Annual Report

Harvard University’s Cooperation Agreements with the City of Boston

The people who move us
Harvard is grateful to its partners in the City of Boston and the Allston-Brighton neighborhood. Through the arts, education, public spaces, and economic development, we continue to discover the transformative power of our collaboration and our potential as a community.

Harvard quiere agradecer a sus asociados en la ciudad de Boston y el vecindario de Allston-Brighton. Por medio de las artes, la educación, los espacios públicos y el desarrollo económico, continuamos descubriendo el poder transformador de nuestra colaboración, así como nuestro potencial como comunidad.

哈佛非常感谢波士顿市的合作伙伴和 Allston-Brighton社区。通过艺术、教育、公共空间和经济发展，我们不断发现我们的合作所具有的变革性力量，以及我们作为社区的潜力。

A Harvard agradece aos seus parceiros na Cidade de Boston e no bairro Allston-Brighton. Através das artes, programas educativos, espaços públicos e desenvolvimento econômico, continuamos a descobrir a força transformadora de nossa cooperação conjunta e nosso potencial como comunidade.

– LAWRENCE S. BACOW
PREIDENT OF HARVARD UNIVERSITY
Harvard deeply values its longtime partnerships with the Allston-Brighton neighborhood and the City of Boston.

Many of the ways in which the University, community, and City collaborate are memorialized as commitments in Harvard’s five active cooperation agreements with the City of Boston:

- **Science Complex Cooperation Agreement** (4/2/08)
- **28 Travis Street Cooperation Agreement** (1/2/14)
- **IMP Cooperation Agreement** (7/10/14)
- **Harvard Life Lab Cooperation Agreement** (4/24/18)
- **Harvard ArtLab Cooperation Agreement** (4/8/16)

In addition to providing a comprehensive update on Harvard’s commitments to the Allston-Brighton community, this annual report highlights many of the exciting partnerships and programs taking place in our shared neighborhood each and every day.

1. In December, President Larry Bacow joined Harvard Ed Portal mentors, mentees, families, and local residents at the Mentoring Showcase, where mentoring pairs presented and celebrated their semester’s work.
2. This year, the Ed Portal offered yoga classes for kids, teaching them how to build strength, balance, and confidence.
3. Young students in the Mural Club: Street Art & Community paint their mural outside the Harvard Ed Portal at 224 Western Avenue.
4. Celina Descoteaux (right) and Norman Salinas Cruz (left) pictured with their certificates as they graduate from the Harvard Careers in Construction Program.
The Harvard Ed Portal is an open and vibrant space where Allston-Brighton residents, students, families, and professionals from every walk of life participate in innovative programming and learn from one another. From K-12 education and family programs, to opportunities for digital learning, career and economic development, personal wellness, and the arts, the Ed Portal provides countless resources to support and enrich people’s lives.

This holistic approach to learning extends beyond the Ed Portal space itself, connecting community residents to Harvard’s campus through scholarships, memberships, and free or discounted tickets to a range of programming at the American Repertory Theater, Harvard museums, and Harvard Athletics. By partnering with Allston-Brighton and various schools and programs across the University, the Harvard Ed Portal continues to open doors for everyone in the community.

**BY THE NUMBERS**

**July 2018 – June 2019**

- 530 new Ed Portal members
- 428 events hosted at the Ed Portal
- 120 athletics memberships provided to Ed Portal members

**PROGRAM AREAS**

- Arts & Culture
- Workforce Development
- Economic Development
- Health & Wellness
- Faculty Speaker Series
- Digital Learning & HarvardX for Allston
- Youth Programming
- Public School Partnerships

“"It is inspiring to see the community of learners growing at the Ed Portal and hear from them throughout this Annual Report. These individuals and families are part of programs focused on K-12 education, career development, personal wellness, digital learning, and the arts. It is through these opportunities and many others that the Harvard and Allston-Brighton communities continue to co-create and learn from one another.”

**ROBERT A. LUE**

FACULTY DIRECTOR OF THE HARVARD ED PORTAL
RICHARD L. MENSCHEL FACULTY DIRECTOR OF THE DEREK BOK CENTER FOR TEACHING AND LEARNING
PROFESSOR OF THE PRACTICE OF MOLECULAR AND CELLULAR BIOLOGY
Supporting a vibrant Allston-Brighton through visual and performing arts, hands-on opportunities for youth, and capacity building for the creative community.

The Harvard Ed Portal presented segments of Prakriti Dance’s production “Through Fish Eyes,” which utilizes the dynamic classical Indian dance form Bharata Natyam to create awareness about dwindling marine ecosystems. The performance was followed by a reflection facilitated by Shari Tishman of the Harvard Graduate School of Education’s Project Zero research center.

BY THE NUMBERS

10 art exhibitions
14 live performances
7 hands-on arts programs for youth
22 vendors at the Allston-Brighton Winter Market
5,319 attendees at arts events
18 arts program partners

Performing Arts

The Harvard Ed Portal offers year-round live performances that feature music, dance, and theater. The Ed Portal’s multipurpose room frequently hosts concerts and experiential offerings that invite audiences to become part of the performance and the process of art-making.

Visual Arts

American West, Neal Rantoul
Dreams, Memories, and Déjà vu, Beth Plakidas
Happy Crafters Mural for ABWM 2018, Elissa Surabian
In Over My Head, Thalassa Raasch
La Meta, Samantha Appleton
Making is Taking: Consent in Photography, Atma, Kat Waterman, Lucas Hall, Jaypix Belmer

Matter of Intention, Chloe Dulkois and Renée Silva
Partition Perspectives, Mahbub Jokhio and Krupa Makhija
The Allston Palate, Mural Club: Street Art & Community
The Bauhaus Studio: Primary Materials and Secondary Sources, students in Material Research: The Bauhaus Studio art course

Yun Thwaits

Yun Thwaits joined the Harvard Ed Portal when it first opened its doors to the community in 2008. As someone who enjoys being active, she began practicing mindfulness through the Ed Portal’s Yoga Series and exploring new career possibilities through the Workforce Development program. But it was only after connecting with the Ed Portal’s staff that she realized her true calling: music and photography.

“The Ed Portal is a space for everyone in the community, the young and the retired... it has made me so happy and so positive, energetic, and grateful.”

realized her true calling: music and photography. “One day I was talking to someone about my love of music,” she said. “When I was seven years old, my parents bought me a pi-pa, a Chinese four-stringed musical instrument. I’ve loved playing pi-pa ever since.” Recognizing her talent, Thwaits was invited to perform as a soloist at an Ed Portal concert. “All my friends and family were there, and the room was full of people,” she said. “I was so happy to perform because it meant so much to me, and I really enjoyed the right. Everyone was applauding.”

While she continues to play pi-pa, Thwaits has found another passion in photography. After she retired, she began taking landscape photos on her cellphone. “I wanted to be outside and capture the world as I saw it,” she said. “When I learned the Ed Portal was offering community scholarships, I jumped at the opportunity to take a professional photography class at Harvard.” Every year, the Ed Portal offers Allston-Brighton community members scholarships to cover the full cost of tuition for a course at the Harvard Extension School. More than 200 scholarships have been awarded since 2008.

“The Ed Portal introduced me to this phenomenal program in the arts and to a wonderful community that has tremendously enriched my retirement life and made me so happy and so positive, energetic, and grateful,” Thwaits said. “It is a space for everyone in the community, the young and the retired.”

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That’s when I first learned about the technical foundations and techniques of digital photography: about composition, color management, light, and shutter speed,” Thwaits said. “The class helped me develop my skills and become a better photographer. I bought my first professional camera and submitted two photos to an international photography competition in China. Both were selected winners.”

“The Harvard Library houses the book where those photos are now documented. "The Ed Portal introduced me to this phenomenal program in the arts and to a wonderful community that has tremendously enriched my retirement life and made me so happy and so positive, energetic, and grateful," Thwaits said. "It is a space for everyone in the community, the young and the retired."
Finding a job can be stressful, even more so when you are new to a country and culture. “When I came to Boston, I had a Ph.D. in the sciences but wasn’t getting any results in my job search,” said Shilpa Sen, who studied Environmental Science at the University of Calcutta in India. Sen moved to Boston a few years ago with her husband. Thousands of miles away from her home, she was faced with finding a new community and a new job.

The Harvard Ed Portal, Sen joined the Monday Job Seekers Connection and shared her experiences with her new peers. Job Seekers is a series of networking events that connect professionals from every walk of life, teach career search strategies, and provide a space where job seekers can find support, encouragement, inspiration, and empowerment in their job search. The series covers a wide range of topics including interviewing skills and career planning.

“I welcomed the advice with open arms,” Sen said. “I learned how to craft a resume and cover letter, how to deliver an elevator pitch, networking techniques, and interviewing tips. I liked the diversity in our group,” she added. “I could share my thoughts and feel supported — that all helped me build confidence throughout the search process.”

After joining several professional networks and after many informational interviews, Sen was successful in finding the job she always wanted. Today, she works as an Environmental Scientist for Jacobs, a technical professional services company.

