Portal offers strategies and support to help individuals develop and nurture a successful career. Recognizing the role that lifelong learning plays in personal enrichment and career development, Harvard also provides Allston-Brighton residents scholarships for course work at the Harvard Extension School.

Community Scholar Extension School Courses

REGISTRATIONS FOR FALL 2017 AND SPRING 2018 SEMESTERS

- Graduate Research Methods and Scholarly Writing in the Biological Sciences
- Principles of Economics
- Introduction to Comparative Politics
- American Foreign Policy
- Velázquez and His Modern Legacy
- Nonprofit, Governmental Accounting
- Principles of Real Estate
- Food and Nutrition in Health and Wellbeing
- Intensive Elementary Spanish II
- Ancient Maya Art and Writing
- Introduction to Fiction Writing
- Exposing Digital Photography
- Oral Expression: Le Français parle
- Introduction to GIS
- Disaster Relief and Recovery
- Introduction to Logic

WORKFORCE DEVELOPMENT NUMBERS

1ST year of Harvard Careers in Construction Program
149 workforce development programs hosted at the Ed Portal
40 Your Career programs offered to the community
20 Community Scholarships to the Harvard Extension School offered to Allston-Brighton residents
19 unique guest speakers provided expertise at workforce development events and workshops
92 participants in computer skills courses (Microsoft Word, Microsoft Excel, LinkedIn)
Careers in Construction

Launched this past year, the Harvard Careers in Construction Program (HCCP) provides skills training, resources, mentoring, work experience, and job search assistance to Allston-Brighton residents or Ed Portal members with the goal of helping them secure gainful, long-term employment in the construction industry. HCCP is designed to help prepare participants for the Building Pathways program and Building Trades Apprenticeships.

“As someone who has always been interested in construction work, the Harvard Careers in Construction Program has meant a lot to me. The training, support, and mentorship I’ve received have helped me gain the experience I needed to advance in my career.”

CELINA DESCOTEAUX
BRIGHTON RESIDENT
On-site at the District Energy Facility in Allston
Economic Development

From targeted workshops to networking events, the Harvard Ed Portal provides the Allston-Brighton business community with programs designed to promote success in a dynamic 21st-century economy. Harvard also remains committed to facilitating engagement between community partners to ensure the vibrancy of the Western Avenue commercial district and its identity as a neighborhood where local businesses can grow and thrive.

Business Certification Workshop

The Harvard Ed Portal hosted a free workshop for local businesses to learn about the benefits of being certified as a minority-owned, woman-owned, veteran-owned or small business. The workshop focused on doing business with Harvard University as well as federal, state, and local governments. Representatives from the Massachusetts Supplier Diversity Office, U.S. Small Business Administration, Greater New England Minority Supplier Development Council, Center for Women & Enterprise, City of Boston, and Harvard Strategic Procurement provided resources to help neighborhood businesses grow.

Additional Economic Development classes offered, July 2017–June 2018:*

- How to Bid on Contracts as a Small Business
- Evaluating Your Business Idea
- Perfecting Your Elevator Pitch for Your Business
- Tech Talk for Small Businesses: Delivery Apps for Restaurants
- Fundamentals of Social Media
- Non-profits–Governance and Grant Writing
- Learning from Your Competition
- Intro to Grants Research with AGM
- Local Resources for Your Boston Business
- Lean Business Planning

*For a complete list of classes offered, see Appendix D.
The Harvard Ed Portal works closely with community partners to provide Allston-Brighton residents with an array of programs designed to promote a healthy body and mind. In addition to events and programs available at the Ed Portal, community members have opportunities to access and participate in recreation offered by Harvard University, including athletics memberships, Blodgett pool access, and camp scholarships.

### Health & Wellness Numbers

- **135 participants** in yoga classes
- **92 hours** of open swim available to the community at Blodgett Pool
- **54 Harvard Athletics recreation memberships**
- **51 Harvard Athletics scholarships**

### Learn to Ride

As part of the Summer Explorations program, the Ed Portal hosted a bike workshop for second- to fifth-graders. Learn to Ride covered basic maintenance and safety skills—from inflating a tire to checking a bike chain.

### Faculty Speaker Series: Health Benefits of Going Green

In a lecture for the community, Aaron Bernstein, Harvard Medical School professor and physician at Boston Children’s Hospital, discussed the multifaceted advantages of reducing greenhouse gas emissions and their impact on public health. “There are real benefits to individual health by simply reducing one serving of unhealthy food. But it's not just about diet; it's about the bigger picture... If we do what we need to do to address energy, transportation, and food systems for our health, we will actually help get climate change fixed at the same time.”
Faculty Speaker Series

Since the Harvard Ed Portal first opened its doors in 2008, the Faculty Speaker Series has brought campus and community together to explore new topics and learn from one another. Specifically, the program facilitates educational dialogues between Harvard faculty and lifelong learners from the Allston-Brighton neighborhood. This year, the series brought academic experts from five of Harvard’s Schools to engage the public on topics as diverse as entrepreneurship and the role microbes play in food. A signature feature of the Faculty Speaker Series, programs incorporate interactive panels and formats designed to increase participation and discussion.

FACULTY SPEAKER SERIES NUMBERS

7 faculty speakers at 5 events

267 attendees at Faculty Speaker Series events

5 Harvard Schools represented at Faculty Speaker Series events

The success of cities reflects the very deep connection between urban density and what it is to be human. Miraculous things happen when individuals have the opportunity to learn from one another.”

ED GLAESER
FRED & ELEANOR GLIMP PROFESSOR OF ECONOMICS, FACULTY OF ARTS & SCIENCES
HARVARD UNIVERSITY

“It’s important for neighbors to come together and share ideas on issues of the day—and it is through this process that we can reach our potential as a community and as a city.”

BRIAN GOLDEN
DIRECTOR, BOSTON PLANNING & DEVELOPMENT AGENCY

2017–2018 Faculty Speaker Series

Health Benefits of Going Green
Aaron Bernstein, Co-Director, Center for Climate, Health and the Global Environment, Harvard T.H. Chan School of Public Health

Creating a 21st-Century City: Challenges and Opportunities for Boston’s Future
Ed Glaeser, Fred and Eleanor Giimp Professor of Economics, Faculty of Arts and Sciences, Harvard University
Brian Golden, Director, Boston Planning and Development Agency

Invisible Chefs
Roberto Kolter, Professor of Microbiology, Harvard Medical School
Pia Sorensen, Senior Preceptor in Chemical Engineering and Applied Materials, John A. Paulson School of Engineering and Applied Sciences

What Great Service Leaders Know and Do
Len Schlesinger, Baker Foundation Professor, Harvard Business School
Kristin Mugford, Senior Lecturer of Business Administration, Harvard Business School

High-Growth Entrepreneurship and the Importance of Strategy
Steven Rogers, Senior Lecturer of Business Administration, Harvard Business School
Digital Learning & HarvardX for Allston

A collaboration between the Harvard Ed Portal and HarvardX, HarvardX for Allston brings innovative approaches to digital learning to residents of Allston-Brighton and beyond. By incorporating HarvardX’s online content with opportunities for in-person programs, skills trainings, and discussions, HarvardX for Allston provides members of the community with facilitated programs that allow participants to pursue lifelong learning in a digital age.

DIGITAL LEARNING & HARVARDX FOR ALLSTON NUMBERS

80 HarvardX courses introduced by HarvardX 101

18 certificates for Microsoft Word and Microsoft Excel awarded to Brighton High School students through computer skills courses

10,677 livestream views of the Harvard Ed Portal’s CitiesX discussion “Creating a 21st-Century City: Challenges and Opportunities for Boston’s Future”*

*As of July 2018

Social Media for Educators

This past year, the Harvard Ed Portal launched a Tech Talk series that brought experts on a variety of topical technology subjects to audiences in Allston. As part of this program, and in recognition of the role that digital and social media trends play as integral communications channels for educators, the Harvard Ed portal hosted a workshop to provide teachers with social media tools designed to help them promote meaningful communication and digital citizenship practices with students and families. This Tech Talk workshop was presented by Rhianon Gutierrez, Digital Learning Specialist at Boston Public Schools.

“I took classes at the Ed Portal where we went over some basics of Microsoft Word and Microsoft Office. Ultimately, I think taking those classes, and meeting the people at the Ed Portal, really helped me get my summer job. They could see that I was a hard worker, who was always willing learn. Everyone was so supportive—I really felt part of a larger community.”

JWAN CATER
BRIGHTON HIGH SCHOOL CLASS OF 2018
City of Boston Summer 2018 SuccessLink Youth Employee at FAS Research Computing, Harvard University
Youth Programming

The Harvard Ed Portal advances Harvard’s commitment to education through youth programs intended to support classroom learning. For 11 years, Harvard undergraduates have provided one-on-one mentoring after school to students from the Allston-Brighton neighborhood. Building on the popularity of this flagship program, the Ed Portal expanded its youth programming to include new, subject-specific offerings (including Summer Explorations, Homework Coaching, and Enrichment Clubs) that allow students to deepen their knowledge of a broad range of topics—from laboratory skills to computer animation. All of these opportunities are available to Allston-Brighton residents (grades 1–12) and students who attend the Gardner Pilot Academy (GPA).

