Learning at Harvard Peaks with Summer Sunshine

Harvard University’s teaching mission doesn’t stop at the gates of Harvard Yard, or go on summer vacation. Each year dozens of community-based programs at Harvard draw thousands of people of all ages for summer learning and fun.

On campus, high schoolers tap Harvard labs as paid interns to learn more about cutting-edge science. Others get a taste of working in the “real world” in Harvard departments through Harvard’s Summer Youth Employment Program. Community centers and parks in Boston and Cambridge neighborhoods become platforms for Harvard summer learning, with nearly a thousand local children taking part in summer camps organized by Harvard’s Phillips Brooks House Association (PBHA), an undergraduate group devoted to public service activities. Harvard athletics camps help youngsters hone their skills. Around the corner at the Cambridge Rindge and Latin School, experienced high school teachers, Cambridge teens and Harvard Graduate School of Education students are working together in an intensive summer school that earns high marks from students. Even Harvard Yard is a magnet for summer fun, drawing nearly a thousand older residents to Harvard’s annual senior picnic.

As an engaged neighbor, Harvard strives to strengthen the many ways that its core mission of teaching and learning can help to address local needs throughout the year. Summer included!

Everyone Learns at Cambridge Summer School

For eight years the Cambridge Harvard Summer Academy (CHSA) has given a head start to thousands of Cambridge high schoolers during the summer months. Three hundred Cambridge students enroll each year at Cambridge Rindge and Latin High School. Local students take courses in math, literature, history, biology, physics or chemistry, for enrichment or to make up course credits. The tuition-free six-week program also serves students at Harvard Graduate School of Education’s (HGSE) Teacher Education Program, who work under the close guidance of experienced mentor teachers in preparation for their teacher education courses in the fall.

“This program is a win-win,” said Katherine K. Merseth, its director. “The teachers have a real impact. They are helping to shape the future of these high schoolers’ lives and are learning in the process.”

The teachers and teachers in training get high marks from CHSA students each year. The CHSA strives to keep classes small - each class is taught by one mentor teacher and three interns, resulting in a six-to-one student-to-teacher ratio.

“It’s good to have more than one teacher because then there’s more help to go around,” said one student of last year’s class. “You learn more from the different teachers’ experiences,” seconded another.

Agnes Voligny, a recent graduate from HGSE’s MidCareer Math and Science Program, helps Karly Dessables, a student at Community Charter School of Cambridge. Nearly 300 Cambridge teens take courses at Cambridge Harvard Summer Academy (CHSA) each year.
Local Youth Join Harvard Workforce for Summer

Did you know Harvard is among the area’s top employers of local teens in the summer?

Harvard is the number one teen employer in Cambridge and a leading teen summer employer in Boston. This year, as in years past, nearly 100 teens from Cambridge and Boston will work in various offices and departments throughout Harvard through the Summer Youth Employment Program (SYEP). For more than 30 years, Harvard has employed local young men and women in a diverse range of jobs during the summer. The 16- to 18-year-olds will join their respective departments in July. Their jobs will range from working in the vast stacks of Widener Library, to the research laboratories of Harvard Medical School, and everything in between. As part of the summer employment program, the teens participate in weekly seminars throughout the six-week session and have the opportunity to hear guest speakers discuss topics including applying for jobs and writing resumes. They also hear from experts in specific occupations.

For many of the teens coming to Harvard, this is their first job, offering an introduction to office skills, the experience of working with colleagues, accountability, and getting the work done. Some, like Patricia Pforte, who worked at the Peabody Museum for four consecutive summers, have also found that their internship leads them to a career.

“Time and again, these kids grow up to be successful young adults seeking to reinvest in the community and organizations that helped them blossom and reach their full potential.”

Gene A. Corbin, Executive Director
Phillips Brooks House Association

As summer heats up and school lets out, public officials throughout the Boston area scramble for new ways to keep kids off the streets and out of trouble through summer jobs and activities. Harvard undergraduates are answering the call this summer, mentoring children, and recruiting and working with teenage counselors throughout Boston and Cambridge in community-based day camps.

Did you know Harvard is among the area’s top employers of local teens in the summer?

Harvard is the number one teen employer in Cambridge and a leading teen summer employer in Boston. This year, as in years past, nearly 100 teens from Cambridge and Boston will work in various offices and departments throughout Harvard through the Summer Youth Employment Program (SYEP). For more than 30 years, Harvard has employed local young men and women in a diverse range of jobs during the summer. The 16- to 18-year-olds will join their respective departments in July. Their jobs will range from working in the vast stacks of Widener Library, to the research laboratories of Harvard Medical School, and everything in between. As part of the summer employment program, the teens participate in weekly seminars throughout the six-week session and have the opportunity to hear guest speakers discuss topics including applying for jobs and writing resumes. They also hear from experts in specific occupations.