“The Ed Portal helped me explore all possibilities, providing support and structure that put me on a journey where I found my dream job,” Sen said.
The Harvard Ed Portal works with Robert Kursmark of SCORE Boston, a nonprofit organization, to help local community members start and grow their small businesses. For Kursmark and his team, the Ed Portal provides a reliable venue to host small business workshops and events. As part of the organization’s mission, SCORE connects individuals with experienced business advisers and helps them bring their ideas to life.

“We’ve had trouble finding sustainable venues,” Kursmark said. “One valuable aspect of our partnership with the Ed Portal is that it has been there for a while, and that stability is great.”

Kursmark and the SCORE leadership team worked with the Ed Portal to offer SCORE’s first Business Startup Bootcamp, a full-day event to help entrepreneurs gain the necessary tools for starting a new business. Thanks to the help of the Ed Portal’s Economic Development program, SCORE was able to offer the workshop on a Saturday, opening more opportunities for people who ordinarily would not be able to attend during the week.

Among the most popular workshops are those covering digital marketing, social media, and the Business Startup Bootcamp. These workshops frequently reach capacity and draw from both the SCORE Boston and Allston-Brighton communities.

“What the Ed Portal does for SCORE, in addition to being a main venue, is that it gives us an opportunity to bring new presenters into a very friendly, open environment,” Kursmark said.

Because of SCORE Boston’s deep level of collaboration with the Ed Portal, the organization serves as a key resource in the Allston-Brighton business community, a sentiment that is reciprocated by Kursmark. “It’s a venue we want to partner with forever.”

### Economic Development Classes

From creating and financing a successful business to marketing and growth strategies, in the past year, the Ed Portal offered an array of classes for small businesses, including the following:

- Business Bootcamp for the Working Artist
- Digital Marketing—Video Is Worth A Million Words
- Doing Business with Government Agencies and Higher Education
- Implementing a Small Business Growth Strategy: Interactive Panel Discussion
- Introduction to Grants Research
- Learning from Your Competition
- Local Resources for Your Business
- Small Business Finance: A Panel Discussion
- Starting a Specialty Food Business
- Will Your Business Idea Make a Good Business?

*For a complete list of classes offered, see Appendix D.

### Economic Development

Providing the local business and nonprofit community with programs designed to promote success in a dynamic 21st-century economy.

#### BY THE NUMBERS

- **31** economic development classes offered to local business owners
- **42** participants in SCORE’s Saturday Business Startup Bootcamp class
- **20** Harvard Allston Summer Corps high school students placed in Allston-Brighton nonprofits
- **$44K+** in vendor sales generated during the Allston-Brighton Winter Market
- **1,300+** subscribers to the Ed Portal’s monthly Economic Development newsletter

#### Networking for Small Businesses

In April, the Harvard Ed Portal hosted “PRX Podcast Garage Field Trip and Breakfast,” a networking event for local small business owners to learn about resources at the PRX Podcast Garage on Western Avenue and its mission to support, train, and promote the local podcasting community.

#### Economic Development Classes

- Sign up for the Economic Development newsletter: [www.hrvid.me/econdev-newsletter](http://www.hrvid.me/econdev-newsletter)
Health & Wellness

Providing Allston-Brighton residents with a variety of programs designed to promote a healthy body and mind as well as opportunities to access Harvard recreational memberships, scholarships, and facilities.

BY THE NUMBERS

119 participants in yoga classes
45 participants in mindfulness workshops
120 Harvard Athletics recreation memberships provided to Allston-Brighton residents
37 Harvard Athletics scholarships provided to youth and adults in Allston-Brighton, including basketball, soccer, strength and conditioning, and swim and dive programs

Partnering to Promote Public Health

The Ed Portal partnered with the Harvard T.H. Chan School of Public Health to offer “Improving Your Business Through a Culture of Health,” a workshop series designed to teach businesses how to positively influence public health by focusing on strategies and tools to create employee health programs and to improve consumer and environmental health—ultimately contributing to the well-being of the broader community.

The series addressed these topics:
- Employee Health: Recognizing Workplace Hazards and Implementing Injury Prevention
- Employee Wellness: Going Beyond Safety
- Working Together: The Business Case for Community Health in Lower Allston

Deirdre Hickey

Deirdre Hickey, a long-time Allston-Brighton resident, learned about the Harvard Ed Portal from her friend and neighbor. “I heard a lot about the programs and events,” Hickey said. “And I decided to join so that my children could try new things, outside of their comfort zone.”

Since then, Hickey and her three children have been regular visitors, participating in the Mentoring Program, the Summer Explorations program, and a variety of activities that she described as particularly meaningful in her children’s lives.

“When I learned about the swim and dive scholarships, my thought was I needed this,” Hickey said. “I had a real fear of water and wanted to overcome it so I could be in the pool with my kids.”

The Ed Portal offers swim and dive scholarships to residents of Allston-Brighton. Courses are taught at a variety of levels by members of the Harvard swimming and diving teams, under the supervision of varsity coaching staff. Hickey and her children use the scholarships at the University’s Blodgett Pool on North Harvard Street.

“The facility is great,” Hickey said. “I had the instructor all to myself for four weeks, so it very much felt like private lessons. Now I try to be in the water as much as I can. It’s an experience that has made me and my kids feel safer in the water—my kids are jumping off six-foot boards. It’s unbelievable. It has made going to the pool a more relaxing experience.”

Speaking of her family’s experience, Hickey described the Ed Portal as “a homey space where my kids feel welcomed, comfortable, and safe.”

“All of us have made new friends here,” she added. “Friends we then meet on the sports field. These are parents and children we have met at the Ed Portal, and that made it easy for us to participate in activities together, because we know each other and we’re all from the same area.

The Ed Portal, for me, is a hidden gem. It gives children the opportunity to meet other kids and it also lets them step outside their comfort zone and try new things.”

A Place to Learn and Grow
Faculty Speaker Series

Bringing campus and community together to explore new topics, learn from each other, and engage in educational dialogues

“Lives Still in Limbo: UndACAmmented and Navigating Uncertain Futures” by Roberto Gonzales, Professor of Education, Harvard Graduate School of Education

Professor Roberto Gonzales held a public lecture on the topic of immigration and mentoring. After interviewing thousands of Deferred Action for Childhood Arrivals (DACA) recipients, Gonzales reflected on the significance and influence of community, encouraging attendees to consider what they can do to help create a supportive environment for adolescents and undocumented children. Gonzales is a national expert on undocumented youth. His research focuses on contemporary processes of immigration and social inequality.

“Coming together to surface critical issues means we can identify innovative solutions and promote healthy, more vibrant communities. The Ed Portal is an important example of a setting where these meaningful dialogues take place. From climate change, to entrepreneurship, to my own research in immigration and social inequality, the opportunity for members of Harvard University and the Allston-Brighton community to come together means sharing ideas and finding inspiration to make a positive change.”

ROBERTO GONZALES
PROFESSOR OF EDUCATION, HARVARD GRADUATE SCHOOL OF EDUCATION

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Digital Learning & HarvardX for Allston

Fostering lifelong learning in a digital age through innovative, facilitated programs for community members

BY THE NUMBERS

4 computer skills courses in Microsoft Office
14 certificates for Microsoft Word and Microsoft Excel awarded to Brighton High School students
27 local elementary and middle school students learned to code in the Coding Club and Learn to Code with Robots
20 local small businesses participated in workshops inspired by the HarvardX course, “Improving Your Business Through a Culture of Health”

Sarah Santana Severino
Finding Confidence Through Education

When Sarah Santana Severino came to the Ed Portal, she was a senior at Brighton High School. Along with a couple of her friends, she decided to participate in a four-day workshop designed to teach students computer skills in Microsoft Office, including Word, Excel, and PowerPoint.

“I wanted to prepare myself for an administrative job and build my resume,” Severino said. With most employers expecting a high level of proficiency in Microsoft Office, Severino set out to learn how the programs can be incorporated into daily work life and then master the functions that would help make her future job a success.

When she walked through the doors at the Ed Portal, however, she wasn’t sure what to expect. “I was shy and nervous—I thought I was going to face instructors and get a quiz,” Severino said. “Instead, they shared their personal stories of using Microsoft programs in academic and professional settings.

“They also shared their background and experiences at college, which inspired me to think about my own future as a college student,” Severino said. “They made the content interactive and engaging, I learned new tools and tips—things like using formulas on Excel and navigating a spreadsheet with specific key functions—all of which helped me build confidence in myself and my technical abilities.”

By the last day of the program, Severino was helping her friends with the material. “I found so much support in the class,” she said. “The biggest lesson I’m taking away is being more open and confident in making new connections.”

After completing the program, Severino worked part time at Harvard Business School. She plans to study neuroscience when she begins college this fall.
Youth Programming

Advancing Harvard’s commitment to education through programming designed to support classroom learning and develop enthusiastic learners.

Mural Club: Street Art & Community

This spring, students in the Harvard Ed Portal’s Mural Club spent 10 weeks working with an international street artist and educator, and a student from the Harvard Graduate School of Education to experience the transformational power of art. Students developed their drawing, painting, and drafting skills, and created a public mural that represents the community. Their work was celebrated at the Ed Portal’s Spring Mentoring Showcase, and 2nd Grade Club, Electronics Club, 1st and 2nd Grade Club, and the Mural Club: Street Art & Community.