Summer Explorations

2017 Summer Explorations included offerings in:
- Theater
- Beginners Biking Workshop
- Science of Cooking
- Coding
- Bike Mechanics and Safety 101
- ThinkerAnalytix
- Laboratory Biology
- Ceramics
- Robotics

Youth Programming Numbers

- 46 undergraduate mentors from Harvard College (fall 2017 & spring 2018)
- 225 student mentees from Allston-Brighton (fall 2017 & spring 2018)
- 79 students participated in Summer Explorations (summer 2017)
- 35 Allston-Brighton students made 251 visits to Homework Coaching
- 54 GPA students participated in out-of-school-time programs at the Ed Portal
- 18 Harvard Museum of Natural History scholarships
Enrichment Clubs

The Harvard Ed Portal offers Allston-Brighton students the opportunity to participate in specialized clubs that explore a specific topic through semester-long, activity-based curricula. Offerings in 2017–2018 included:

4th and 5th Grade Science Club*
Gardner Pilot Academy fourth- and fifth-graders met at the Ed Portal with a group of Harvard undergraduate student mentors to participate in hands-on science programming and to learn scientific principles through demonstrations, discussions, and small group activities.

Middle School Science of Cooking Club*
Students explored the various roles that eggs play in breakfast foods by making omelets, pancakes, and muffins—and in the process developed an understanding of the scientific properties of eggs.

Computer Animation Club
Participants had the opportunity to create their own 2-D graphics and animations while learning basic computer science and coding principles.

1st and 2nd Grade Club
Students in first- and second-grade engaged in hands-on learning activities led by Harvard Graduate School of Education students and Harvard Ed Portal mentors.

*Club offered to Gardner Pilot Academy students

Life Science Laboratory Apprenticeship Program

Launched this spring, the Life Science Laboratory Apprenticeship Program provides high school students from Allston-Brighton with the opportunity to develop and utilize basic laboratory skills. The program is designed to give students—who have not been introduced to laboratory work as a potential career—an understanding of the impacts and opportunities associated with biotechnology and research science. After demonstrating competency in both basic laboratory and workplace skills, successful students are placed in paid, six-week summer apprenticeships to expose them to the laboratory workplace and responsibilities of a technician.

“For my students, the Life Science Laboratory Apprenticeship Program presents a potentially life-changing opportunity. Having them in the lab—working with researchers, talking about furthering their education—gives my students an opportunity to learn new skills from scientists who are at the top of their fields.”

BRIAN NOVOSON, M.ED.
BIOLOGY TEACHER, MARY LYON PILOT HIGH SCHOOL
Public School Partnerships

Harvard’s Public School Partnerships (PSP) team brings Harvard resources and programming opportunities to educators, parents, and students within Boston Public Schools (BPS). PSP delivers and facilitates programs in three core areas: youth programming for students (including at the Gardner Pilot Academy and the Jackson/Mann K–8 School), professional development for BPS teachers, and family engagement opportunities for Allston-Brighton residents.

PSP NUMBERS

34 teachers in Allston-Brighton schools participated in more than 10 programs

201 Allston-Brighton students participated in Project Teach

1,446 Allston-Brighton students reached through 14 PSP programs

751 Allston-Brighton residents attended Harvard Ed Portal family engagement events

14 HGSE students provided 2,497 hours in support of Allston-Brighton students

40 GPA students participated in the Harvard-GPA 3rd Grade Arts Immersion Program

The Harvard-Gardner Pilot Academy 3rd Grade Arts Immersion Program

In this yearlong series of field trips that bring GPA third-graders and educators to Harvard for specially designed educational programming, students visited (and received instruction from) the American Repertory Theater, Harvard Museum of Natural History, and Harvard Art Museums. As part of the program, students explored artistic themes and created their own art, which they showcased at a special exhibition reception at the Harvard Ed Portal Learning Garden.
Roberto Gonzales, professor of education at Harvard Graduate School of Education and author of Lives in Limbo: Undocumented and Coming of Age in America, held a two-day professional development workshop for educators centered on the challenges schools and community programs face in meeting the needs of undocumented and immigrant students. Participants discussed best practices and developed a toolkit of resources to support the success of students in the classroom and beyond.

On Campus with Project Teach

Harvard’s Project Teach uses research-based approaches developed at the Harvard Graduate School of Education (HGSE) to help middle school students see themselves as college students. Project Teach works with teachers, students, and families to demonstrate that college can be an affordable, accessible, and attainable goal. Each year, Project Teach welcomes every seventh-grader from Allston-Brighton public schools to Harvard’s campus to receive tailored instruction from Harvard faculty. As part of the program, students select an academic course to take during their visit. This past year, students could elect to attend one of the following engaging lectures:

- Empowering Song
- Backstage Pass!: A Behind-the-Scenes Look at the A.R.T.
- Media and Civic Participation
- How We Argue
- Boston, “Busing,” and Integration
- Building Trust Between the U.S. and Russia
- Gullah: Culture & Contributions
- Gullah: The Living Word
- Growing Up Gullah/Geechee
- Biology at the Harvard Museum of Natural History
- Dinosaurs, Evolution, and 3-D Modeling
- Exploring Zebrafish
- The Science of Teenage Brains
- Organismic and Evolutionary Biology
- Amazing Arthropods
- Zombies!: Epidemic Modeling
- Historical and Current Issues in Immigration to the U.S.
- Beatboxing: The Fundamentals of Vocal Percussion

“Schools play a vital role in the Allston-Brighton community. Through the Harvard Ed Portal’s partnerships with Boston Public Schools, there is an important opportunity to engage stakeholders, listen to their needs, and shape new, responsive opportunities for collaboration.”

Soraya Ramos, Ed.M. ’18
Harvard Graduate School of Education

As Summer Programs Manager and Curriculum Developer at the Harvard Ed Portal, Soraya co-led a two-day professional development session focused on strategies to address racism in schools and to equip educators with tools to counteract it in their work and daily lives.
Housing

Harvard continues to work closely with community partners to support programs and initiatives that create and preserve affordable and diverse housing options in Allston-Brighton. The All Bright Homeownership Program, a first-of-its-kind pilot partnership between Allston Brighton Community Development Corporation, Harvard University, and the City of Boston, continues to promote homeownership stabilization through the use of deed restrictions that assure all units that revolve through the program remain occupied by their owners. The past year also saw significant progress in the planning associated with the future use of the Brookline Machine site at 90 Antwerp Street, which will include 20 new homeownership units.

UPDATE ON THE ALL BRIGHT HOMEOWNERSHIP PROGRAM*

$3M in Harvard funding

$9.1M in funding leveraged by ABCDC since the start of the program

13 properties purchased since the start of the program

15 units sold since the start of the program

*Number of properties purchased as compared with the number of units sold reflects certain properties being multifamily homes. See Appendix C for a complete Housing Stabilization Fund Update, prepared by Allston Brighton Community Development Corporation (ABCDC).

“I am excited about what the transformation of this site will yield: 20 new homeownership units, an ambitious level of affordability, publicly accessible open space for the entire neighborhood to enjoy, and a beautiful LEED Gold design that will enhance the area for all residents.”

GERALD AUTLER
SENIOR PROJECT MANAGER/PLANNER
BOSTON PLANNING & DEVELOPMENT AGENCY

“This neighborhood-style housing will attract new owner-occupants and open up opportunities for homeowners to live, invest, and put down roots in Allston-Brighton for the long term.”

TIM MCHALE
BRIGHTON RESIDENT
HARVARD ALLSTON TASK FORCE
90 Antwerp Street

As part of Harvard’s 2014 Institutional Master Plan Cooperation Agreement, the University donated a 30,000-square-foot parcel at 90 Antwerp Street (and a former site of the Brookline Machine Company). In 2017, a developer was selected by the City of Boston to move ahead with a proposal for 20 residential homeownership units (including 12 affordable and 8 market rate units). This project is designed to incorporate family-oriented features, enhance the public realm, achieve sustainable design, and provide publicly accessible open space.

![Image: Urbanica](image: Urbanica)

The former Brookline Machine site, as seen from the intersection of Antwerp and Holton Streets. Image: Urbanica

- 20 residential units
- 60% affordable units
- 22 total parking spaces
- Leed Gold certifiable status
- Family-oriented features
Public Realm

Harvard is proud to contribute to public space improvements that allow Allston-Brighton to shine as an ideal neighborhood in which to live and work. From partnerships with the City of Boston to revitalize public open spaces to the Public Realm Flexible Fund, which empowers the efforts of community partners to enhance the physical and cultural landscapes of the neighborhood, Harvard remains engaged in collaborations that transform community resources in ways that are both integrated and impactful.

Smith Field Groundbreaking

The community joined Harvard and city leaders for a celebratory groundbreaking at Smith Field in October 2017. The $6.5 million renovation will include improvements to Smith Field’s playground and sports fields, new walking paths, a splash pad, a street hockey court, basketball courts, skate-friendly areas, and a spacious amphitheater where performances can be staged year-round. Plans also call for increased opportunities to display public art, as well as for several street improvements along Western Avenue. In March 2016, the Flexible Fund approved $1.9 million to fully fund the first phase of construction, which will renovate two-thirds of the park. Harvard contributed an additional $700,000 to implement a connective pathway network (known as Longfellow Path) around the edges of the park, fulfilling a community benefit commitment associated with the 2008 Science Complex Cooperation Agreement.
Summer Concert Series

(JULY 2017–JUNE 2018)

Each year, the Harvard Ed Portal hosts a summer concert series featuring family-friendly performances at Ray Mellone Park. Events occur rain or shine and are free to the public.

- **July 12, 2017**: Alastair Moock
- **August 9, 2017**: Vanessa Trien and the Jumping Monkeys
- **June 13, 2018**: SteveSongs

"Artists for Humanity (AFH) programs combine art-making and practical training to empower Boston youth. AFH’s partnership with Harvard [through the Public Realm Flexible Fund] helps to make this possible by allowing youth apprentices to deliver a creative and responsive solution to a public realm need."