For many of the teens coming to Harvard, this is their first job, offering an introduction to office skills, the experience of working with colleagues, accountability, and getting the work done. Some, like Patricia Pforte, who worked at the Peabody Museum for four consecutive summers, have also found that their internship leads them to a career.

“Time and again, these kids grow up to be successful young adults seeking to reinvest in the community and organizations that helped them blossom and reach their full potential.”

Gene A. Corbin, Executive Director
Phillips Brooks House Association

As summer heats up and school lets out, public officials throughout the Boston area scramble for new ways to keep kids off the streets and out of trouble through summer jobs and activities. Harvard undergraduates are answering the call this summer, mentoring children, and recruiting and working with teenage counselors throughout Boston and Cambridge in community-based day camps.

Harvard Summer Camps Keep a Thousand Kids Learning

As summer heats up and school lets out, public officials throughout the Boston area scramble for new ways to keep kids off the streets and out of trouble through summer jobs and activities. Harvard undergraduates are answering the call this summer, mentoring children, and recruiting and working with teenage counselors throughout Boston and Cambridge in community-based day camps.
Summer Internships at Harvard Science’s Cutting Edge

Platelets, stem cells, bacteria and vaccines aren’t in the typical teenager’s vocabulary during the summer, but they are for dozens of Boston and Cambridge teens tapping into Harvard.

This summer, nearly 20 high schoolers are working in labs at Harvard Medical School (HMS) during an eight-week, paid intensive hands-on internship for students interested in science and medicine. The program, “Project Opening Doors to Biomedical Careers,” has run at HMS since 1993. It is aimed at helping students residing in Boston and Cambridge - who have demonstrated a strong interest in science - develop their interest in biomedical careers through hands-on experience.

Students get first-hand lab experience with Harvard researchers who act as their mentors. They meet with senior researchers, devise a project, and then are given guidance on how to proceed, developing a hypothesis and testing it through the course of the internship. In addition, they attend a six-week career development seminar series that helps them identify career goals, improve their communication skills and learn specific strategies for person-to-person professional empowerment.

The program is just one way HMS is attracting teens to science. This summer 40 rising ninth-graders from Boston will get a crash course in science and math at the Program for Research & Investigation in Science and Math (PRISM), a three-week HMS summer camp. These programs aim to provide various entry points and opportunities for highly motivated students in grades 8 through 12 to increase their science literacy and interest in science.

“These kids are doing things in science that I never dreamed of [at their age], and they understand what they’re doing,” said Dean for Diversity and Community Partnership Joan Reede of Project Success. “They walk away with a better sense of what’s possible.”

Grading Local Teen Strikes Crimson

When Ruo Chen, 18, came to this country five years ago from his native China he could speak very little English and had no experience with the American education system. He never would have dreamed that in a few short years he would not only master the language, but would also be accepted to Harvard College.

“When I first came I just wanted to get through middle school and high school,” says Chen. “I didn’t think that my English would improve enough to get into a school like Harvard.”

Chen, Brighton High School’s valedictorian this year, credits much of his success to his three summers at the Crimson Summer Academy (CSA) where he was able to build on and refine his language skills, both in and out of the classroom.

The Crimson Summer Academy, founded in 2004 as part of an initiative to improve access to college for economically disadvantaged students in Boston and Cambridge, exposes high school students to a three-year summer academic program; provides yearlong mentoring by Harvard students; and offers financial support, including a laptop computer, a stipend to replace lost summer earnings, and a $3,000 scholarship to the college of their choice on completion.

Chen’s success story is just one of many that have come out of the Crimson Summer Academy. This year’s graduating class, the second cohort of Crimson Scholars to graduate from area high schools, is brimming with academic triumphs: The 28 graduating seniors will all be matriculating to schools like the Massachusetts Institute of Technology, the University of Pennsylvania, Johns Hopkins, Wellesley, and Harvard.

“This program was created to open the opportunity of a college education to talented high school students regardless of their economic circumstances,” said Maxine Rodburg, CSA director. “Our graduating Scholars have exceeded our expectations and have shown that they will have a lasting impact on their schools, their communities and the future.”

While graduation is over for some, the classes of 2009, 2010 and 2011 - nearly ninety students in all - are rolling up their sleeves for another summer of intensive learning and fun at Harvard.

Learn more at: www.crimsonsummer.harvard.edu

New Partnership Taps Allston Teens to Work in Community

This summer marks the inaugural year of the Harvard Allston Summer Corps, a new summer employment program that links ten Allston-Brighton teens to area community organizations in need of extra helping hands. The initiative, which is part of Harvard’s broader commitment to hiring area teens, is being implemented in collaboration with the City of Boston’s summer youth employment program.

Harvard is funding summer salaries for the teens, who will be working at Allston-Brighton non-profit organizations, including the West End House, the Jackson Mann Community Center, the Honan Library and the Oak Square Y. Corps members will also participate in various enrichment activities on Harvard’s campus.