Program Offerings

- ART: Kids Company Jamboree
- Bike Mechanics & Safety 101
- Current Events Club
- Leap into Literacy
- Learn to Ride
- Life in the Universe
- Middle School Ceramics
- The Art of Personal Storytelling
- ThinkerAnalytix

Summer Explorations

A series of single-week programs during the summer months, Summer Explorations offers students in grades 1–10 the opportunity to explore different subject areas.

2018 Program Offerings

- ART: Kids Company Jamboree
- Bike Mechanics & Safety 101
- Current Events Club
- Leap into Literacy
- Learn to Ride
- Life in the Universe
- Middle School Ceramics
- The Art of Personal Storytelling
- ThinkerAnalytix

BY THE NUMBERS

88
Allston-Brighton students mentored by 27 Harvard College students

92
Gardner Pilot Academy students participated in out-of-school time programs at the Ed Portal

33
students participated in the Robotics and Electronics Club, 1st and 2nd Grade Club, and the Mural Club: Street Art & Community

58
students participated in Summer Explorations

6
students placed in Life Science Laboratory Apprenticeships at Harvard

10
Harvard Museums of Science & Culture scholarships

Jose Mari Antonio

Jose Mari Antonio is a fourth grader at the Gardner Pilot Academy in Allston. He’s also a regular visitor to the Harvard Ed Portal and has participated in various activities, including the Mentoring Program, which is offered to Allston-Brighton students in grades 3–12. This program pairs students with undergraduates from Harvard College, who develop hands-on activities tailored to student interests and serve as college-age role models. We sat down with Jose Mari and his father to learn more.

Q: Jose Mari, now that you are on summer break, what do you like to do? How do you spend your day?
A: I like to play sports and read. I read 50 pages a day. And I love playing basketball and soccer.

Q: That’s impressive! What kind of books do you like to read? What has been your favorite book?
A: Spider-Man is my favorite hero. In school, we also have a reading class and I like to read a book several times because the topic is complex, and it helps me explain it from different perspectives.

Q: What kind of activities do you like to do after school?
A: We have different activities after school and we also come to the Ed Portal. I’ve been coming here for three years and worked on different projects. One recent project I worked on involved writing a story. My mentor knew I liked writing and he helped me create a story using a lot of descriptive sentences. I came up with a few characters on an imaginary island with caves and mountains. And then I wrote the final story about a fisherman who stumbled upon the island. It was suspenseful and exciting, with a twist at the end.

Q: Did you participate in the Mentoring Showcase? What did you like about that day?
A: Yes, I was at the Mentoring Showcase. I liked seeing other projects and sharing my own project, too.

Q: Have you participated in any other activities at the Ed Portal?
A: Yes, we’ve done experiments with elephant toothpaste and learned about different substances and chemical changes. I also did the bike program where I learned how to inflate tires and check the chain.

Q: What would you like to be when you grow up?
A: I think a sports announcer or a writer because I love writing and telling stories.

Q: What kind of activities do you like to do after school?
A: I like writing and storytelling because I love to express myself through stories and share ideas with my classmates. I also like to draw like my dad. I like drawing superheroes.

Mentoring Through the Eyes of a Fourth Grader
Yuly Rivera has been a Brighton resident for four years and a member of the Ed Portal for two. And, she especially enjoys being a part of the Harvard Ed Portal community.

“When people from other countries are here alone without family, they can come to a place like the Ed Portal and feel supported,” she said. “It’s an amazing thing to be able to share experiences with people going through similar events in life. It’s something that allows you to build your own community.”

Rivera has two young children and she regularly attends Ed Portal programs with her husband. Together, they participated in the Public School Partnerships program, “Mind Matters: Families Make a Difference,” a workshop series that provides families with children ages 3 to 8 years old with an engaging learning environment where they can gain practical skills related to early childhood development. The program draws from cutting-edge research and is aimed at providing resources to support kids emotionally, socially, and academically.

“Mind Matters opened our eyes to these amazing tools that helped us understand how a child’s brain develops—something I feel has helped us as parents be able to communicate with our children in a way that builds upon their learning process,” Rivera said. “The content, strategies, and take-home activities were incredibly helpful—they brought my husband and me on the same page as parents and positively affected our children’s social and emotional development.”

Rivera’s oldest child has also been participating in the Ed Portal’s Mentoring Program. Her youngest will be starting the program next year.

BY THE NUMBERS

217 Allston-Brighton 7th graders participated in Project Teach, Harvard’s official college and career readiness program

694 Allston-Brighton students reached through youth programs

10 Harvard Graduate School of Education students provided 2,251 hours in support of Allston-Brighton students

13 professional development programs offered to teachers in Allston-Brighton schools

2,093 Allston-Brighton residents attended 94 family engagement events

19 families participated in a “Mind Matters: Families Make a Difference” learning cohort

Family Nurturing Center Playgroups

The Harvard Ed Portal and the Family Nurturing Center have partnered to offer baby and toddler morning playgroups to Allston-Brighton families. The playgroups are held at the Ed Portal and provide the space and resources for parents to interact with their young children and connect with one another. This year, 28 children and their families participated in playgroups.

Eighth Grade Moving Up Ceremony

For the past three years, the Harvard Ed Portal has hosted the Gardner Pilot Academy 8th Grade Moving Up Ceremony. The Ed Portal provides a space, reception, and professional photographer for the event.

Sign up for the PSP newsletter

www.hrvc.me/psp-newsletter

Understanding Early Childhood Development

Yuly Rivera

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Housing

Working with community partners to support programs and initiatives that create and preserve affordable and diverse housing options in Allston-Brighton

All Bright Homeownership Program

BY THE NUMBERS*

$3M in Harvard funding

$9.8M in funding leveraged by ABCDC since the start of the program

14 properties purchased since the start of the program

16 units sold since the start of the program

*Number of properties purchased as compared to the number of units sold reflects certain properties being multifamily homes. See Appendix C for a complete Housing Stabilization Fund Update, prepared by Allston Brighton Community Development Corporation (ABCDC).

Update on 90 Antwerp Street

This past year, the approved affordable homeownership housing project at 90 Antwerp Street (UHomes/90 Antwerp Street) received a boost from City of Boston funding sources, including a $1.75 million award. This grant, combined with Harvard’s donation of the 30,000 square foot parcel to the developer (at no cost), has enabled a mixed-income 20-unit homeownership development that achieves a high level of affordability and includes family-oriented design features and publicly accessible open space on site.

“Aiden Guinnane

A high school student at the Mary Lyon School in Brighton, Aiden Guinnane had a busy summer working at the Harvard Ed Portal to support the Science of Cooking Summer Explorations program while also interning at the Harvard Museum of Natural History, where he focused on museum education programs. But outside of school and his extracurricular experiences, Guinnane has a passion for skateboarding. “I’ve been skating my whole life,” he said. “As a child, I used to come to Smith Field to play baseball. I remember the park was run down because the ball would always hit a bump in the field and pop up high. Now, it has changed so much. I have a lot of friends in the neighborhood and we’re here all the time, especially over the summer because we can just skate to get here.”

Smith Field is located on Western Avenue, across from the Harvard Ed Portal in the heart of Barry’s Corner. It has long been a community cornerstone. In March 2016, the Harvard-Allston Public Realm Flexible Fund Executive Committee approved $1.9 million to fully fund the first phase of the City of Boston’s renovation. This work is nearing completion, including improvements to Smith Field’s playground and sports fields, new walking paths, a street hockey court, basketball courts, skate-friendly areas, and a spacious amphitheater where performances can be staged year-round.

“Smith Field is an oasis where you can do anything. If you’re struggling with something, they offer help, and make you realize that it is possible to get through difficult moments. And we come to Smith Field all the time because it’s in the neighborhood and a good spot for us to meet.”

“A Good Spot to Meet

“Guinnane said, “I’ve met a lot of people from going to skate parks—people that I wouldn’t have met otherwise. These are people you could look up to. If you’re struggling with something, they offer help, and make you realize that it is possible to get through difficult moments. And we come to Smith Field all the time because it’s in the neighborhood and a good spot for us to meet.”

“Contributing to public space improvements that allow Allston-Brighton to shine: empowering the efforts of community partners to enhance the physical and cultural landscapes of the neighborhood

Update on the Harvard-Allston Public Realm Flexible Fund

This past year, the Flexible Fund Executive Committee designated eight recipients to receive grants as part of the $5.35 million fund created by Harvard University to support projects that create vibrant public spaces and encourage civic and cultural activity. 2019 grant recipients include:

• Artists for Humanity for artistic bike racks
• Boston Housing Authority for public realm improvements at Fenoul Gardens
• Charles River Dog Park for park design on DCR-owned land
• Friends of Herter Park for amphitheater improvements and programming
• Gardner Pilot Academy for turf playing fields
• Mayor’s Office of Arts and Culture for a placemaking study
• Pollinator Pathways for pollinator gardens
• Ringer Park Crime Watch for lighting at Ringer Park

*Image: Urbanica

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“Aiden Guinnane

A high school student at the Mary Lyon School in Brighton, Aiden Guinnane had a busy summer working at the Harvard Ed Portal to support the Science of Cooking Summer Explorations program while also interning at the Harvard Museum of Natural History, where he focused on museum education programs. But outside of school and his extracurricular experiences, Guinnane has a passion for skateboarding. “I’ve been skating my whole life,” he said. “As a child, I used to come to Smith Field to play baseball. I remember the park was run down because the ball would always hit a bump in the field and pop up high. Now, it has changed so much. I have a lot of friends in the neighborhood and we’re here all the time, especially over the summer because we can just skate to get here.”