HAIDAN HODGSON
CREATIVE PROJECT DIRECTOR, ARTISTS FOR HUMANITY

In 2017, Artists for Humanity received a Public Realm Flexible Fund grant for the design and installation of artistic bike racks between Allston Village and Barry’s Corner.
The Harvard Allston Partnership Fund (HAPF) was created to leverage the strengths and resources of local nonprofit community partners. In April 2018, Harvard, the City of Boston, and the Allston-Brighton community celebrated 10 years of the program—and the distribution of over $1 million in grants. In the past decade, the program has allowed Harvard to partner with 32 different community organizations. Through a wide range of programs and services—from neighborhood improvement projects to educational programming—grant recipients have supported more than 5,000 Allston-Brighton residents.

**HAPF SINCE 2008**

<table>
<thead>
<tr>
<th>$1M in grants</th>
<th>2017–2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>32 nonprofit partners</td>
<td>13 nonprofit awardees</td>
</tr>
<tr>
<td>102 grants</td>
<td>5,000+ Allston-Brighton residents reached through programs and services</td>
</tr>
<tr>
<td>100K in grants</td>
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</tbody>
</table>

**“We have the best universities in the world and the best neighborhoods in the world. That’s an unbeatable combination and what this partnership and these grants are about.”**

**MARTIN J. WALSH**

**Mayor of Boston**

“Harvard’s nonprofit partners bring an extraordinary amount of energy and creativity to their work. It is an honor to partner with them and the City of Boston to bring more opportunities to the residents of Allston and Brighton.”

**DREW GILPIN FAUST**

**Harvard University**

*Boston Mayor Martin J. Walsh and Drew Faust participated in the 10th Annual Harvard Allston Partnership Fund Awards Ceremony along with Boston City Councilor Mark Ciommo, Boston Planning and Development Agency Director Brian Golden, and Allston-Brighton Youth Hockey.*
10 Years of the Harvard Allston Partnership Fund

GRANT RECIPIENTS: 2008–2018

• Allston-Brighton Baby Diaper Pantry
• Allston-Brighton Youth Hockey*
• Allston Brighton Arts Bridge
• Big Sister Association of Greater Boston*
• Big Brothers Big Sisters of Massachusetts Bay
• Boston Boxing and Fitness
• Boston Children’s Chorus
• Boston Police Athletic League
• Boston String Academy*
• Brighton-Allston Historical Society and Heritage Museum
• Charles River Conservancy
• Charles River Watershed Association
• CommonWheels Bicycle Co-Op*
• Community Call
• Earthwatch Institute
• Family Nurturing Center of Massachusetts*
• The Fishing Academy*
• Friends of the Honan-Allston Library*
• Friends of the Lincoln Street Green Strip*
• FriendshipWorks
• Gardner Pilot Academy*
• Joseph M. Smith Community Health Center
• The Literacy Connection
• Massachusetts Poetry Outreach Project
• Midas Collaborative
• Oak Square YMCA*
• Open Door Soup Kitchen*
• Vocational Advancement Center
• West End House*
• West End House Camp
• West End House Girls Camp*
• YMCA of Greater Boston

*2017–2018 grant recipient

“Many of our students are immigrants, or low income. The Harvard Allston Partnership Fund funding helps us to provide scholarships—opportunities they might not otherwise have access to.”

MARIESTHER ALVAREZ
CO-DIRECTOR, BOSTON STRING ACADEMY
Harvard is pleased to recognize the wide range of partners from both community and campus that make the University’s relationship with the Allston-Brighton neighborhood so meaningful.

### External Partners

**Community:**
- A Far Cry
- Action for Boston Community Development
- Allston Brighton Adult Education Coalition
- Allston Brighton Community Development Corporation
- Allston Brighton Health Collaborative
- Allston Civic Association
- Allston Open Studios
- Allston Village Main Streets
- American Modern Opera Company
- Ballet Russes Arts Initiative
- Boston LGBTQIA Artists Alliance
- Brooklyn Rider
- Charlesview, Inc.
- CommonWheels
- Creative City
- Family Nurturing Center
- Gardner Adult Education Program
- GrubStreet
- Inquilinos Boricuas en Acción
- Jackson Mann Community Center
- PRX Podcast Garage
- SCORE Boston
- The Literacy Connection
- Unbound Visual Arts, Inc.

**City of Boston:**
- Boston Planning and Development Agency
- Boston Public Schools
  - Baldwin Early Learning Pilot School
  - Boston Green Academy
  - Brighton High School
  - Edison K-8 School
  - Gardner Pilot Academy
  - Horace Mann School for the Deaf and Hard of Hearing
  - Jackson/Mann K-8 School
  - Mary Lyon K-8 School
  - Mary Lyon Pilot High School
  - Winship Elementary School
- Boston Public Library System
  - Honan Allston Library
- Mayor’s Office of Neighborhood Services
- Mayor’s Office of Arts & Culture
- Mayor’s Office of Food Access
- Department of Neighborhood Development

### Harvard Partners

- HarvardX
- Harvard Athletics
- Harvard College Admissions and Financial Aid
- Harvard Business School
- Pagliuca Harvard Life Lab
- Harvard Innovation Lab
- Harvard University Faculty of Arts & Sciences
- Department of Philosophy
- David Rockefeller Center for Latin American Studies
- Davis Center for Russian & Eurasian Studies
- Department of Romance Languages & Literatures
- Department of Physics
- Department of Molecular and Cellular Biology
- Department of Near Eastern Languages & Civilizations
- Harvard-Smithsonian Center for Astrophysics
- Harvard Museum of Natural History
- Harvard Peabody Museum
- Harvard Art Museums
- Harvard College Writing Program
- Hutchins Center for African and African American Research
- Office for the Arts at Harvard and ARTS FIRST
- Office of the Assistant to the President for Institutional Diversity & Equity
- American Repertory Theater
- Harvard Human Resources
- Harvard Graduate School of Education
- Harvard John A. Paulson School of
Advisory Boards & Committees

Harvard Allston Task Force
- John Bruno
- John Cusack
- Rita DiGesse
- Paola Ferrer
- Mike Hanlon
- Bruce Houghton
- Harry Mattison
- Millie McLaughlin
- Tim McHale
- Brent Whelan

Harvard Ed Portal Advisory Board
- Marie Ace
- Keith Collar
- Victoria D’Souza
- Lauren Fogarty
- Benjamin Franco
- Mark Handley
- Erica Herman
- Thomas Jehn
- Susan Johnson
- Robert A. Lue
- Warren O’Reilly
- Pia Sörensen
- Maile Takahashi
- Rita Vaidya

Workforce & Economic Development Advisory Board
- Gerald Autler
- Jim Barrows
- John Bruno
- Alex Gray
- Mark Handley
- Carolee Hill
- Jane McHale
- Warren O’Reilly
- Trihn Nguyen
- Michele Rocray
- Maile Takahashi

Harvard Allston Public Realm Flexible Fund Advisory Committee
- Benjamin Armstrong
- Gerald Autler
- Lea Beaulieu
- Johanna Bernstein
- Sabrina Dorsainvil
- Mark Handley
- Bruce Houghton
- Elsa Rojas

Harvard Allston Partnership Fund Advisory Board
- Gerald Autler
- John Bruno
- Daniel Daly
- John Eskew
- Mark Handley
- Wayne MacKenzie
- Warren O’Reilly
- Karen Smith
- Maile Takahashi
- Lisa McDonough, Grants Manager

Harvard Ed Portal Team
- Jim Barrows, Economic Development
- Asia Bradlee, Communications
- Kendra Butters, Marketing
- Jason Clark, Ed Portal Manager & Health & Wellness
- Jean Dao, Public School Partnerships
- Angela Fisher, HarvardX for Allston
- Benjamin Franco, Ed Portal Assistant Director
- Dan Hassett-Salley, Art & Design
- Erin Johnson, Public School Partnerships
- Susan Johnson, Mentoring
- Joan Matsalia, Public School Partnerships
- Cláudia O’Brien, Reception
- Beth Plakidas, Arts
- Libna Ramos, Public School Partnerships
- Michele Rocray, Workforce Development
- Eva Bennett Rosenberg, Arts
- Maile Takahashi, Community Programming
- Nicholas Vance, Mentoring

A special thanks to:
Mariesther Alvarez, Artists for Humanity,
Gerald Autler, Jwan Cater, Celina Descoteaux,
Matt Emmons, Ed Glaeser, Brian Golden, Tim McHale,
Brian Novoson, Gladymar Parziale, and Soraya Ramos.

Photos provided by Harvard Public Affairs & Communications,
Stew Milne Photography, and Tony Rinaldo Photography.

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Beyond the Agreements

Harvard’s engagement with the Allston-Brighton community goes beyond the University’s cooperation agreements with the City of Boston. Working closely with local and University partners, Harvard continually pursues creative and engaging initiatives and events that reflect its commitment to being a good neighbor.

Community Football Day

Each year, the community is invited to historic Harvard Stadium to cheer on the Harvard Crimson during Community Football Day. In October 2017, this tradition marked its 29th year. Neighbors receive a free ticket, lunch, and access to a community tent for kid-friendly fun and activities. Sign up for the Ed Portal newsletter to learn about this and other free events: edportal.harvard.edu.

“I don’t think I’ve ever missed this event. It’s a feel-good, warm, fuzzy feeling that you can get out of your house, go for a walk, and come through these stadium gates. I grew up here as a kid and being able to do this now is wonderful.”