Cutting Edge at Harvard

When Ruo Chen, 18, came to this country five years ago from his native China he could speak very little English and had no experience with the American education system. He never would have dreamed that in a few short years he would not only master the language, but would also be accepted to Harvard College.

“When I first came I just wanted to get through middle school and high school,” says Chen. “I didn’t think that my English would improve enough to get into a school like Harvard.”

Chen, Brighton High School’s valedictorian this year, credits much of his success to his three summers at the Crimson Summer Academy (CSA) where he was able to build on and refine his language skills, both in and out of the classroom.

When Ruo Chen, 18, came to this country five years ago from his native China he could speak very little English and had no experience with the American education system. He never would have dreamed that in a few short years he would not only master the language, but would also be accepted to Harvard College.

“When I first came I just wanted to get through middle school and high school,” says Chen. “I didn’t think that my English would improve enough to get into a school like Harvard.”

Chen, Brighton High School’s valedictorian this year, credits much of his success to his three summers at the Crimson Summer Academy (CSA) where he was able to build on and refine his language skills, both in and out of the classroom.

The Crimson Summer Academy, founded in 2004 as part of an initiative to improve access to college for economically disadvantaged students in Boston and Cambridge, exposes high school students to a three-year summer academic program; provides yearlong mentoring by Harvard students; and offers financial support, including a laptop computer, a stipend to replace lost summer earnings, and a $3,000 scholarship to the college of their choice on completion.

Chen’s success story is just one of many that have come out of the Crimson Summer Academy. This year’s graduating class, the second cohort of Crimson Scholars to graduate from area high schools, is brimming with academic triumphs: The 28 graduating seniors will all be matriculating to schools like the Massachusetts Institute of Technology, the University of Pennsylvania, Johns Hopkins, Wellesley, and Harvard.

“This program was created to open the opportunity of a college education to talented high school students regardless of their economic circumstances,” said Maxine Rodburg, CSA director. “Our graduating Scholars have exceeded our expectations and have shown that they will have a lasting impact on their schools, their communities and the future.”

While graduation is over for some, the classes of 2009, 2010 and 2011 - nearly ninety students in all - are rolling up their sleeves for another summer of intensive learning and fun at Harvard.

Learn more at: www.crimsonsummer.harvard.edu
Harvard Summer 2008 Community Calendar

Summer Nights at the Museum

Thursdays, July 17 and 31, 5-8 PM
26 Oxford Street, Cambridge
(617) 495-3045
The Harvard Museum of Natural History will open its doors for half-price during these two evenings in July for summer nights of after-hours gallery exploration, along with a special nature documentary screening, followed by a discussion with a local scientist. Explore the galleries after 5 PM, catch a movie at 7 PM, and share in discussion afterwards!

Harvard Summer Pops Band Concert

“An Invitation to a Dance”
Wednesday, July 30, 4 PM
Harvard Yard, Cambridge
(617) 496-2263
The Harvard Summer Pops Band announces its 36th season in 2008. The band is made up of brass, woodwind, and percussion musicians. On the set list is a variety of dance music including waltzes, Irish gigs, marches, and big band swing. Added to the dances will be other pieces both old and new.

Free Walking Tours

The Arnold Arboretum
Sunday, July 6, 1-2:30 PM
Saturday, July 12, 10:30 AM-Noon
125 Arborway, Boston
(617) 524-1718
Explore the dynamic landscape on a free guided tour led by knowledgeable volunteer docents. Tours are geared toward the general visitor and include Arboretum history and topics of seasonal interest. All tours begin in front of the Hunnewell Building Visitor Center and last approximately 60-90 minutes. There is no need to pre-register. Call for additional dates.

Free Campus Tours at Harvard

Monday-Saturday, June 24-August 15
10 AM, 11:15 AM, 2 PM, 3:15 PM
Holyoke Center Arcade
1350 Massachusetts Avenue
(617) 495-1573
Any visitor is welcome to join one of the free campus tours offered by the Events & Information Center.

Peabody Museum Exhibit

“Pacific Islands Hall”
Peabody Museum of Archaeology & Ethnology
11 Divinity Avenue, Cambridge
(617) 495-1027
“Pacific Islands Hall” is an ongoing exhibition featuring a diverse array of artifacts brought to the museum by Boston’s maritime trade merchants.

Re-View

at the Arthur M. Sackler Museum

Works from the Harvard Art Museum’s three museums - the Fogg Museum, Busch-Reisinger Museum, and Arthur M. Sackler Museum - will be shown together for the first time in a new exhibition, Re-View, opening on September 13, 2008. The Harvard Art Museum holds one of the country’s preeminent art collections and Re-View reflects the diversity and richness of these holdings. The installation offers a new way of looking at the collection, which has historically been exhibited in separate facilities.