Smith Field is located on Western Avenue, across from the Harvard Ed Portal in the heart of Barry’s Corner. It has long been a community cornerstone. In March 2016, the Harvard-Allston Public Realm Flexible Fund Executive Committee approved $1.9 million to fully fund the first phase of the City of Boston’s renovation. This work is nearing completion, including improvements to Smith Field’s playground and sports fields, new walking paths, a street hockey court, basketball courts, skate-friendly areas, and a spacious amphitheater where performances can be staged year-round.

“My favorite thing about skateboarding is that we have a great community,”

John Woods
EXECUTIVE DIRECTOR
ALLSTON BRIGHTON COMMUNITY DEVELOPMENT CORPORATION
The Harvard Allston Partnership Fund (HAPF) was created in 2008 to leverage the strengths and expertise of the local nonprofit community. Since the fund was established, Harvard has partnered with 35 local nonprofits and distributed over $1 million in grants, supporting a wide range of organizations—from neighborhood improvement projects to educational programming.

**BY THE NUMBERS**

- **$1.1M** in grants
- **35** nonprofit partners
- **118** grants
- **5K+** Allston-Brighton residents reached through partner programs and services
- **2018–2019**
- **16** nonprofit awardees
- **$100K** in grants

"These grants support local institutions and organizations that are important pillars in the Allston-Brighton community, and I am excited to see how we can continue fostering this spirit of partnership and collaboration to benefit the entire community."

**MARTIN J. WALSH**

**MAYOR OF BOSTON**

**2018–2019 HAPF Grant Recipients**

- **Alston Brighton Community Development Corporation**
  Awarded grant to support financial counseling and home-buying programs

- **Alston-Brighton Youth Hockey Association**
  Awarded grant in support of youth hockey instruction and Learn to Skate programs

- **Big Sister Association of Greater Boston**
  Awarded grant to match local youth with mentors

- **Boston String Academy**
  Awarded grant to provide high quality musical instruction to local youth

- **Charles River Watershed Association**
  Awarded grant to support improvements to Herter Park

- **CommonWheels Bicycle Co-Op**
  Awarded grant to support bike programs

- **Family Nurturing Center**
  Awarded grant to maintain two existing playgroups serving Allston-Brighton

- **The Fishing Academy**
  Awarded grant for scholarships to youth in Allston-Brighton to benefit from fishing instruction

- **Friends of the Honan-Allston Library**
  Awarded grant to provide sewing instruction

- **Gardner Pilot Academy**
  Awarded grant in support of after school programs

- **The Kithara Project**
  Awarded grant to provide guitar instruction to Allston-Brighton youth

- **The Literacy Connection**
  Awarded grant to support literacy instruction

- **Oak Square YMCA**
  Awarded grant to support aquatic instruction

- **West End House Camp**
  Awarded grant for camp scholarships for boys

- **West End House Girls Camp**
  Awarded grant for scholarships for five girls to attend overnight summer camp in Maine

- **Winship School Parent Council**
  Awarded grant to support music instruction for youth working with the Handel and Haydn Society

"The Gardner Pilot Academy, in partnership with the YMCA, offers an exemplary after-school program for students K0 through eighth grade, focusing on their academic enrichment and development through high-quality programming and club opportunities. The Harvard Allston Partnership Fund grant enables us to close the opportunity gap for children whose families face financial barriers, thus building a more inclusive program that contributes to the students’ success and the success of our community."

**LAUREN LAFFERTY**

**DIRECTOR OF EXTENDED SERVICES**

**GARDNER PILOT ACADEMY**

Lauren Lafferty (third from the left) at the 2018–2019 HAPF Awards Ceremony
Harvard is pleased to recognize our partners from the Boston community and across campus that contribute to the wide range of programming and make the University’s relationship with the Allston-Brighton neighborhood so meaningful.

**Advisory Boards & Committees**

- Harvard Allston Task Force
  - John Bruno
  - John Cusack
  - Rita DiGesse
  - Paola Ferrer
  - Mike Hanlon
  - Bruce Houghton
  - Tim McHale
  - Millie McLaughlin
  - Brent Whelan

- Harvard Ed Portal Advisory Board
  - Marie Ace
  - Keith Collar
  - Victoria D’Souza
  - Ben Franco
  - Mark Handley
  - Erica Herman
  - Thomas John
  - Susan Johnson
  - Fatima Masrar Kayi
  - Mark Newman
  - Trinh Nguyen
  - Michele Roccy
  - Maile Takahashi

- Harvard Allston Public Realm Flexible Fund Executive Committee
  - Ben Armstrong
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  - Leah Beaulieu
  - Lauren Lafferty
  - Robert Lue
  - Lisa McDonough
  - Conor Newman
  - Pia Sorensen
  - Maile Takahashi
  - Rita Vidya
  - Jeniffer Alvarez Zumar

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  - Jim Barrows
  - John Bruno
  - Daniel Daly
  - Julia Eskew
  - Mark Handley
  - Margaret Kelley
  - Wayne Mackenzie
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  - Conor Newman
  - Karen Smith
  - Maile Takahashi

- Harvard Ed Portal Team
  - Jim Barrows, Economic Development
  - Kendra Butters, Marketing
  - Tessa Castellani, Communications
  - Jason Clark, Ed Portal Manager
  - Conor Newman
  - Karen Smith
  - Maile Takahashi

**External Partners**

- Community:
  - A Far Cry
  - Allston Brighton Adult Education Coalition
  - Allston Brighton Community Development Corporation
  - Allston Brighton Health Collaborative
  - Allston Civic Association
  - Allston Open Studios
  - Allston Village Main Streets
  - Boston Experimental Theatre
  - Charles River Community Health
  - Charlesview, Inc.
  - Comcast TIPS Massachusetts
  - CommonWheels
  - Cormescapes
  - Family Nurturing Center
  - Gardner Adult Education Program
  - Jackson Mann Community Center
  - New England Foundation for the Arts - Creative City
  - OneGoal
  - Prakriti Dance
  - PRX Podcast Garage
  - SCORE Boston
  - St. Elizabeth’s Medical Center
  - The Boston Foundation
  - The Literacy Connection
  - Unbound Visual Arts
  - YMCA of Greater Boston
  - Young Audiences of Massachusetts

- City of Boston:
  - Boston Housing Authority
  - Boston Planning and Development Agency
  - Boston Police Department
  - Boston Public Library System
  - Horan-Allston Library
  - Boston Public Schools
  - Baldwin Early Learning Pilot School
  - Boston Green Academy
  - Brighton High School
  - Edison K-8 School
  - Gardner Pilot Academy
  - Horace Mann School for the Deaf and Hard of Hearing
  - Jackson Mann K-8 School
  - Mary Lyon School

- Neighborhood Development
  - Mayor’s Office of Arts and Culture
    - Boston Cultural Council
  - Mayor’s Office of Neighborhood Services
  - Mayor’s Office of Workforce Development

- Harvard Partners
  - American Repertory Theater
  - Derek Bok Center for Teaching and Learning
  - Harvard ArtLab
  - Harvard Athletics
  - Harvard Business School
  - Harvard College Admissions Office
  - Harvard Energy and Facilities
  - Harvard Extension School
  - Harvard Graduate Commons Program
  - Harvard Graduate School of Education
  - Harvard Human Resources
  - Harvard Innovation Labs
  - Harvard John A. Paulson School of Engineering and Applied Sciences
  - Harvard Real Estate
  - Harvard Strategic Procurement
  - Harvard Student Art Collective

- Harvard University Center for Wellness and Health Promotion
- Harvard University Faculty of Arts and Sciences
  - Department of African and African American Studies
  - Department of Molecular and Cellular Biology
  - Department of Philosophy
  - Department of Visual and Environmental Studies
  - Harvard Art Museums
  - Harvard Ceramics Program
  - Harvard Museums of Science & Culture
  - Harvard Museum of Natural History
  - Harvard Peabody Museum of Archaeology & Ethnology
  - Harvard-Smithsonian Center for Astrophysics
  - History Department
  - Office for the Arts at Harvard and ARTS FIRST
  - Harvard University Information Technology
  - Harvard University Police Department
  - HarvardX
  - Nieman Foundation
  - Pauli Murray Harvard Life Lab
  - Silkroad Road Project
  - The Lakshmi Mittal and Family South Asia Institute

**Harvard Allston Task Force**

- Mark Handley
- Bruce Houghton
- Elsa Rohas

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- Jason Clark, Ed Portal Manager

**A special thanks to**

Jose Mari Antonio and Jose Antonio, Rita DiGesse, Roberto Gonzales, Aiden Guinnane, Deirdre Hickey, Robert Kursmark, Lauren Lafferty, Yuly Rivera, Shilpa Sen, Sarah Santana Severino, Yun Thwaites, and John Woods, who contributed to this report.