JOHN BRUNO
BRIGHTON RESIDENT
HARVARD ALLSTON TASK FORCE

Brian Honan 5K

Harvard is a leading participant in the annual Brian Honan 5K Run/Walk, which brings together local runners, families, and universities for friendly competition and to raise money for the former Boston city councilor’s legacy causes. In September 2017, the 14th year of the race, more than 1,500 participants and spectators turned out—including nearly 500 from Harvard.
An Update on Zone 3

This past year, Zone 3 further deepened its connection to the community, expanding and improving its offering of rotating programs, events, and public art. This Harvard-sparked initiative helps activate and energize Western Avenue by providing space for community programming and facilitating pop-up retail experiments with creative entrepreneurs.

WALLS ON WESTERN
Zone 3 runs an open call for muralists intended to enliven the streetscape and highlight local artists. Since October 2017, two murals have been completed; a third is in progress along Western Avenue.

Meet The Walls on Western Artists!

WALL #1
Pete Cosmos, Faces of Allston
Pete was Zone 3’s first Walls on Western open-call winner. He is a contemporary artist who has lived in Allston for over a decade.

WALL #2
Sneha Shrestha (aka IMAGINE), Saya Patri (One with a Hundred Petals)
IMAGINE is a Nepali artist who paints mindful mantras in her native language and meshes the aesthetics of Sanskrit scriptures with graffiti influences. She is currently a City of Boston artist-in-residence.

RABOTTINI’S PIZZA POP-UP
Zone 3 helped place a local, independent entrepreneur in a Barry’s Corner retail space for a temporary pop-up restaurant.

WALL #3
Chris Delorenzo
In a public vote, the community chose the most recent winner of Walls on Western during an open voting period at Aeronaut Allston events. The winning artist, Chris Delorenzo, proposed an upbeat, vibrant yellow and black illustration.
Cooperation Agreement
Budget Overview

**Science Complex Cooperation Agreement**
(4/2/08)

**28 Travis Street Cooperation Agreement**
(1/2/14)

**IMP Cooperation Agreement**
(7/10/14)

**Harvard Life Lab Cooperation Agreement**
(4/8/16)

**Harvard ArtLab Cooperation Agreement**
(4/24/18)

Рисунок: Графики распределения бюджетных поступлений по разным проектам и соглашениям, включая Проект Публичного Релама и Парка Сохранения, Программы Образования, Связь с Жилищем / Фонд Жилища, Проект Переменчивый Проект.

Legend:
- Public Realm & Park Maintenance
- Education Programs
- Housing Linkage / Housing Fund
- Transformative Project
- Workforce Development
- Partnership Fund / Grants
- Jobs Linkage
### 2008 SCIENCE COMPLEX COOPERATION AGREEMENT FUND

<table>
<thead>
<tr>
<th>CATEGORIES</th>
<th>2008 AGREEMENT FUND</th>
<th>SPENT THROUGH JUN-30, 2018</th>
<th>REMAINING BALANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Housing Linkage</td>
<td>3,848,430</td>
<td>3,334,749</td>
<td>513,681</td>
</tr>
<tr>
<td>Public Realm</td>
<td>9,700,000</td>
<td>640,899</td>
<td></td>
</tr>
<tr>
<td>Portsmouth Park</td>
<td></td>
<td>60,000</td>
<td></td>
</tr>
<tr>
<td>Western Ave Sidewalk and Trees</td>
<td></td>
<td>1,238,498</td>
<td></td>
</tr>
<tr>
<td>Barry’s Corner Imp &amp; Grove</td>
<td></td>
<td>1,448,016</td>
<td></td>
</tr>
<tr>
<td>Farmer’s market</td>
<td></td>
<td>209,056</td>
<td></td>
</tr>
<tr>
<td>Library Park</td>
<td></td>
<td>3,203,531</td>
<td></td>
</tr>
<tr>
<td>Rena Path and Park</td>
<td></td>
<td>2,200,000</td>
<td></td>
</tr>
<tr>
<td>Longfellow Path</td>
<td></td>
<td>700,000</td>
<td></td>
</tr>
<tr>
<td>Workforce Development</td>
<td>3,670,000</td>
<td>2,668,779</td>
<td>1,001,221</td>
</tr>
<tr>
<td>Jobs Linkage</td>
<td>767,730</td>
<td>767,730</td>
<td>-</td>
</tr>
<tr>
<td>Education Program</td>
<td>4,786,000</td>
<td>5,960,998</td>
<td>(1,174,998)</td>
</tr>
<tr>
<td>Partnership Fund</td>
<td>500,000</td>
<td>589,231</td>
<td>(89,231)</td>
</tr>
<tr>
<td>Library Park Maintenance</td>
<td>2,200,000</td>
<td>433,909</td>
<td>1,766,091</td>
</tr>
</tbody>
</table>

**TOTAL** $25,472,160 $22,814,497 $2,657,663

### 2014 IMP COOPERATION AGREEMENT FUND

<table>
<thead>
<tr>
<th>CATEGORIES</th>
<th>2014 AGREEMENT FUND</th>
<th>SPENT THROUGH JUN-30, 2018</th>
<th>REMAINING BALANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Realm</td>
<td>9,750,000</td>
<td>3,423,976</td>
<td></td>
</tr>
<tr>
<td>Flexible fund</td>
<td></td>
<td>2,306,173</td>
<td></td>
</tr>
<tr>
<td>SFR</td>
<td></td>
<td>169,851</td>
<td></td>
</tr>
<tr>
<td>Study</td>
<td></td>
<td>3,350,000</td>
<td></td>
</tr>
<tr>
<td>Two Crossings</td>
<td></td>
<td>500,000</td>
<td></td>
</tr>
<tr>
<td>Everett Street Contribution</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ray Mellone Park Maintenance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>4,500,000</td>
<td>778,651</td>
<td>3,721,349</td>
</tr>
<tr>
<td>Workforce Development</td>
<td>2,000,000</td>
<td>-</td>
<td>2,000,000</td>
</tr>
<tr>
<td>Jobs Linkage</td>
<td>2,000,000</td>
<td>306,865</td>
<td>1,693,136</td>
</tr>
<tr>
<td>Partnership Fund (FY19-FY23)</td>
<td>500,000</td>
<td>-</td>
<td>500,000</td>
</tr>
<tr>
<td>Housing Fund</td>
<td>3,000,000</td>
<td>3,000,000</td>
<td>-</td>
</tr>
<tr>
<td>DIP/Linkage</td>
<td>11,000,000</td>
<td>266,188</td>
<td>10,733,812</td>
</tr>
<tr>
<td>Donation of Brookline Machine Site</td>
<td>2,000,000</td>
<td>-</td>
<td>2,000,000</td>
</tr>
<tr>
<td>Transformative Project</td>
<td>8,250,000</td>
<td>5,708,028</td>
<td></td>
</tr>
<tr>
<td>Physical Space and Operations</td>
<td></td>
<td>1,154,240</td>
<td></td>
</tr>
<tr>
<td>Program</td>
<td></td>
<td>1,319,306</td>
<td></td>
</tr>
<tr>
<td>Workforce and Economic Development</td>
<td></td>
<td>68,427</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL** $43,000,000 $13,219,701 $29,780,301

### 28 TRAVIS STREET COOPERATION AGREEMENT FUND

<table>
<thead>
<tr>
<th>CATEGORIES</th>
<th>28 AGREEMENT FUND</th>
<th>SPENT THROUGH JUN-30, 2018</th>
<th>REMAINING BALANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Housing Linkage</td>
<td>413,300</td>
<td>296,750</td>
<td>116,550</td>
</tr>
<tr>
<td>Jobs Linkage</td>
<td>82,879</td>
<td>82,879</td>
<td>0</td>
</tr>
<tr>
<td>Partnership Fund (FY14-FY18)</td>
<td>554,000</td>
<td>565,088</td>
<td>(11,088)</td>
</tr>
</tbody>
</table>

**TOTAL** $1,050,179 $944,717 $105,462

### HARVARD LIFE LAB COOPERATION AGREEMENT FUND

<table>
<thead>
<tr>
<th>CATEGORIES</th>
<th>2016 LIFE LAB AGREEMENT</th>
<th>SPENT THROUGH JUN-30, 2018</th>
<th>REMAINING BALANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPS contribution</td>
<td>60,000</td>
<td>84,158</td>
<td>(24,158)</td>
</tr>
</tbody>
</table>

**TOTAL** $60,000 $84,158 -

### ARTLAB COOPERATION AGREEMENT FUND

<table>
<thead>
<tr>
<th>CATEGORIES</th>
<th>ARTLAB AGREEMENT</th>
<th>SPENT THROUGH JUN-30, 2018</th>
<th>REMAINING BALANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cultural Fund contribution</td>
<td>50,000</td>
<td>10,000</td>
<td>40,000</td>
</tr>
</tbody>
</table>

