School kids have lots of questions about college: Do you really get up at 10 in the morning to go to class? What happens if you don’t get along with your roommate? How many hours do you study each night? And Harvard is the place for Cambridge middle school students to get answers. It happens through Project TEACH (The Educational Activities for Cambridge-Harvard). This collaboration among Cambridge Public Schools, Harvard College, Harvard Crimson Key and Harvard Public Affairs and Communications encourages local middle schoolers to raise their educational aspirations, exposes them to the world of college, and helps prepare them for college life.

Seventh-grade students are invited for a special demonstration with a Harvard faculty member. This experience being in a college environment, assists them in planning, goal setting, and making choices for their future education and lets them realize a college education is within their reach,” said Ann Marie Visco, CPS seventh-grade teacher.

“TEACH is an excellent way for our students to experience being in a college environment, assists them in planning, goal setting, and making choices for their future education and lets them realize a college education is within their reach,” said Ann Marie Visco, CPS seventh-grade teacher.

From exposure to student life, more hands-on science experiences, or getting inspiration from graduate students to pursue a career in science or simply set college in their sights, Project Teach has much to offer. For more information visit community.harvard.edu/programs/project-teach.
Misplaced Objects Gallery Talk
Harvard Art Museum, 443 Broadway, Cambridge, 3-30-03 4:00 pm
This talk will prompt viewers to consider questions about the categories into which existing displays are habitually sorted. What is natural? What is artificial? What is it? This series considers objects from more than one point of view. The informed talk is designed to stimulate thinking about the work of art and provide time for audience participants to explore their own ways of seeing. Free with cost of admission. Limited to 25 participants, limited to 25 participants, please arrive early. Visit www.harvardmuseum.org/calendar for more information.

Calendar of Events
Check out Harvard's online calendar of events: news.harvard.edu/gazette/calendar

On Goings
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Spring Concerts in Messiah
The Harvard Church, Harvard Yard, Cambridge, 4-9 pm
A music director’s first celebrations, the Harvard University Choral Society and Harvard University Chamber Orchestra will perform "Messiah." A staple of holiday celebrations throughout America, Handel dedicated himself annually to perform this great choral work. Free and open to the public.

Field Notes on Science and Nature
Harvard Museum of Natural History, 26 Oxford Street, Cambridge, 6-9 pm
In it’s third year, Harvard University Press has reserved a place in the journals and sketchbooks of twenty scientists as Charles Darwin, George Schaller, and Kenn Kaufman. Editors Michael Conklin, lecturer in biology at Harvard, will discuss what makes these notes and drawings so important, the secrets they reveal, and how they can inform our understanding of a bird’s nesting, hunting, or adventure. Visit www.naturalhistory.org for more information.

MINDS IN THE MAKING
Today HASI has two signature programs, Mind in the Making and SmartTALK: Harvard School of Public Health, 66 Garden St., Cambridge, 3-30-03 4:00 pm
Mind in the Making was established by Harvard in 2003 and has been adopted by more than 26 schools within Boston Public Schools (BPS). HASI, in collaboration with BPS Department of Extended Learning Time and Atticor Services (ELTS), City Year and program partners, prepares after-school staff to help kids develop their academic skills in after- school time by creating a positive learning environment and providing students with standards-aligned, games-based activities to support home and continued academic learning.

Movie Night at Roddiffe
Sandling Library, Radcliffe College, 16 Garden Street, Radcliffe Yard, 9 pm
Join us for a music night at the Arthur and Elizabeth Schieffelin Library on the History of Women in America or Radcliffe Hall, followed by a discussion with De Ano Battle, founder of Art of Black Dance and Music and Tufts University finally member. Visit www.sqlst.fas.harvard.edu/events for more information.

We’d love to hear from you!
Let us know what you think of Connect by emailing us.

Harvard SUPPORTS LOCAL NON-PROFITS
In today’s economy funding sources for non-profit institutions are scarce, but Harvard University remains a steadfast partner to neighborhoods on both sides of the Charles River.

Harvard has a long history of supporting a range of Cambridge and Boston neighborhood organizations in a variety of ways, including hundreds of thousands of dollars in direct grants to non-profits directly from the source of community programming, the non-profit agencies themselves, and neighborhood residents and local residents.

The Cambridge Agassiz Harvard Fund, created by Harvard and Cambridge residents, plunks grants down each year. The fund, the second-longest grant-maker in Cambridge, has been providing dollars to funders that can sustain themselves once on the ground. An example: Aging in Place, a group that provides its members with helping services to elderly residents, today has three office agencies in Cambridge and three offices in its neighboring communities. Other groups who have come Sprouts, Cambridge Community Television (CCTV)'s programming efforts for adults and high school students, family programs, after-school initiatives, and education programs that serve all residents today.

“Harvard has been an outstanding community partner and has been a strong supporter of our efforts in public education, housing and quality-of- life issues. The Cambridge Agassiz Harvard Fund serves our neighborhood and helps the citizens of Cambridge,” said Cambridge Mayor David Maher. “This grant is truly important.”

This February, Harvard distributed a new round of Harvard Alston Partnership grants to eight non- profits serving the Albion-Brighton community. HARP grants have gone to 17 organizations over the past three years. “Harvard Alston Partnership grants bring opportunity, education, and vital services to North Allston’s residents. As non-profits try to meet the increased demand or its services and programs during difficult economic times, we can help more families, youths, and our most vulnerable citizens connect to these organizations,” said Mayor Thomas M. Menino.

Direct grants to local nonprofits are only one way Harvard addresses local and regional needs. Harvard’s engagement in its neighboring communities is broad and deep. The connections include everything from volunteer engagement, professional development for teachers, college readiness programs for children, to new legal, medical and legal services through the work of Harvard professional students.

A MIND’S EYE
Harvard University, Cambridge, 3-28-03 5:00 pm
To learn what’s in the mind of a Harvard student, researcher, teacher, professor, or community volunteer. The goals of the Berkman Center’s MINDS IN THE MAKING initiative are to foster the exchange of knowledge between researchers and the public, and within the research community, and to increase public understanding of cognitive science and neuroscience.

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State Representative Michael Rush (left) and Ruth Scudder, Executive Director of the Public Affairs & Communications Department, Harvard University. 3-28-03 11:00 am
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