Photos provided by Harvard Public Affairs & Communications, Stew Milne Photography, and Tony Rinaldo Photography.

This report was printed on paper made with recycled content.
The 2018-19 year brought exciting growth across our digital and traditional channels as we announced a new website, expanded social media channels and newsletters, enhanced our outreach through translated materials, and launched a bus shelter ad campaign.

**Website Redesign**

On March 7, the Harvard Ed Portal launched a new website designed to help visitors more easily find scholarship opportunities, membership information, and upcoming events.

**BY THE NUMBERS**

- **44** Ed Portal newsletters emailed every Thursday
- **5** bus shelter ads across Allston-Brighton
- **12** Instagram stories highlighting Allston-Brighton events
- **215** posts shared on the Harvard Ed Portal Facebook page
- **205k+** people reached through Allston-Brighton Winter Market Facebook event
- **9** multi-lingual posts on Facebook & Twitter for Harvard Careers in Construction Program
- **12** Instagram stories highlighting Allston-Brighton events

**Newsletters**

The Ed Portal sends a weekly newsletter, Intersections, every Thursday and delivers two monthly newsletters: Economic Development for local business and Public School Partnerships for local educators.

**Visit us today!**
edportal.harvard.edu
224 Western Ave., Allston
Harvard Ed Portal
@harvardlocal
Harvard Local Housing Collaborative

In 2000, Harvard launched a first of its kind initiative across Cambridge and Boston to support access to affordable housing through a $20 million, low-interest, revolving loan program. The Harvard Local Housing Collaborative (formerly 20/20/2000) seeks to create and preserve quality affordable housing for low- and middle-income residents of Boston and Cambridge by partnering with nonprofit community developers and local community development corporations. Over time, this program has played a significant role in the creation and preservation of thousands of units of affordable housing and in strengthening the cities that Harvard calls home.

**How the Fund Works**

$20 million has revolved more than twice allowing the investment of over $40 million in Harvard financing that has helped leverage over $1.3 billion in housing development across more than 180 projects in Boston and Cambridge.

<table>
<thead>
<tr>
<th>Nonprofit Housing Partners</th>
<th>$20M Harvard Funding</th>
<th>Additional Funding (Federal, State, Private)</th>
<th>$1.3 Billion+ in Housing Development</th>
<th>7,000+ Affordable Units Across 180+ Projects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cambridge</td>
<td>33</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Somerville</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Watertown</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Harvard Local Housing Collaborative Projects Since 2000**

- **Bartlett Station**
  - 2656 Washington Street
  - Roxbury
  - A former vacant bus yard, Bartlett Station will be an innovative, vibrant district featuring rental and homeownership opportunities as well as a year-round public market, shops and interactive arts.
  - 265 affordable units
  - $642,546 in Harvard funding provided to Nuestra Comunidad Development Corporation in partnership with Local Initiatives Support Corporation and BlueHub Capital.

- **Hano Homes**
  - 1–39 Hano Street
  - Allston
  - A rental property comprised of ten rowhouses with a high rate of affordability.
  - 20 affordable units
  - $376,000 in Harvard funding provided to Allston Brighton Community Development Corporation in partnership with Local Initiatives Support Corporation.

- **Elm Place**
  - Corner of Cambridge and Elm Streets
  - Cambridge
  - A former vacant antiques mall, Elm Place comprises affordable rental units and commercial space, featuring LEED Gold standards.
  - 19 affordable rental units
  - $1,000,000 in Harvard funding provided to Just-A-Start Corporation in partnership with Cambridge Affordable Housing Trust.

**Beyond the Agreements**

Over the past two decades, Harvard has helped finance the preservation and creation of thousands of affordable housing units throughout Boston and Cambridge. The University has also provided financing for affordable housing in Somerville and Watertown.

**Impact**

Over 7,000 affordable units:
- 5,500+ units in Boston across 150+ developments
- 1,600+ units in Cambridge across 30+ developments
- 1,300+ homeownership opportunities—many for first-time homeowners

**Partnering for Affordable Housing Solutions**

- Data sourced from LISC, BlueHub Capital, and Cambridge Affordable Housing Trust.
## Appendix A: Cooperation Agreement Budget Summary

### 2008 Science Complex Cooperation Agreement

*4/2/08*

- Housing Linkage: 25.73%
- Public Realm: 3.31%
- Workforce Development: 12.57%
- Jobs Linkage: 4.12%
- Education Programs: 35.46%
- Partnership Fund: 23.66%
- Transformative Project: 6.58%
- Housing Fund / DIP / Linkage: 1.96%

### 28 Travis Street Cooperation Agreement

*1/2/14*

- Housing Linkage: 10.00%
- Public Realm: 10.00%
- Workforce Development: 25.73%
- Jobs Linkage: 14.39%
- Education Programs: 12.57%
- Partnership Fund: 3.31%
- Transformative Project: 23.66%
- Housing Fund / DIP / Linkage: 6.59%

### IMP Cooperation Agreement

*7/10/14*

- Housing Linkage: 23.66%
- Public Realm: 43.88%
- Workforce Development: 11.51%
- Jobs Linkage: 100%
- Education Programs: 100%
- Partnership Fund: 0%
- Transformative Project: 0%
- Housing Fund / DIP / Linkage: 0%

## 2008 Science Complex Cooperation Agreement Fund

**Categories**
- Housing Linkage
- Public Realm
- Workforce Development
- Jobs Linkage
- Education Programs
- Partnership Fund
- Transformative Project
- Housing Fund / DIP / Linkage

**Spending Through 6/30/19**
- 3,848,430
- 9,700,000
- 60,000
- 1,238,498
- 3,203,530
- 700,000
- 3,670,000
- 767,730
- 4,786,000
- 500,000
- 2,200,000
- 2,000,000
- 4,500,000
- 2,000,000
- 2,000,000
- 500,000
- 0
- 2,000,000
- 2,000,000
- 2,000,000
- 11,000,000
- 0

**Remaining Balance**
- 3,334,749
- 631,301
- 531,681
- 2,200,000
- 1,672,003
- 565,088
- 2,911,783
- 767,730
- 5,960,998
- 589,231
- 1,672,003

**2008 Science Complex Cooperation Agreement Fund Total**
- 25,472,160
- 23,161,187
- 2,310,973

## 2014 IMP Cooperation Agreement

**Categories**
- Housing Linkage
- Public Realm
- Workforce Development
- Jobs Linkage
- Education Programs
- Partnership Fund
- Transformative Project
- Housing Fund / DIP / Linkage

**Spending Through 6/30/19**
- 3,848,430
- 9,700,000
- 60,000
- 1,238,498
- 3,203,530
- 700,000
- 3,670,000
- 767,730
- 4,786,000
- 500,000
- 2,200,000
- 2,000,000
- 4,500,000
- 2,000,000
- 2,000,000
- 500,000
- 0
- 2,000,000
- 2,000,000
- 2,000,000
- 11,000,000
- 0

**Remaining Balance**
- 3,334,749
- 631,301
- 531,681
- 2,200,000
- 1,672,003
- 565,088
- 2,911,783
- 767,730
- 5,960,998
- 589,231
- 1,672,003

**2014 IMP Cooperation Agreement Fund Total**
- 25,472,160
- 23,161,187
- 2,310,973

## 2016 Life Lab Cooperation Agreement

**Categories**
- BPS Contribution
- Program
- Workforce and Economic Development

**Spending Through 6/30/19**
- 60,000
- 0
- 0

**Remaining Balance**
- 0

**2016 Life Lab Cooperation Agreement Fund Total**
- 60,000

## ArtLab Cooperation Agreement Fund

**Categories**
- BPS Contribution
- Program

**Spending Through 6/30/19**
- 50,000
- 0

**Remaining Balance**
- 0

**ArtLab Cooperation Agreement Fund Total**
- 50,000
Status of Cooperation Agreements

APPENDIX B

Status of Cooperation Agreements continued

APPENDIX B

SCIENCE COMPLEX COOPERATION AGREEMENT (SIGNED 4/2/08)*

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>BUDGET</th>
<th>OBLIGATION AND TIMING</th>
<th>STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TRANSPORTATION ACCESS PLAN AGREEMENT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Develop Transportation Access Plan Agreement</td>
<td>$100,000</td>
<td>Due at Occupancy Permit for SEC.</td>
<td>Complete.</td>
</tr>
</tbody>
</table>

| **TRANSPORTATION RELATED COMMITMENTS** |        |                       |        |
| Pedestrian and Bicycle Access Improvements | $700,000 | Due at Occupancy Permit for SEC. | Complete. |
| Transit Improvements: Public Transit | $3,334,779 | Due at Occupancy Permit for SEC. | Complete. |
| Transit Improvements: Shuttle Service | $700,000 | Due at Occupancy Permit for SEC. | Complete. |
| Transit Improvements: Expanded Shuttle Service | $500,000 | Due at Occupancy Permit for SEC. | Complete. |
| Transportation Demand Management Program | $1,500,000 | Due at Occupancy Permit for SEC. | Complete. |
| Roadway Infrastructure Improvements | $200,000 | Due at Occupancy Permit for SEC. | Complete. |