**TOTAL** $50,000 $10,000 $40,000
## Status of Cooperation Agreements

**THROUGH 6/30/18**

### SCIENCE COMPLEX COOPERATION AGREEMENT (SIGNED 4/2/08)*

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>BUDGET</th>
<th>OBLIGATION AND TIMING</th>
<th>STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>TRANSPORTATION ACCESS PLAN AGREEMENT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Develop Transportation Access Plan Agreement</td>
<td>Science and Engineering Complex (SEC) project requires a TAPA prior to opening.</td>
<td>Complete as of 4/10/17.</td>
<td></td>
</tr>
<tr>
<td>TRANSPORTATION-RELATED COMMITMENTS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pedestrian and Bicycle Access Improvements</td>
<td>Implement measures to facilitate walking and bicycling access.</td>
<td>Bike lanes added to Western Avenue and North Harvard Street. Installed Hubway/Blue Bikes stations at HBS, I-Lab, Barry’s Corner, and Brighton Mills.</td>
<td></td>
</tr>
<tr>
<td>Transit Improvements: Public Transit</td>
<td>Work with MBTA to develop recommendations for improvements to service in the neighborhood.</td>
<td>Ongoing. Work, including relocation of bus stops, will be completed with occupancy of SEC project.</td>
<td></td>
</tr>
<tr>
<td>Transit Improvements: Shuttle Service</td>
<td>Expand connections between Harvard campuses.</td>
<td>Will be completed with occupancy of SEC project. Harvard has implemented Barry’s Corner/ Harvard Square shuttle route and extended the Allston Express shuttle to Barry’s Corner as part of Continuum project.</td>
<td></td>
</tr>
<tr>
<td>Transit Improvements: Expanded Shuttle Service</td>
<td>Harvard to study public access to Harvard shuttle services.</td>
<td>Complete. Harvard shuttle opened to public as part of 28 Travis Street project.</td>
<td></td>
</tr>
<tr>
<td>Transportation Demand Management Program</td>
<td>Implement TDM program for project users.</td>
<td>Will be part of SEC project.</td>
<td></td>
</tr>
<tr>
<td>Roadway Infrastructure Improvements</td>
<td>Construct new roadways as part of project.</td>
<td>Will be part of SEC project.</td>
<td></td>
</tr>
<tr>
<td>LINKAGE</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jobs</td>
<td>$667,749.50</td>
<td>Payments were made in 2009 and 2010.</td>
<td>Complete.</td>
</tr>
<tr>
<td>PILOT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Negotiate PILOT agreement</td>
<td>Develop PILOT Agreement.</td>
<td>Complete and Ongoing. Harvard engages in regular discussions with the City of Boston as it aims to strike a balance between direct programming and reliable financial contributions that support basic city services and enhance the quality of life for Boston residents.</td>
<td></td>
</tr>
<tr>
<td>PUBLIC REALM IMPROVEMENTS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Portsmouth Park</td>
<td>$60,000</td>
<td>Fund improvements to Portsmouth Park.</td>
<td>Complete. Check issued to Parks Department in 2006.</td>
</tr>
<tr>
<td>Western Avenue Sidewalk and Tree Plantings</td>
<td>$1,200,000</td>
<td>Improve Western Avenue through new sidewalks and tree plantings.</td>
<td>Complete.</td>
</tr>
</tbody>
</table>

*Cooperation Agreement amended and restated 6/14/17 as part of Science and Engineering Complex project approval.*
<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>BUDGET</th>
<th>OBLIGATION AND TIMING</th>
<th>STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barry’s Corner Improvements</td>
<td>$1,800,000</td>
<td>Provide landscaping and streetscape improvements, including Ed Portal landscape, and Citgo landscape.</td>
<td>Completed landscape of 224 Western Avenue and 182 Western Avenue. This year a mural wall was built at 224 Western Ave. In 2014, improvements were made to the Grove at the intersection of Western Avenue and North Harvard Street, including a public art installation. All of these spaces are open to the public. The remaining budget is $350,000. It should be noted that several of the identified projects have been addressed as a part of other building projects.</td>
</tr>
<tr>
<td>Longfellow Path</td>
<td>$700,000</td>
<td>Construct Longfellow Path. Due at Occupancy Permit for SEC.</td>
<td>Complete. Implementation is being coordinated with Smith Field Master Plan.</td>
</tr>
<tr>
<td>Rena Path</td>
<td>$700,000</td>
<td>Construct Rena Path. Due at Occupancy Permit for SEC.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Public Events</td>
<td>$240,000 ($24,000/year)</td>
<td>Program public events in Barry’s Corner area.</td>
<td>Complete and Ongoing. This past year Arts First Allston was brought to Allston and included a music stage at the Grove, a Western Ave. Arts Walk and a new mural installation in front of the Ed Portal.</td>
</tr>
<tr>
<td>Library Park and Maintenance for 10 years</td>
<td>Total of $5,700,000</td>
<td>Design and build one-acre park. Maintain park for 10 years.</td>
<td>1.74-acre Ray Mellone Park opened in 2010. This is Year 7.</td>
</tr>
<tr>
<td>Rena Park Design and Interim Improvements</td>
<td>$1,500,000</td>
<td>Due at Occupancy Permit for SEC.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Stadium Way and Rena Street Extension</td>
<td></td>
<td>Due at Occupancy Permit for SEC.</td>
<td>Stadium Way and Rena Street Extension (now called Science Drive) are both currently under construction.</td>
</tr>
<tr>
<td>Design and reconstruct Western Avenue (east of Barry’s Corner)</td>
<td></td>
<td>Design by 2011. Construction by April 2018.</td>
<td>The first phase of the Western Avenue improvements (Academic Way to Hague Street) is currently under construction.</td>
</tr>
<tr>
<td>Design and reconstruct North Harvard Street (north of Barry’s Corner)</td>
<td></td>
<td>Design by 2011. Construction by April 2018.</td>
<td>Harvard has continued to work with BTD and abutters on improvements to North Harvard Street between Western Avenue and South Campus Drive. In addition, further improvements to the North Harvard Street/Academic Way intersection are currently under construction.</td>
</tr>
<tr>
<td>Additional interim public realm improvements in Barry’s Corner</td>
<td></td>
<td>Provide additional improvements by December 31, 2013.</td>
<td>Complete.</td>
</tr>
<tr>
<td><strong>EDUCATION</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Lab at Ed Portal</td>
<td>$100,000</td>
<td>Build computer lab at Ed Portal.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Ed Portal Coordinator</td>
<td></td>
<td>Hire staff person.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Form Ed Portal Advisory Board</td>
<td></td>
<td>Form Ed Portal Advisory Board.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Programming</td>
<td>$1,100,000</td>
<td>Provide programming for the Ed Portal including tutoring, mentoring, Secondary School Scholarships, and Summer Athletic Camps Scholarships.</td>
<td>This is Year 10.</td>
</tr>
<tr>
<td>Gardner School</td>
<td>$120,000</td>
<td>Partner with the Gardner School for ten years of activities</td>
<td>This is Year 10.</td>
</tr>
<tr>
<td>Adult Education</td>
<td>$215,000</td>
<td>Continue and expand adult education programs including A/B community scholars, new lecture series, and computer teaching classroom.</td>
<td>This is Year 10.</td>
</tr>
</tbody>
</table>
### Science Complex Cooperation Agreement (Signed 4/2/08)*

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Obligation and Timing</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outreach</td>
<td>$250,000 over ten years</td>
<td>Provide updates through website, letters, Allston Update, Ed Portal flyers, and emails.</td>
<td>Ongoing. This is Year 10.</td>
</tr>
<tr>
<td><strong>Partnership Fund</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Partnership Fund</td>
<td>$500,000 ($100,000/year)</td>
<td>Checks issued to BRA annually for 2008-2013.</td>
<td>Complete. Commitment picked up by 28 Travis Street project.</td>
</tr>
<tr>
<td><strong>Employment</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Workforce Program Development</td>
<td>$200,000</td>
<td>Develop workforce development programs.</td>
<td>Ongoing. Year 8 Complete.</td>
</tr>
<tr>
<td>Rent for Resource Center</td>
<td>$600,000</td>
<td>Provide in-kind rent for 2009 through 2019.</td>
<td>Complete. The Career Resource Center closed in 2015 and the programs were moved to the new Harvard Ed Portal at 224 Western Avenue. The remaining in-kind rent is supporting the Workforce Development program at the Harvard Ed Portal.</td>
</tr>
<tr>
<td>Operation of Resource Center</td>
<td>$1,000,000</td>
<td>Fund Operation of Resource Center for Ten Years</td>
<td>The Career Center was closed in 2015 and a Workforce Development specialist was hired to work out of the Harvard Ed Portal. This work continues in the Ed Portal. See Appendix D for complete programming list.</td>
</tr>
<tr>
<td>Human Resource staff person</td>
<td></td>
<td>Hire staff person.</td>
<td>Complete. HR team provides workshops at Career Resource Center, runs youth employment program on campus.</td>
</tr>
<tr>
<td>Advertising of workforce programs</td>
<td>$50,000</td>
<td>Advertise workforce programs.</td>
<td>This has been rolled into the Ed Portal’s outreach and marketing efforts.</td>
</tr>
<tr>
<td>Workforce Development Classes (Computer Classes)</td>
<td>$1,000,000 ($100,000/year)</td>
<td>Offer workforce development classes for ten years.</td>
<td>Complete. This is Year 10. The Workforce Program continues to offer two classes every semester in the Charlesview computer classroom. The computer classes continue to be the focus. In addition, the Workforce Program added some drop in/one-on-one sessions for computer tutoring. This program also provides coordination for the ESOL partners network.</td>
</tr>
<tr>
<td><strong>Long Term Partnership</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Evaluate options for a transformative project (i.e. community school, university-assisted school, community center)</td>
<td></td>
<td>Transformative project evaluation to happen prior to filing a new IMP.</td>
<td>Complete. Transformative project evaluation was included in 2013 IMP.</td>
</tr>
<tr>
<td>Collaborate on planning West of Barry’s Corner.</td>
<td></td>
<td>Participate in City’s Community Wide Planning process.</td>
<td>Complete. Harvard participated in City’s CWP process.</td>
</tr>
<tr>
<td><strong>Other</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contractor Pre-Apprenticeship Program</td>
<td>$30,000/year (total of 120K)</td>
<td>Provide 5 slots/year.</td>
<td>The Harvard Ed Portal continued to pilot the Harvard Careers in Construction Program. For more information see pages 8-9.</td>
</tr>
<tr>
<td>Retail Use Restriction</td>
<td></td>
<td>Use best efforts to lease retail space to local businesses which are retail and restaurant uses.</td>
<td>Will be completed with occupancy of SEC.</td>
</tr>
<tr>
<td>Day Care Facilities</td>
<td></td>
<td>Valued at $450,000 over ten years</td>
<td>Childcare facilities included as part of SEC project at 114 Western Avenue location.</td>
</tr>
</tbody>
</table>
## SCIENCE COMPLEX COOPERATION AGREEMENT (SIGNED 4/2/08)*