| **LINKAGE** |        |                       |        |

| **PILOT** |        |                       |        |
| PILOT | $1,200,000 | Due at Occupancy Permit for SEC. | Complete. |

| **PUBLIC REALM IMPROVEMENTS** |        |                       |        |
| Portsmouth Park | $60,000 | Fund improvements to Portsmouth Park. | Complete. |
| Western Avenue Sidwalk and Tree Plantings | $1,200,000 | Improve Western Avenue through new sidewalks and tree plantings. | Complete. |
| Barry’s Corner Improvements | $1,800,000 | Provide landscaping and streetscape improvements, including Ed Portal landscape, and Citgo landscape. | Complete and Ongoing. |
| Longfellow Path | $700,000 | Construct Longfellow Path. | Complete. |
| Rena Path | $700,000 | Construct Rena Path. | Complete. |

| **RENA PATH** |        |                       |        |
| Rena Park Design and Interim Improvements | $1,500,000 | Due at Occupancy Permit for SEC. | Complete. |

| **LIBRARY PARK** |        |                       |        |
| Library Park and Maintenance for 10 years | Total of $5,700,000 | Design and build one-acre park. Maintain park for 10 years. | Complete. |
| Rena Park Design and Interim Improvements | $1,500,000 | Due at Occupancy Permit for SEC. | Complete. |

| **BARNS FIELD** |        |                       |        |
| Stadium Way and Rena Street Extension | $1,100,000 | Due at Occupancy Permit for SEC. | Complete. |

| **HARVARD UNIVERSITY** |        |                       |        |

| **SURVEY/NEEDS ASSESSMENT** |        |                       |        |

| **EDUCATION** |        |                       |        |
| Create and fund Ed Portal | $100,000 | Design, build, and fund Ed Portal. | Complete. |
| Computer Lab at Ed Portal | $100,000 | Build computer lab at Ed Portal. | Complete. |
| Ed Portal Coordinator | $25,000 | Hire staff person. | Complete. |
| Form Ed Portal Advisory Board | $200,000 | Form Ed Portal Advisory Board. | Complete. |
| Gardner School | $200,000 | Partner with the Gardner School for ten years of activities. | Complete. |
| Adult Education | $250,000 | Continue and expand adult education programs including Allston-Brighton community scholars, new lecture series, and computer teaching classroom. | Complete. |
| Outreach | $250,000 | Provide updates through website, letters, Allston Update, Ed Portal flyers, and emails. | Complete. |

| **PARTNERSHIP FUND** |        |                       |        |
| Partnership Fund | $500,000 | Checks issued to BRA annually. | Complete. |

| **EMPLOYMENT** |        |                       |        |
| Permanent Employment | Prepare MOU/First Source Agreement. | Complete. |
| Workforce Program Development | $200,000 | Develop workforce development programs. | Ongoing. Year 9 Complete. |

*Cooperation Agreement amended and restated 6/14/17 as part of Science and Engineering Complex project approval.
<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>BUDGET</th>
<th>OBLIGATION AND TIMING</th>
<th>STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent for Resource Center</td>
<td>$600,000</td>
<td>Provide in-kind rent for 2009 through 2019.</td>
<td>Complete. The Career Resource Center closed in 2015 and the programs were moved to the new Harvard Ed Portal at 234 Western Avenue. The remaining in-kind rent is supporting the Workforce Development program at the Harvard Ed Portal.</td>
</tr>
<tr>
<td>Operation of Resource Center</td>
<td>$1,000,000</td>
<td>Fund Operation of Resource Center for 10 years.</td>
<td>Complete. The Career Center was closed in 2015 and a Workforce Development specialist was hired to work out of the Harvard Ed Portal. This work continues in the Ed Portal. See Appendix D for complete programming list.</td>
</tr>
<tr>
<td>Human Resource staff person</td>
<td>$50,000</td>
<td>Hire staff person.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Advertising of workforce programs</td>
<td>$50,000</td>
<td>Advertise workforce programs.</td>
<td>Complete. This has been rolled into the Ed Portal’s outreach and marketing efforts.</td>
</tr>
<tr>
<td>Workforce Development Classes (Computer Classes)</td>
<td>$1,000,000 ($100,000/ year)</td>
<td>Offer workforce development classes for 10 years.</td>
<td>Complete.</td>
</tr>
</tbody>
</table>

**LONG TERM PARTNERSHIP**

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>BUDGET</th>
<th>OBLIGATION AND TIMING</th>
<th>STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evaluate options for a transformative project</td>
<td></td>
<td>Transformative project evaluation to happen prior to filing a new IMP.</td>
<td>Complete. Transformative project evaluation was included in 2013 IMP.</td>
</tr>
<tr>
<td>Collaborate on planning West of Barry’s Corner.</td>
<td></td>
<td>Participate in City’s Community Wide Planning process.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Contractor Pre-Apprenticeship Program</td>
<td>$300,000/year (total of 120K)</td>
<td>Provide 5 slots/year.</td>
<td>Ongoing. Two graduates have been accepted into the Trades and placed on job sites.</td>
</tr>
<tr>
<td>Retail Use Restriction</td>
<td></td>
<td>Use best efforts to lease retail space to local businesses which are retail and restaurant uses.</td>
<td>Will be completed with occupancy of SEC.</td>
</tr>
<tr>
<td>Child Care Facilities</td>
<td>Valued at $450,000 over 10 years</td>
<td>Will be completed with occupancy of SEC.</td>
<td>When new child care opens at SEC, 15% of slots will be made available to Allston-Brighton residents.</td>
</tr>
<tr>
<td>Construction Management Plan</td>
<td></td>
<td>Prior to issuance of a full building permit.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Wireless Communications</td>
<td></td>
<td>Review if roof of Science is suitable location for wireless communications equipment.</td>
<td>Complete. The Project team has determined that the rooftop of the SEC is not a suitable location for wireless communications equipment.</td>
</tr>
</tbody>
</table>

**OTHER**

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>BUDGET</th>
<th>OBLIGATION AND TIMING</th>
<th>STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pay linkage payments</td>
<td>Approximately $500,000</td>
<td>Underway.</td>
<td>Jobs Linkage payments are complete. Housing Linkage payments are ongoing.</td>
</tr>
<tr>
<td>Maintenance and Operation</td>
<td></td>
<td>Keep the site in good and safe condition and repair.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td>No Entrance/Exit on Travis Street</td>
<td></td>
<td>Keep Travis Street entrance closed.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Rena Park Planning</td>
<td></td>
<td>Funded through Science Cooperation Agreement.</td>
<td>Begin planning and identify implementable improvements that will begin construction in 2014. Complete.</td>
</tr>
<tr>
<td>Prepare Comprehensive Support Services Plan</td>
<td></td>
<td>Prepare Support Services Plan for inclusion in IMP.</td>
<td>Complete. Included in IMP.</td>
</tr>
<tr>
<td>Relocate services from 28 Travis</td>
<td></td>
<td>Implement recommendations from Comprehensive Support Services Plan.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td>Restrict building use from 12:00 midnight to 6:00 AM</td>
<td></td>
<td>Restriction in place with opening of building.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td>Extend Partnership Fund</td>
<td>$500,000 ($100,000/year for five years)</td>
<td>Extend Partnership Fund grants for five years, from 2013 through 2018.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Provide public access to Harvard shuttle system</td>
<td></td>
<td>Harvard to study public access to Harvard shuttle services.</td>
<td>Complete.</td>
</tr>
</tbody>
</table>

**IMP COOPERATION AGREEMENT (SIGNED 7/20/14)**

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>BUDGET</th>
<th>OBLIGATION AND TIMING</th>
<th>STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Everett Street Improvements</td>
<td>$500,000</td>
<td>Provide funding for City-led project for improvements to Everett Street.</td>
<td>Complete.</td>
</tr>
<tr>
<td>Soldiers Field Road Crossings</td>
<td>$1,000,000 ($100,000/ year for five years)</td>
<td>Study phase to be conducted in 2014 to be followed by an implementation phase.</td>
<td>Complete and Ongoing. Administration of state project and crossings designs remains ongoing. Everett Street crossing design paused for public process.</td>
</tr>
</tbody>
</table>
## IMP Cooperation Agreement (Signed 7/20/14)