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>BUDGET</th>
<th>OBLIGATION AND TIMING</th>
<th>STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction Management Plan</td>
<td></td>
<td>Prior to issuance of a full building permit.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Wireless Communications</td>
<td></td>
<td>Review if roof of Science is suitable location for wireless communications equipment.</td>
<td>The Project team has determined that the rooftop of the SEC is not a suitable location for wireless communications equipment.</td>
</tr>
</tbody>
</table>

## 28 TRAVIS STREET COOPERATION AGREEMENT (SIGNED 1/2/14)

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>BUDGET</th>
<th>OBLIGATION AND TIMING</th>
<th>STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submit Construction Management Plan</td>
<td></td>
<td>Submit CMP.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Submit a Transportation Access Plan Agreement</td>
<td></td>
<td>Submit TAPA.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Pay linkage payments</td>
<td></td>
<td>Approximately $500,000</td>
<td>Underway.</td>
</tr>
<tr>
<td>Maintenance and Operation</td>
<td></td>
<td>Keep the site in good and safe condition and repair.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td>No Entrance/Exit on Travis Street</td>
<td></td>
<td>Keep Travis Street entrance closed.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Rena Park Planning</td>
<td></td>
<td>Begin planning and identify implementable improvements that will begin construction in 2014.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Prepare Comprehensive Support Services Plan</td>
<td></td>
<td>Prepare Support Services Plan for inclusion in IMP.</td>
<td>Complete – included in IMP.</td>
</tr>
<tr>
<td>Relocate services from 28 Travis</td>
<td></td>
<td>Implement recommendations from Comprehensive Support Services Plan by C of O for Science.</td>
<td>Ongoing. Will continue to be evaluated.</td>
</tr>
<tr>
<td>Restrict building use from 12:00 midnight to 6:00 AM</td>
<td>$500,000 ($100,000/ year for five years)</td>
<td>Restriction in place with opening of building.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td>Extend Partnership Fund</td>
<td></td>
<td>Extend Partnership Fund grants for five years, from 2013 through 2018.</td>
<td>Complete. This is Year 5 of the extended fund, which will be picked up by the IMP Cooperation Agreement in FY19.</td>
</tr>
<tr>
<td>Provide public access to Harvard shuttle system</td>
<td></td>
<td>Harvard to study public access to Harvard shuttle services.</td>
<td>Harvard shuttle opened to public as part of 28 Travis project.</td>
</tr>
</tbody>
</table>

## IMP COOPERATION AGREEMENT (SIGNED 7/10/14)

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>BUDGET</th>
<th>OBLIGATION AND TIMING</th>
<th>STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Everett Street Improvements</td>
<td>$500,000</td>
<td>Provide funding for City-led project for improvements to Everett Street.</td>
<td>Complete. Check delivered to City on 9/30/14.</td>
</tr>
<tr>
<td>Soldiers Field Road Crossings</td>
<td>$150,000 for study and $3,350,000 for</td>
<td>Study phase to be conducted in 2014 to be followed by an implementation phase.</td>
<td>Complete. Study Report was submitted to BPDA in July 2015, and funds for implementation were delivered in February 2018.</td>
</tr>
</tbody>
</table>

### Notes
- * indicates an ongoing agreement.
## APPENDIX B  Status of Cooperation Agreements  continued

### IMP COOPERATION AGREEMENT (SIGNED 7/10/14)

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>BUDGET</th>
<th>OBLIGATION AND TIMING</th>
<th>STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flexible Fund</td>
<td>$5,350,000 over ten years</td>
<td>Develop flexible fund for public realm improvements. Funds will be spent over ten years but there is a two-year planning period.</td>
<td>Ongoing. Executive Committee formed and two rounds of grant recipients designated.</td>
</tr>
<tr>
<td>Interim improvements to Grove</td>
<td>Funded through Science Cooperation Agreement</td>
<td>Make immediate interim improvements to the Grove.</td>
<td>Complete. Grove opened in Summer 2014.</td>
</tr>
<tr>
<td>Commence Rena Park planning</td>
<td>$1,500,000 budget from Science Cooperation Agreement</td>
<td>Continue to plan and identify implementable improvements that will begin construction in 2014.</td>
<td>Complete.</td>
</tr>
</tbody>
</table>

### EDUCATION

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>BUDGET</th>
<th>OBLIGATION AND TIMING</th>
<th>STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education Portal</td>
<td>$4,000,000 total</td>
<td>Continue to operate and fund the Ed Portal through 2024.</td>
<td>Ongoing. As described in the Science Cooperation Agreement, this extension will fund operations of the expanded Harvard Ed Portal programs and then fully commence as part of the IMP Cooperation Agreement in 2019.</td>
</tr>
<tr>
<td>Programming</td>
<td></td>
<td>Extend academic and enrichment programming (including Mentoring and Community Scholarships) in the Ed Portal through 2024.</td>
<td>Ongoing. As described in the Science Cooperation Agreement, this extension will commence as part of the IMP Cooperation Agreement in 2019.</td>
</tr>
<tr>
<td>Gardner Pilot Academy</td>
<td></td>
<td>Extend partnership program with Gardner Pilot Academy through 2024.</td>
<td>Ongoing. As described in the Science Cooperation Agreement, this extension will commence as part of the IMP Cooperation Agreement in 2019.</td>
</tr>
<tr>
<td>Adult Education</td>
<td></td>
<td>Extend Adult Education programs through 2024.</td>
<td>Ongoing. As described in the Science Cooperation Agreement, this extension will commence as part of the IMP Cooperation Agreement in 2019.</td>
</tr>
<tr>
<td>Public Information and Outreach</td>
<td></td>
<td>Extend public information and outreach program through 2024.</td>
<td>Ongoing. As described in the Science Cooperation Agreement, this extension will commence as part of the IMP Cooperation Agreement in 2019.</td>
</tr>
<tr>
<td>Contribution to BPS</td>
<td>$500,000</td>
<td>Contribution to BPS in support of a capital project at the GPA.</td>
<td>Complete.</td>
</tr>
</tbody>
</table>

### WORKFORCE DEVELOPMENT

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>BUDGET</th>
<th>OBLIGATION AND TIMING</th>
<th>STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workforce Development</td>
<td>$2,000,000</td>
<td>Extend Workforce Development program from Science Cooperation Agreement through 2024.</td>
<td>Ongoing. Services supporting workforce development in the Allston-Brighton neighborhood will continue at the Harvard Ed Portal.</td>
</tr>
<tr>
<td>Jobs Linkage</td>
<td>$2,000,000</td>
<td></td>
<td>Ongoing. Payments will be part of each IMP project that is required to pay linkage.</td>
</tr>
</tbody>
</table>

### PARTNERSHIP FUND

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>BUDGET</th>
<th>OBLIGATION AND TIMING</th>
<th>STATUS</th>
</tr>
</thead>
</table>

### HOUSING FUND

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>BUDGET</th>
<th>OBLIGATION AND TIMING</th>
<th>STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harvard Allston Housing Fund</td>
<td></td>
<td>Commit $3,000,000 to assist third-party organization in housing stabilization.</td>
<td>Financial commitment complete. Fourth year of housing fund under executed MOU with Allston Brighton Community Development Corporation. See Appendix C.</td>
</tr>
</tbody>
</table>

### DIP/LINKAGE

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>BUDGET</th>
<th>OBLIGATION AND TIMING</th>
<th>STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIP/Linkage</td>
<td></td>
<td>Payments will be part of each IMP project that requires linkage.</td>
<td>Ongoing. Payments will be part of each IMP project that is required to pay linkage.</td>
</tr>
</tbody>
</table>
## IMP COOPERATION AGREEMENT (SIGNED 7/10/14)

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>BUDGET</th>
<th>OBLIGATION AND TIMING</th>
<th>STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DONATION OF BROOKLINE MACHINE</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Donation of Brookline Machine site</td>
<td></td>
<td>Initiate testing of site, demolish building, and transfer site to City.</td>
<td>MOU for transfer to City complete. City has selected preferred developer and public review process underway.</td>
</tr>
<tr>
<td><strong>TRANSFORMATIVE PROJECT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Workforce and Economic Development</td>
<td>$8,250,000 total</td>
<td>Enhance Workforce Collaborative Programs.</td>
<td>Ongoing. See Appendix D for complete program list.</td>
</tr>
<tr>
<td><strong>DEVELOPMENT AGREEMENTS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PILOT</td>
<td></td>
<td>Extend existing PILOT Agreement to new IMP projects.</td>
<td>Complete and Ongoing. Harvard engages in regular discussions with the City of Boston as it aims to strike a balance between direct programming and reliable financial contributions that support basic city services and enhance the quality of life for Boston residents.</td>
</tr>
<tr>
<td>Transportation Access Plan Agreement</td>
<td></td>
<td>Prepare TAPA for each IMP project.</td>
<td>Institutional TAPA signed. TAPAs submitted for individual IMP projects.</td>
</tr>
<tr>
<td>Construction Management Plan</td>
<td></td>
<td>Prepare CMP for each IMP project.</td>
<td>Institutional CMP Guidelines prepared. CMPs submitted for individual IMP projects.</td>
</tr>
<tr>
<td>Construction Employment</td>
<td></td>
<td>Prepare Boston Residents Construction Employment Plan for each IMP project.</td>
<td>Part of each project. Agreements submitted for individual IMP projects.</td>
</tr>
<tr>
<td>Permanent Employment</td>
<td></td>
<td>Prepare Permanent Jobs Agreements for each IMP project.</td>
<td>Part of each project. Agreements submitted for individual IMP projects.</td>
</tr>
<tr>
<td><strong>TRANSPORTATION</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Evaluate construction support area</td>
<td></td>
<td>Evaluate construction support area.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td>Special events study</td>
<td></td>
<td>Prepare study by April 30, 2014.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Study implementation of parking reserve</td>
<td></td>
<td>Prepare parking analysis memo.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Analysis of alternatives for surface parking</td>
<td></td>
<td>Prepare parking analysis memo.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Extend TDM measures to tenants</td>
<td></td>
<td>Extend TDM measures to commercial tenants in Allston.</td>
<td>Complete. Harvard joined TMA on behalf of certain commercial tenants. Memo describing measures submitted to BTD on 7/10/15.</td>
</tr>
<tr>
<td>Prepare transportation and parking analysis program, scope to be determined with BTD</td>
<td></td>
<td>Scope of analysis is essentially the items listed above.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Assist BTD in Residential parking</td>
<td></td>
<td>Assist BTD during 2014.</td>
<td>Complete. BTD implemented additional residential permit parking.</td>
</tr>
<tr>
<td><strong>ANNUAL REPORT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Submit Annual Report</td>
<td></td>
<td>Annual report submitted to BRA and Task Force.</td>
<td>Due by August 31 of each year.</td>
</tr>
</tbody>
</table>
### HARVARD LIFE LAB COOPERATION AGREEMENT (SIGNED 4/8/16)