<table>
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<th>DESCRIPTION</th>
<th>BUDGET</th>
<th>OBLIGATION AND TIMING</th>
<th>STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flexible Fund</td>
<td>$3,350,000 over 10 years</td>
<td>Develop flexible fund for public realm improvements. Funds will be spent over ten years but there is a two-year planning period.</td>
<td>Ongoing. Executive Committee formed and three rounds of grant recipients designated, including eight recipient organizations in June 2019.</td>
</tr>
<tr>
<td>Interim improvements to Grove</td>
<td>Funded through Science Cooperation Agreement</td>
<td>Make immediate interim improvements to the Grove.</td>
<td>Complete. Grove opened in Summer 2014.</td>
</tr>
<tr>
<td>Commence Rena Park planning</td>
<td>$1,500,000 budget from Science Cooperation Agreement</td>
<td>Continue to plan and identify implementable improvements that will begin construction in 2014.</td>
<td>Complete.</td>
</tr>
<tr>
<td>EDUCATION</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education Portal</td>
<td>$4,000,000 total</td>
<td>Continue to operate and fund the Ed Portal through 2024.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td>Programming</td>
<td></td>
<td>Extend academic and enrichment programming (including Mentoring and Community Scholarships) in the Ed Portal through 2024.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td>Gardner Pilot Academy</td>
<td></td>
<td>Extend partnership program with Gardner Pilot Academy through 2024.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td>Adult Education</td>
<td></td>
<td>Extend Adult Education programs through 2024.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td>Public Information and Outreach</td>
<td></td>
<td>Extend public information and outreach program through 2024.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td>Contribution to BPS</td>
<td>$500,000</td>
<td>Contribution to BPS in support of a capital project at the GPA.</td>
<td>Complete.</td>
</tr>
<tr>
<td>WORKFORCE DEVELOPMENT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Workforce Development</td>
<td>$2,000,000</td>
<td>Extend Workforce Development program from Science Cooperation Agreement through 2024.</td>
<td>Ongoing. Services supporting workforce development in the Allston-Brighton neighborhood will continue at the Harvard Ed Portal.</td>
</tr>
<tr>
<td>Jobs Linkage</td>
<td>$2,000,000</td>
<td></td>
<td>Ongoing.</td>
</tr>
<tr>
<td>PARTNERSHIP FUND</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HOUSING FUND</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Harvard Allston Housing Fund</td>
<td></td>
<td>Commit $3,000,000 to assist third party organization in housing stabilization.</td>
<td>Complete.</td>
</tr>
<tr>
<td>HOUSING LINKAGE</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Housing Linkage</td>
<td></td>
<td>Ongoing. Payments will be part of each IMP project that is required to pay linkage.</td>
<td></td>
</tr>
<tr>
<td>DONATION OF BROOKLINE MACHINE</td>
<td></td>
<td>Complete and Ongoing.</td>
<td></td>
</tr>
</tbody>
</table>

## IMP Cooperation Agreement (Signed 7/20/14) – Ongoing

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>BUDGET</th>
<th>OBLIGATION AND TIMING</th>
<th>STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Commence Piano Fund</td>
<td>$1,500,000</td>
<td></td>
<td>Ongoing.</td>
</tr>
<tr>
<td>EDUCATION</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Programming</td>
<td></td>
<td>Extend academic and enrichment programming (including Mentoring and Community Scholarships) in the Ed Portal through 2024.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td>Adult Education</td>
<td></td>
<td>Extend Adult Education programs through 2024.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td>Public Information and Outreach</td>
<td></td>
<td>Extend public information and outreach program through 2024.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td>Contribution to BPS</td>
<td>$500,000</td>
<td>Contribution to BPS in support of a capital project at the GPA.</td>
<td>Complete.</td>
</tr>
<tr>
<td>WORKFORCE DEVELOPMENT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Workforce Development</td>
<td>$2,000,000</td>
<td>Extend Workforce Development program from Science Cooperation Agreement through 2024.</td>
<td>Ongoing. Services supporting workforce development in the Allston-Brighton neighborhood will continue at the Harvard Ed Portal.</td>
</tr>
<tr>
<td>Jobs Linkage</td>
<td>$2,000,000</td>
<td></td>
<td>Ongoing.</td>
</tr>
<tr>
<td>PARTNERSHIP FUND</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HOUSING FUND</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Harvard Allston Housing Fund</td>
<td></td>
<td>Commit $3,000,000 to assist third party organization in housing stabilization.</td>
<td>Complete.</td>
</tr>
<tr>
<td>HOUSING LINKAGE</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Housing Linkage</td>
<td></td>
<td>Ongoing. Payments will be part of each IMP project that is required to pay linkage.</td>
<td></td>
</tr>
<tr>
<td>DONATION OF BROOKLINE MACHINE</td>
<td></td>
<td>Complete and Ongoing.</td>
<td></td>
</tr>
</tbody>
</table>
HARVARD LIFE LAB COOPERATION AGREEMENT (SIGNED 4/8/16)

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>BUDGET</th>
<th>OBLIGATION AND TIMING</th>
<th>STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programming</td>
<td></td>
<td>Programming of events at the Ed Portal and i-Lab.</td>
<td>Ongoing.</td>
</tr>
<tr>
<td>Laptop Access</td>
<td>$60,000</td>
<td>Partner with BPS to provide a grant to fully fund the purchase of Chromebook laptops.</td>
<td>Complete.</td>
</tr>
</tbody>
</table>

PUBLIC REALM

| Ice Cream Social          |        | Host an annual event for the Allston-Brighton community for five years. | Year 3 of 5 complete. |

HARVARD ARTLAB COOPERATION AGREEMENT (SIGNED 4/24/18)

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>BUDGET</th>
<th>OBLIGATION AND TIMING</th>
<th>STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Support for Local Allston Brighton Artists</td>
<td>$10,000 per year for five years</td>
<td>Starting in 2018, City of Boston grant program to support professional development and participatory arts learning experiences.</td>
<td>Year 2 of 5 complete.</td>
</tr>
</tbody>
</table>

HARVARD LIFE LAB COOPERATION AGREEMENT (SIGNED 4/8/16)

- **Education**
  - **Programming**
    - Programming of events at the Ed Portal and i-Lab.
  - **Laptop Access**
    - $60,000
    - Partner with BPS to provide a grant to fully fund the purchase of Chromebook laptops.

HARVARD ARTLAB COOPERATION AGREEMENT (SIGNED 4/24/18)

- **Support for Local Allston Brighton Artists**
  - $10,000 per year for five years
    - Starting in 2018, City of Boston grant program to support professional development and participatory arts learning experiences.

- **Community Educational Programming**
  - Provide programming for five years.

**Housing Stabilization Fund Update**

<table>
<thead>
<tr>
<th>STATEMENT OF ACTIVITIES</th>
<th>JULY 2018 - JUNE 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INCOME</strong></td>
<td></td>
</tr>
<tr>
<td>Grant funds</td>
<td>95,679</td>
</tr>
<tr>
<td>Rent</td>
<td>13,064</td>
</tr>
<tr>
<td>Interest/Dividends</td>
<td>10,535</td>
</tr>
<tr>
<td><strong>TOTAL INCOME</strong></td>
<td>129,278</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>STATEMENT OF FINANCIAL POSITION</th>
<th>JUNE 30, 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ASSETS</strong></td>
<td></td>
</tr>
<tr>
<td>Current assets</td>
<td></td>
</tr>
<tr>
<td>Cash - program operating account</td>
<td>743,882</td>
</tr>
<tr>
<td>Cash - emergency account</td>
<td>99,421</td>
</tr>
<tr>
<td>Cash and cash equivalents reserve account</td>
<td>1,012,985</td>
</tr>
<tr>
<td>Prepaid expenses</td>
<td>11,150</td>
</tr>
<tr>
<td><strong>TOTAL CURRENT ASSETS</strong></td>
<td>1,866,458</td>
</tr>
<tr>
<td>Property and equipment</td>
<td></td>
</tr>
<tr>
<td>Property</td>
<td>1,000,000</td>
</tr>
<tr>
<td>Other building costs</td>
<td>324,906</td>
</tr>
<tr>
<td><strong>TOTAL PROPERTY AND EQUIPMENT</strong></td>
<td>1,324,906</td>
</tr>
<tr>
<td><strong>TOTAL ASSETS</strong></td>
<td>3,851,452</td>
</tr>
</tbody>
</table>

| **LIABILITIES AND NET ASSETS**   |               |
| Current liabilities              |               |
| Lines of credit                  | 1,500,000     |
| Accounts payable and accrued expenses | 8,014     |
| Due to related parties (ASDCG)   | 6,147         |
| **TOTAL CURRENT LIABILITIES**    | 1,514,153     |
| Net assets without donor restrictions | 12,807     |
| Net assets with donor restrictions | 2,210,385   |
| Change in net assets year-to-date | (88,188)   |
| **TOTAL NET ASSETS**             | 2,177,274     |
| **TOTAL LIABILITIES & NET ASSETS** | 3,991,432   |
Ongoing (Offered Throughout the Year)
- Family Nurturing Center Baby and Toddler Playgroups
- First and Second Grade Club
- Gardner Pilot Academy 4th & 5th Grade Club
- High School Lab Skills (grades 10–12)
- Kids Yoga Club
- Mentoring (grades 3–12)
- Monday Morning Job Seekers Group
- Mental Club (grades 6–8)
- Robotics and Coding Club (grades 6–8)
- ScratchEd Meets for Educators

Community Programming Catalog
July 2018

- Ongoing (Offered Throughout the Year)

- Workforce Development
  - Beginner Word
  - Using Career Assessments to Learn More About You
  - Public School Partnerships
  - Consent Fellowship Information Session
  - Gardner Pilot Academy Back to School Institute
  - HGSE Applied Learning Expo
  - SmartTALK: Homework Support Training at Boston Public Library