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>BUDGET</th>
<th>OBLIGATION AND TIMING</th>
<th>STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EDUCATION</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Programming</td>
<td></td>
<td>Programming of events at the Ed Portal and i-Lab.</td>
<td>Ongoing. Life Lab hosted high school students as part of the Ed Portal Lab Tech apprenticeship program and provided a speaker for a professional development opportunity for science teachers.</td>
</tr>
<tr>
<td>Laptop Access</td>
<td>$60,000</td>
<td>Partner with BPS to provide a grant to fully fund the purchase of Chromebook laptops.</td>
<td>Complete.</td>
</tr>
<tr>
<td><strong>PUBLIC REALM</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ice Cream Social</td>
<td></td>
<td>Host an annual event for the Allston-Brighton community for five years.</td>
<td>This is Year 2.</td>
</tr>
</tbody>
</table>

### HARVARD ARTLAB COOPERATION AGREEMENT (SIGNED 4/24/18)

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>BUDGET</th>
<th>OBLIGATION AND TIMING</th>
<th>STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Support for Local Allston Brighton Artists</strong></td>
<td>$10,000 per year for five years</td>
<td>Starting in 2018, City of Boston grant program to support professional development and participatory arts learning experiences.</td>
<td>Year 1 complete. $10,000 has been provided to the Mayor’s Office of Arts and Culture Opportunity Fund to be distributed in fall 2018/spring 2019.</td>
</tr>
<tr>
<td>Community Educational Programming</td>
<td></td>
<td>Provide programming for five years.</td>
<td>The ArtLab is projected to open in 2019.</td>
</tr>
</tbody>
</table>
## Housing Stabilization Fund Update

PREPARED BY ALLSTON BRIGHTON COMMUNITY DEVELOPMENT CORPORATION

---

### ALLSTON ESPLANADE LLC

#### STATEMENT OF ACTIVITIES

**JULY 2017 - JUNE 2018**

<table>
<thead>
<tr>
<th>INCOME</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Grant funds</td>
<td>272,205</td>
</tr>
<tr>
<td>Rent</td>
<td>17,732</td>
</tr>
<tr>
<td>Interest/dividends</td>
<td>4,367</td>
</tr>
<tr>
<td><strong>TOTAL INCOME</strong></td>
<td>294,304</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EXPENSE</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Staffing</td>
<td>36,455</td>
</tr>
<tr>
<td>Professional services</td>
<td>11,697</td>
</tr>
<tr>
<td>Fees</td>
<td>1,065</td>
</tr>
<tr>
<td>Loss on sales</td>
<td>241,651</td>
</tr>
<tr>
<td><strong>TOTAL EXPENSE</strong></td>
<td>293,788</td>
</tr>
</tbody>
</table>

**SURPLUS/(DEFICIT)**: 516

#### STATEMENT OF FINANCIAL POSITION

**JUNE 30, 2018**

<table>
<thead>
<tr>
<th>ASSETS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CURRENT ASSETS:</td>
<td></td>
</tr>
<tr>
<td>Cash-program operating account</td>
<td>909,400</td>
</tr>
<tr>
<td>Cash-emergency account</td>
<td>297,653</td>
</tr>
<tr>
<td>Cash and cash equivalents-reserve account</td>
<td>1,005,397</td>
</tr>
<tr>
<td>Prepaid expenses</td>
<td>7,644</td>
</tr>
<tr>
<td>Security deposits and interest</td>
<td>6,633</td>
</tr>
<tr>
<td><strong>TOTAL CURRENT ASSETS</strong></td>
<td>2,226,932</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PROPERTY AND EQUIPMENT</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Property</td>
<td>1,500,000</td>
</tr>
<tr>
<td>Other building costs</td>
<td>30,100</td>
</tr>
<tr>
<td><strong>TOTAL PROPERTY AND EQUIPMENT</strong></td>
<td>1,530,100</td>
</tr>
</tbody>
</table>

**TOTAL ASSETS**: 3,757,032

<table>
<thead>
<tr>
<th>LIABILITIES AND NET ASSETS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CURRENT LIABILITIES:</td>
<td></td>
</tr>
<tr>
<td>Lines of credit</td>
<td>1,500,000</td>
</tr>
<tr>
<td>Accounts payable and accrued expenses</td>
<td>2,031</td>
</tr>
<tr>
<td>Security deposits and interest payable</td>
<td>6,638</td>
</tr>
<tr>
<td>Due to related parties (ARCDC)</td>
<td>14,701</td>
</tr>
<tr>
<td><strong>TOTAL CURRENT LIABILITIES</strong></td>
<td>1,523,570</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NET ASSETS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Unrestricted</td>
<td>17,607</td>
</tr>
<tr>
<td>Temporarily restricted</td>
<td>550,480</td>
</tr>
<tr>
<td>Change in net assets year-to-date</td>
<td>695,175</td>
</tr>
<tr>
<td><strong>TOTAL NET ASSETS</strong></td>
<td>2,233,462</td>
</tr>
</tbody>
</table>

**TOTAL LIABILITIES & NET ASSETS**: 3,757,032
Community Programming Catalog

JULY 2017—JUNE 2018

ONGOING (OFFERED THROUGHOUT THE YEAR)

- Baby and toddler playgroups
- First and Second Grade Club
- Mentoring (grades 3–12)
- Homework Club (grades 6–12)
- Computer Animation Club (grades 6–8)
- Adult education classes
- “ScratchEd” Meetups for Educators

JULY 2017

- Arts & Culture—Exhibition Opening Reception: Rejuvenation
- Summer Explorations—Science of Cooking
- Summer Explorations—Coding
- Summer Explorations—Robotics
- Summer Explorations—ThinkerAnalytix
- Summer Explorations—Laboratory Biology
- Summer Explorations—Ceramics
- Summer Explorations—Theater
- Summer Explorations—Beginners Biking Workshop
- Summer Explorations—Bike Mechanics and Safety 101
- Harvard Summer Concert Series—Alastair Moock
- Workforce Development—LinkedIn Workshop
- Workforce Development—Job Search Time
- Workforce Development—Building a LinkedIn
- Workforce Development—LinkedIn for
- Arts & Culture—Creative City Information
- Harvard Summer Concert Series—Vanessa Trien
- Workforce Development Computer Class—Microsoft Word
- Workforce Development Computer Class—Microsoft Excel
- Mentoring—Mentoring Family Night
- Event—Brian J. Honan 5K Road Race
- Public School Partnerships (PSP)—College and Career Conversations for students and families
- PSP—Professional development for GPA educators
- PSP—Boston Public Library Mentor/SmartTALK Training
- PSP—Mind Matters: Families Make a Difference program
- HarvardX for Educators

AUGUST 2017

- Harvard Summer Concert Series—Vanessa Trien
- Arts & Culture—Creative City Information Session
- Workforce Development—LinkedIn for Networking, Career Building, and the Job Search
- Workforce Development—Building a LinkedIn Profile
- Workforce Development—Job Search Time Management Strategies
- Workforce Development—LinkedIn Workshop
- Allston-Brighton Community Scholarship applications deadline

SEPTEMBER 2017

- Arts & Culture—Exhibition Opening Reception: Propaganda Posters from the Russian Revolution
- Arts & Culture—Discussion with artists Warren Mackenzie and John Reeve
- Arts & Culture—Gardner Pilot Academy (GPA) tour of the American Repertory Theater (A. R. T.)
- Faculty Speaker Series—High-Growth Entrepreneurship and the Importance of Strategy
- Workforce Development Computer Class—Microsoft Word
- Workforce Development Computer Class—Microsoft Excel
- Mentoring—Mentoring Family Night
- Event—Brian J. Honan 5K Road Race
- Public School Partnerships (PSP)—College and Career Conversations for students and families
- PSP—Professional development for GPA educators
- PSP—Boston Public Library Mentor/SmartTALK Training
- PSP—Mind Matters: Families Make a Difference program
- HarvardX for Educators

OCTOBER 2017

- Arts & Culture—Exhibition: Propaganda Posters from the Russian Revolution
- Arts & Culture—Exhibition Opening Reception: Here It Is by artist Stephen Sherman
- Arts & Culture—film screening and discussion: American Beatboxer
- Arts & Culture—film screening and discussion: Finding Babel
- Arts & Culture—live performance: Seeing White
- Saturday Art Workshop—Introduction to Beat Boxing
- Saturday Art Workshop—Printmaking Workshop
- Faculty Speaker Series—What Great Service Leaders Know and Do
- Workforce Development—Microsoft PowerPoint
- Workforce Development—Be Your Own Money Boss
- Workforce Development—Networking Tips for the Job Search
- Learning Xchange—Driving Forces in American Government
- Event—Smith Field Groundbreaking
- Event—Harvard Community Football Day
- Event—Harvard University Hugh O’Neill Professorship Lecture
- Event—Boston HUBweek at Harvard
- PSP—Mind Matters: Families Make a Difference program
- PSP—Project Teach: Edison High School Harvard Campus Tour
- PSP—College conversations for students
- PSP—GPA grades 4 and 5 after-school mentoring

NOVEMBER 2017

- Arts & Culture—Exhibition: Here It Is by artist Stephen Sherman
- Arts & Culture—Introduction to Grants Research Workshop with Associated Grant Makers
- Arts & Culture—Ceramics Community Scholarship application deadline for Spring 2018
- Faculty Speaker Series—Invisible Chefs
- Workforce Development—Becoming a Skilled Interviewer
- Workforce Development—Building Career Connections: Networking
- Workforce Development—Building Career Connections: The Informational Interview
- Economic Development—Business Certification Class
- Economic Development—Business Networking
- HarvardX—Online Communities for Your Career
- Mentoring—GPA student mentoring
- PSP—Jackson/Mann Eighth-Graders Apprentice Learning Cohort
- PSP—Professional development for GPA educators
- PSP—Project Teach: GPA Harvard campus tour
- PSP—GPA grades 4 and 5 after-school mentoring
- PSP—Professional Development for Out-of-School-Time Learning Community (OSTLC)
- PSP—Common Application Workshop for High School Students
- PSP—Project Teach: Boston Green Academy and Mary Lyon Harvard campus tour
- PSP—Project Teach: Jackson/Mann and Horace Mann Harvard campus tour

DECEMBER 2017

- Economic Development—Starting a Food Business
- Workforce Development Computer Class—Microsoft PowerPoint
- Workforce Development—Becoming a Skilled Interviewer
- Workforce Development—Understanding Behavior Styles
- Mentoring—Mentoring showcase event
- Event—Allston-Brighton Winter Market
- PSP—Jackson/Mann, GPA A.R.T. performance
- PSP—GPA, Mary Lyon, Boston Green Academy A.R.T. performance
• PSP—Mary Lyon tour of Leah Somerville Lab

JANUARY 2018
• Concert—DJ María Chávez
• Exhibition Opening Reception: Marca X
• Arts & Culture—Opportunity Grant Fund Workshop
• Health and Wellness—Using Mindfulness to Better Handle Work and Job Stress
• Workforce Development—Establishing a Job Search Strategy and Plan
• Workforce Development—Test Your Career Path: Using Career Assessments for Future Direction
• Workforce Development—Introduction to Career Planning and the Job Search
• Event—Harvard Graduate School of Education (HGSE) technology, innovation, and education presentations
• PSP—Boston Public Library Mentor/SmartTALK Training

FEBRUARY 2018
• Arts & Culture—Reception: Marca X
• Arts & Culture—Ceramics: Critters in Clay!
• Arts & Culture—February Art Break
• Arts & Culture—Ceramics Community Scholarship application deadline for Summer 2018
• Saturday Art Workshop—Ceramics
• Workforce Development Computer Class—Microsoft Word
• Workforce Development Computer Class—Microsoft Excel
• Workforce Development—Becoming a Skilled Interviewer
• Workforce Development—Follow-up Letters and Thank-You Notes That Work
• Workforce Development—The Brand Called You
• Workforce Development—Creating a Positive First Impression: The Cover Letter
• Economic Development—Growing Your Business with Networking
• Economic Development—Basic Tax Issues for Small Businesses
• HarvardX—Social Media for Educators
• HarvardX—Social Media for Family Engagement
• James Bryant Conant Fellowships applications deadline
• PSP—Professional development for GPA educators
• PSP—GPA third-grade Harvard Museum of Natural History tour
• PSP—GPA Novel Engineering Project
• PSP—GPA After-school Club

MARCH 2018
• Arts & Culture—10th Annual Harvard Student Art Show
• Arts & Culture—Exhibition Opening Reception: All in Allston, by artist Russ Pope
• Arts & Culture—GPA educators at the Harvard Art Museums
• Saturday Art Workshop—Wu Man and the Huayin Shadow Puppet Band
• Saturday Morning Workshop—Dots! Lines! Actions!
• Economic Development—What You Need to Know About Marketing in 2018
• Workforce Development—The Brand Called You
• Workforce Development—Researching the Right Company for the Right Job
• Workforce Development—Networking
• Workforce Development Computer Class—Microsoft Excel
• Workforce Development Computer Class—Microsoft Word
• Workforce Development Computer Class—Microsoft Outlook
• Workforce Development—Online Courses from Top Universities
• PSP—HGSE Community Engagement course
• PSP—Boston Public Library Mentor/SmartTALK Training
• PSP—GPA grades 4 and 5 after-school science mentoring
• PSP—GPA grades 1 and 2 three-week after-school club
• PSP—GPA middle-school three-week Science of Cooking Club
• PSP—Professional Development for OSTLC
• Yoga

APRIL 2018
• Arts & Culture—ARTS FIRST Allston
• Arts & Culture—Western Ave. Arts Walk
• Arts & Culture—10th Annual Harvard Student Art Show
• Arts & Culture—Memory vs. Propaganda: A Conversation with Artist Xu Xing
• Arts & Culture—Exhibition: All in Allston, by artist Russ Pope
• Arts & Culture—April Art Break
• Friday Art Workshop—Look up, Allston!
• Saturday Art Workshop—Mini Matinees
• Saturday Art Workshop—Tales and Treasures
• Faculty Speaker Series—Creating a 21st-Century City: Challenges and Opportunities for Boston’s Future
• HarvardX—Tech Talk for Small Businesses
• Economic Development—Social Media for Businesses
• Workforce Development—Building a LinkedIn Profile
• Workforce Development—Networking
• Workforce Development—Researching the Right Company for the Right Job
• Workforce Development—Becoming a Skilled Interviewer
• Workforce Development—The First 90 Days on the Job
• Mentoring—Family Mentoring Night
• Mentoring—Mentoring Showcase Night
• Event—10th Annual Harvard Allston Partnership Fund Awards

MAY 2018
• Arts & Culture—Exhibition: Space for the Unknown, by artist Crislin Waldman
• Arts & Culture—GPA Harvard Art Museums visit
• Concert—Tef Poe: A Celebration of Artists & Activism
• Saturday Art Workshop—Ceramics
• Economic Development—Secrets of Pricing for Small Businesses
• Workforce Development—LinkedIn for Networking, Career Building, and the Job Search
• Workforce Development—Perfecting the Elevator Pitch
• Workforce Development—Follow-up Letters and Thank-You Notes That Work
• Faculty Speaker—Health Benefits of Going Green
• PSP—Harvard John A. Paulson School of Engineering and Applied Sciences presentations at Winship School
• PSP—GPA Learning Garden Arts exhibition and reception for GPA third-graders, faculty, and families
• PSP—Mind Matters Facilitator Meeting
• PSP—GPA Third-grade Harvard Museum of Natural History tour
• PSP—GPA grades 4 and 5 after-school mentoring

JUNE 2018
• Harvard Summer Concert Series—Performance by SteveSongs
• Workforce Development—Becoming a Skilled Interviewer
• Economic Development—Doing Business with Government and Higher Ed Partners
• Economic Development—How to Bid on Contracts as a Small Business
• Workforce Development—Creating a Positive First Impression: The Cover Letter
• Workforce Development—The Informational Interview
• Workforce Development—Networking
• Workforce Development—Resume Writing
• PSP—Science Showcase at GPA with SEAS REU students
• PSP—Professional Development for GPA middle school educators
• PSP—GPA fourth- and fifth-graders Peabody Museum tour
• Event—GPA 8th Grade Graduation
The **Western Ave. Arts Walk** is a project chronicling public art along the Western Ave. corridor, and includes both permanent and temporary works of art on view at the Harvard Business School and Harvard Ed Portal, as well as works affiliated with Zone 3.

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Share your Arts Walk photos!  
#WesternAveArt
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Share your Arts Walk photos! #WesternAveArt

### WE ALL
*Francisco Alarcon, Carla Ferrer Llorca, and Rudy Weissenberg*

The Grove, corner of Western Ave. and North Harvard Street

### Continuum Window Wraps
*Sarah Gay-O’Neill*

219 Western Ave.

### WE ARE ONE
*Paul Deo*

Harvard Ed Portal, 224 Western Ave.

### PRX Podcast Garage Mural
*Kenji Nakayama*

267 Western Ave.

### Zone 3
*Madeline Jacobson, Kenji Nakayama*

Side of 267 Western Ave.

### Untitled, Walls on Western #1
*Pete Cosmos*

267 Western Ave.

### Gallery 224
*Ceramics Program–Office for the Arts at Harvard, 224 Western Ave.*

### Allumination
*Jessie + Katey*

273 Western Ave.

### Evo
*David Teng Olsen*

395 Western Ave.

### Look up, Allston!
*Ross Miller and local high school students*

Brighton Mills 105 Litchfield St.
COVER IMAGE:
A community member captures a photo of a mural during a Western Ave. Arts Walk.