- Economic Development
  - Implementing a Small Business Growth Strategy
  - Will Your Business Idea Make a Good Business?
  - Health and Wellness
  - Fall Yoga

- Arts and Culture
  - A Far Cry: The Making of a World Premiere
  - Allston-Brighton Community Scholarships–Fall 2018
  - ThinkerAnalytics

- Youth Programming
  - The Last Dream by Boston Experimental Theatre

- Economic Development
  - Harvard Careers in Construction Information Session

- Workforce Development
  - Building Career Connections: Networking for Future Direction

August 2018

- Summer Concest Series
  - Matt Heath and the Outside Toys

- Adventures in Tableware

- Bike Mechanics and Safety 101 Bike Workshop

- Current Events Club

- Lean to Ride

- Life in the Universe

- The A.R.T. Kids Company Jamboree

- The Art of Personal Storytelling

- ThinkerAnalytics

September 2018

- Summer Concest Series
  - Karen K. and the Jitterbugs

- Dreams, Memories, and Déjà vu Reception by Beth Gardner

- Karen K. and the Jitterbugs

- Ceramics Community Scholarship–Fall 2018

- Matt Heaton and the Outside Toys

- Gardner Pilot Academy 4th & 5th Grade Club

- Gardner Pilot Academy Arts Immersion Visit

- Gardner Pilot Academy KO/Ki HMH Field Trip

- Gardner Pilot Academy Upper School End of Year Retreat

- Out of School Time Learning Community: Mind Matters

- RISE Conference

October 2018

- Work and Culture
  - A Sounds Mosaic–An Indian Classical Dance Performance by Neha Bansal

- Ceramics Community Scholarship–Spring 2019

- Digital Marketing for Arts Entrepreneurs

- In Own My Head Reception by Thelassa Reauch

- Making the Most of a Market

- Matter of Intention Reception by Chloe Dubois and Renae Silva

- Opportunity Fund Information Session

- Workforce Development

- Building Career Connections: Informational Interviewing

- Building Career Connections: Networking Tips for Job Seekers

- Establishing a Job Search Strategy & Plan

- Test Your Career Path: Using Career Assessments for Future Direction

- The Brand Called You

- Economic Development

- A Small Business Guide to Managing Employees

- Lean Business Planning

- Local Resources for Your Business

- Starting a Specialty Food Business

- Health and Wellness

- Introduction to Mindfulness & Meditation

- Public School Partnerships

- Barber Shop Chronicles at the A.R.T.

- Harvard Careers in Construction Information Session

- Workforce Development

- Harvard Careers in Construction Program Graduation

- LinkedIn 1

- Economic Development

- Present Yourself with Confidence

- Health & Wellness Orientation

- Out of School Time Learning Community: Mental Health & Self-Care: Sustaining Ourselves and Youth in the Work

- Project Teach Visit: Gardner Pilot Academy

- SmartTALK: Homework Support Training at Boston Public Library

November 2018

- Allston-Brighton Community Scholarships–Spring 2019

- Gardner Pilot Academy 4th & 5th Grade Club

- High School Lab Skills (grades 10–12)

- Kids Yoga Club

- Mentoring (grades 3–12)

- Monday Morning Job Seekers Group

- Mental Club (grades 6–8)

- Robotics and Coding Club (grades 6–8)

- ScratchEd Meets for Educators

- Workforce Development

- Beginner Word

- Using Career Assessments to Learn More About You

- Public School Partnerships

- Consent Fellowship Information Session

- Gardner Pilot Academy Back to School Institute

- HGSE Applied Learning Expo

- SmartTALK: Homework Support Training at Boston Public Library

- Workforce Development

- Building Career Connections: Networking in Action

- Intermediate Excel

- Economic Development

- Implementing a Small Business Growth Strategy

- Will Your Business Idea Make a Good Business?

- Health and Wellness

- Fall Yoga

- Digital Learning and HarvardX for Allston

- Learn to Code with Robots!

- Public School Partnerships

- Arts Immersion Visit at Ed Portal

- BPS Data Wise Institute

- Project Teach Visit–Boston Green Academy, Mary Lyon

- Project Teach Visit–Edison, Horace Mann, Jackson Mann

- Somerville Lab Visit–Mary Lyon

- Harvard Community Football Day

December 2018

- Work and Culture
  - Allston-Brighton Winter Market
  - The Last Dream by Boston Experimental Theatre

- Company and Comets TIPS

- Workforce Development

- Harvard Careers in Construction Program Graduation

- LinkedIn 1

- Economic Development

- Present Yourself with Confidence

- Health Programming

- Mentoring Showcase

- Public School Partnerships

- Barber Shop Chronicles at the A.R.T.

- College Applications: Getting Started & Finishing Strong

- College & Career Cohort Breakfast 2 of 3

January 2019

- Arts and Culture
  - A Far Cry Presents: Musical Legacy

- La Meta Reception by Samantha Appleton

- Taxes for Artists

- Workforce Development

- LinkedIn for Networking, Career Building and Job Search

- Test Your Career Paths: Using Assessments for Future Direction

- Economic Development

- How to Take Your Company’s Social Media Efforts to the Next Level

- Identify Your Ideal Market Position to Grow Faster

- January Allston Board of Trade Directors Luncheon

- Health and Wellness

- Full-Body

- Fall Yoga

February 2019

- Work and Culture

- Friday Tap Dance Jam by Subject-Matter

- Sky’s the Limit: Stacking Sculptures (school vacation program)

- Through Fish Eyes: A Work-in-Progress Show by Proctor Dance

- Workforce Development

- A Brand Called You

- Doing Research as Part of Your Job Search

- Harvard Careers in Construction Information Session

- Economic Development

- Digital Marketing–Video is Worth A Million Words

- SCODE Business Networking

- So You Want to Be A Consultant

- Public School Partnerships

- Gardner Pilot Academy Novel Engineering Project

- Project Zero–Learning to Think about Ecosystems

March 2019

- Work and Culture

- A.R.T. New Year Celebration

- Ceramics Community Scholarship–Summer 2019

- Dragon Eggs and Magic Slime by Dan Patrick

- Partition Perspectives Reception by Malabika JobBo and Krupas Mahija

- Storytelling and Activism: What’s Your Truth? by Sara Porshkova

- Wise and Young by Jeffrey Young and Peter Wise

- Workforce Development

- Harvard Careers in Construction Information Session

- Economic Development

- Present Yourself with Confidence

- Health Programming

- Mentoring Showcase

- Public School Partnerships

- Barber Shop Chronicles at the A.R.T.

- College Applications: Getting Started & Finishing Strong

- College & Career Cohort Breakfast 2 of 3

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- How to Take Your Company’s Social Media Efforts to the Next Level

- Identify Your Ideal Market Position to Grow Faster

- January Allston Board of Trade Directors Luncheon

- Health and Wellness

- Full-Body

- Fall Yoga

April 2019

- Work and Culture

- Friday Tap Dance Jam by Subject-Matter

- Sky’s the Limit: Stacking Sculptures (school vacation program)

- Through Fish Eyes: A Work-in-Progress Show by Proctor Dance

- Workforce Development

- Emotional Intelligence for Life and Work

- Interviewing Skills for the Job Seeker

- Writing Your Resume

- Economic Development

- Business Start Up Bootcamp

- How to Market Your Products or Services on Instagram

- Presenting Yourself with Impact

- PRX Podcast Garage Field Trip and Breakfast

- Health and Wellness

- Mindful Wellbeing: Cultivating Your Vision for More Vibrant Living

- Employee Wellness: Recognizing Workplace Hazards

- Employee Wellness: Going Beyond Safety

- Swim and Dive Scholarships

- Workforce Development

- Apprentice Registered Apprenticeship Program Information Session

- Economic Development

- Annual Brighton Board of Trade Scholarship Dinner

- Business Certification

- Charles River Community Health Breakfast and Networking Event

- Enriching Your Elevator Pitch

- Ten Tips for a Successful Email Marketing Program

- Health and Wellness

- Spring Into Yoga

- Public School Partnerships

- Gardner Pilot Academy Arts Immersion Reception

- Gardner Pilot Academy 8th Grade Moving-Up Ceremony

- High School Lab Skills Placement Dinner

May 2019

- Work and Culture

- Creative City–Boston Info Session

- Making It: Taking a Convent in Photography Reception by Almea, Kat Waterman, Lucie Hall, and Jaycotz Balmer

- The Bauhaus Studio Reception by the Harvard Art Lab and Urban Visual and Environmental Studies Students

- Western Ave. Arts Walk

- Workforce Development

- Interviewing Skills Workshop

- Economic Development

- Building a Website that Helps You Land Clients

- Doing Business with Government Agencies and Higher Education

- Understanding Franchising—What’s Beyond the Franchise Presentation

- Health and Wellness

- Spring Into Yoga

- Faculty Speaker Series

- The Prescription Drug Cost Dilemma: Perspectives from Harvard Faculty

- Public School Partnerships

- Gardner Pilot Academy Arts Immersion Visit

- Gardner Pilot Academy KO/Ki HMH Field Trip

- Gardner Pilot Academy Upper School End of Year Retreat

- Out of School Time Learning Community: Mind Matters

- RISE Conference